

Small enough to care,
big enough to excel.



Kilvington
Grammar School



About	5
Our Educational Pillars	
Academic Excellence	8
Character	12
Community	17
Care	20
The Student Journey at Kilvington	
Early Learning Centre (ELC) (3 – 4 Year Olds)	22
Junior School (Prep – Year 6)	26
Senior School (Years 7 – 12)	34
Specialist Co-Curricular Programs	
Sport and Outdoor Education	46
Study and Cultural Tours Abroad	48
Performing Arts	50
Writing	52
STEAM	53
Kilvington Alumni	54
How to Join Us	56



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The standard of academics at Kilvington is outstanding. Students are encouraged to problem solve, self-manage, make mistakes and experience discomfort in a very supportive environment. They are taught to own both their failures and achievements, and are provided with appropriate feedback from teachers in a respectful way. – PARENT

”



**We are an independent
coeducational school
for ELC to Year 12
students located in
Ormond, Victoria.**

At Kilvington, we are deeply committed to ensuring that children receive a well-rounded education that will enable them to flourish and develop to their full potential.

Student learning is a holistic experience whereby we consider not only the intellectual but also the emotional, physical, social and spiritual development of each child. Our educational pillars of *Academic Excellence, Character, Care and Community* take into account the needs of the 'whole child'.

Our curriculum focuses on the necessity of preparing our young people to face a rapidly changing world and uncertain employment landscape. Thus our learning programs are designed to challenge students academically and equip them with critical 21st century skills such as resilience, communication, creativity, adaptability and emotional intelligence to ensure that they will thrive upon leaving school and positively and meaningfully contribute to the world around them.



“

Yes, I needed a good ATAR to get into my course ... thanks to Kilvington I got there. But more than that, I also learnt real-world skills like courage, adaptability, empathy and a positive outlook; skills which I need now. Thank you, Kilvington, for valuing 'me' above my score! — ALUMNI, 2016

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Our Educational Pillars



75% of our VCE students consistently rank in the top 25% of the State.

Our NAPLAN results are well above State level.

ACADEMIC EXCELLENCE

We strive for academic excellence within a teaching and learning environment that is rigorous, authentic, inclusive and collaborative.

Our teachers identify each student's unique point of need and implement learning programs that target and foster deep learning in each child. We take a strength-based approach to each student whereby each is viewed as capable, curious, creative and intelligent, with enormous potential to achieve.

Our Years 7 to 9 girls and boys attend the core subject classes of English, Science and PE and Health separately. This is based on our findings that Kilvington students respond well to a combination of single-sex and mixed classes at this stage of their development.

High expectations, an emphasis on self-regulation and positive teacher-student relationships create an engaging and supportive climate where students are encouraged to think, grow and strive for their personal best. Our philosophy is underpinned by our Character Initiative and neuroscience research on the benefits of instilling a Growth Mindset.

LEARNING AT KILVINGTON



TALENT DEVELOPMENT AND ENRICHMENT

Our high-ability students are further supported and challenged through enrichment and acceleration opportunities, events, classes and competitions. These opportunities complement and build upon the excellent academic program provided by our teachers every day.





“

Kilvington's character program means a lot to me. It teaches me honourable character traits and this has helped me become a better person in class and in the playground. I am more positive and thoughtful, respecting those around me and better at being grateful for what I have. — STUDENT, YEAR 5

”

Our Educational Pillars



“In fact, after years of research and development, Kilvington has developed what many people regard as the most advanced system of character building of any school in the Australian education system.” THE AGE

CHARACTER

To prepare young people for life beyond school, we explicitly teach character to our students through our unique Character Initiative Program. We are committed to ensuring that our students develop into engaged and positive individuals who will be ready to take on the challenges of the 21st century.

From the ELC to Senior School, all students develop character strengths such as curiosity, courage, persistence, empathy and resilience. As part of the program, we offer full day workshops, provide guest speakers, actively support friendships and relationships through practical activities, and foster strong links to community service.

KILVINGTON'S CHARACTER FRAMEWORK





“

The camaraderie and the sense of community are what I love most about Kilvington. Everyone supports each other in all aspects of school life and the students and teachers are all so friendly towards one another, always ensuring everyone feels included and a part of the

School. — STUDENT, YEAR 11

”



COMMUNITY

At Kilvington, we pride ourselves on our strong sense of community. Our students, staff and parents collaborate to ensure that all our families feel a sense of belonging, connection and support at School.

We view parents as powerful allies in helping educate our students, therefore the development and implementation of community engagement initiatives continues to remain a high priority for School leadership and teachers.

Community events, effective communication, information evenings and regular feedback helps to develop strong links between home and school, and thereby empowers parents to be engaged in their child's learning. Our active Parents and Friends Association also regularly organises events that involve and engage both the parent and broader community.

Community service is an integral aspect of school life, with all year levels working together to deliver meaningful programs for local and global causes, reflecting the School's motto – *not for our own, but others' good.*



“

Everyday actions speak louder than words, and we see in the culture at Kilvington: kind, caring students, teaching and non-teaching staff who are excellent role models to students; parents and students who are listened to and respected; and students who want to and love coming to School. – PARENT

”



Our Educational Pillars



CARE

Based upon the core conviction that every individual is of infinite value and intrinsic worth and needs to be treated with the utmost dignity and respect, we have always had an enviable reputation for care at Kilvington.

We recognise that students learn most effectively when their emotional, social and physical needs are met. By supporting each student, promoting self-confidence in a happy and warm environment and working closely with families, we strive to ensure that each child flourishes.

Care is embedded within our academic, co-curricular and mentoring programs. Due to the small size of our student population, our students are not just one of many in a crowd but are known to staff for their unique personality, strengths, talents, passions and interests.

The learning environment nurtures a growth mindset, underpinned by the understanding that with effort and resilience, students can be purposeful in their pursuit of personal best goals.

We also offer many specialised programs to help facilitate the sense of care in the School including our Student Buddy program, a vertical House System, Social and Emotional Learning programs, the Character Initiative and a Mentoring and Pastoral Care program, which sees every student in Senior School part of a small mentor group of only 10-12 students working regularly with their Mentor.

We are proud that our staff – teaching and non-teaching – work together to ensure that each student receives the care they need to be people of depth, strength, integrity and character.

CARE AT KILVINGTON



MEET ISAAC, AGED FIVE

Isaac shines with his caring, loving and kind nature. When outside, Isaac can be found kicking a football with his friends, while indoors he immerses himself in creating remarkable drawings at the drawing table and passionately sharing stories with friends.



EARLY LEARNING CENTRE (ELC) – 3-4 YEAR OLDS

At the Kilvington ELC, our focus is on helping children to develop into independent thinkers. Our students learn how to solve problems, reflect creatively and communicate effectively and confidently within a nurturing, safe and inspiring learning environment.

Our students are taught by warm, caring and highly qualified early years' teachers who carefully develop each individual child's knowledge, skills and attitude by guiding their development through intentional teaching practice, along with active inquiry and discovery learning opportunities.

Children's ideas are realised by providing an inquiry and play-based learning program that enables ongoing projects, stimulation of thinking and enrichment in learning.

Within the nurturing and inspiring environment of our ELC, a focus on the development of the whole child equips them for future learning in a Junior School setting.

“ I love drawing every day. Afterwards, I often turn my pictures into paper planes and boats to play with my friends. Outdoors, I like building sandcastles with Milo. ”

The Student Journey at Kilvington

EARLY LEARNING CENTRE (ELC) – 3-4 YEAR OLDS



A Day in the Life

AT ELC

While each day at Kilvington ELC varies, depending on the experiences and activities we have planned, here is what a day might look like for a child ...



We may begin the day with a morning meeting, where as a group we brainstorm ideas and discuss. Other teaching experiences may include a song, drama or story to share.



Our guided learning session is followed by a healthy snack. We may then participate in a specialist class such as Music, Library, Perceptual Motor Program or possibly even meet up with our Year 5 'buddies' from Junior School.



We eat our lunch together during which we use special bins for recycling, composting and hard rubbish. We learn about sustainability and gardening all year round!



After lunch, we have some quiet time, learning to rest and recharge our bodies. This may involve mindfulness, an audio story, quiet books or sketching.



Our teachers guide our play and learning as we enjoy indoor and outdoor experiences.



At end of day, we all reflect on the day together and enjoy a song, story and farewell. The day finishes at 3.00pm.

For more details on our ELC program, visit our ELC page.

MEET RALPH, YEAR 1

Ralph is a lively and caring member of our Year 1 class. Ralph treats his peers with respect and empathy and is a friend to all. When outdoors, Ralph can often be found on the soccer pitch, practising his skills with Kilvington students of every age!



JUNIOR SCHOOL (PREP – YEAR 6)

Our Junior School is a place of rich and rewarding learning experiences where our students' needs, abilities and interests are placed at the centre of the curriculum, and differentiated programs and explicit teaching are designed to ensure children reach their academic, physical, social and emotional potential.

We set high expectations and strive to instill an enthusiasm for knowledge, a positive and brave 'can do' attitude when embracing challenges and a genuine love of learning. Our dedicated teachers ensure that each student feels connected, valued, engaged and challenged.

“ I love sport because I get to train and because it makes me fit. I like art because it makes me feel happy. I love the Library because we get to borrow books for free. I like coming to School because I get to play with my friends, and it doesn't matter if we win or lose at soccer, because we have fun together. ”

The Student Journey at Kilvington

JUNIOR SCHOOL (PREP – YEAR 6)



“ I love studying English at School as it makes me feel happy and at home. Improving my literature skills makes me like a superstar and also allows me to build my strength of perseverance! ”



MEET MONA, YEAR 3

Mona is a diligent student who displays tremendous commitment to her learning. She has a particular talent in English writing, reading and speaking, and it's a delight to listen to her read out loud. Mona has also been selected to participate in a Talent and Enrichment Literature program at School, which further nurtures her love of reading.

The Student Journey at Kilvington

JUNIOR SCHOOL (PREP - YEAR 6)

MEET SOPHIE, YEAR 5

Sophie is an engaged and confident learner, and an enthusiastic member of the Kilvington soccer team. Passionate about all sport, Sophie displays great team spirit during our sporting events. Sophie can often be found playing basketball on the Courts during her lunchbreaks!



“It’s great that we are able to explore many different types of games at Kilvington. I love playing soccer or basketball whenever I get the chance, including during recess and lunchtimes! My favourite is the afterschool sports program each Wednesday because we receive extra training on how to improve our skills.”

The Student Journey at Kilvington

JUNIOR SCHOOL (PREP – YEAR 6)



A Day in the Life

AT JUNIOR SCHOOL

Our Junior School timetable is enriched by a range of core and specialist subjects with vibrant co-curricular offerings.



Before and after School, as well as during lunchtime, we have the opportunity to take part in a wide array of co-curricular activities such as Science and Code Clubs, Music, Chess, Robotics, Tennis Club, Lego Time or Sport.



To help us learn fundamentals such as English and Mathematics, our teachers use skill-based activities or games as a way to help us develop real-world problem-solving skills.



We are lucky to be able to take part in a range of incursions and excursions. This helps to enhance our learning and allows us to make connections with the real world.



Throughout the day, we get the chance to take part in specialist subjects like Digital Technologies, Music, Art and French.



Our core program involves more than just academics. For example, we also get to learn social and emotional learning – this is where we further develop our soft skills and character strengths such as resilience, empathy and perseverance!



MEET MARK, YEAR 7

Mark is a talented and dedicated music student and an integral member of the Kilvington Senior Guitar Ensemble. He has performed at various concerts and performances, both within and outside of school. It was wonderful to see him perform as a soloist at the Kilvington Winter Concert.

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 – 12)

Senior School is a place of challenges. Our students build on their previously acquired skills, while developing the resilience and maturity necessary to enter adulthood with confidence.

Deep levels of critical and creative thinking are fostered through learning programs that equip students with the communication and collaborative skills required for the 21st century. Our students also start to actively take more responsibility for their learning and work together with their teachers on shared learning outcomes, ensuring they are prepared for life beyond Kilvington's boundaries.

“ I am passionate about playing music, especially the guitar! The instrumental classes are my favourite as they offer us the chance to showcase our skills in front of the wider community. I am thankful for the diversity of music enrichment opportunities that are available to me at Kilvington. ”

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 – 12)

“ Learning Japanese at School comes with experiencing new challenges and overcoming them. The teachers are understanding and supportive when the content is difficult, and the syllabus covers interesting topics that will guide me in future trips to Japan. I’ve also had the opportunity to converse with our Japanese exchange students, which has helped boost my confidence with speaking in Japanese! ”



MEET CHLOE, YEAR 8

Chloe’s deep love of learning, respectfulness, and curiosity shine through in her dedication to Japanese language studies. Fascinated by Japanese culture, Chloe hopes to one day explore Japan in person, where she can experience the culture firsthand and put her advancing language skills to good use!

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 – 12)



YEAR 9 IMPACT PROGRAM

Year 9 is a critical juncture in a student's educational journey. It is a time of rapid mental and physical development and desire for independence – a time where they look to parents, teachers and peers to help shape their attitudes, perspectives and character.

The Year 9 Curriculum continues to prepare students as they move towards VCE studies, while also enabling them to develop critical skills and values for success beyond their academic pursuits.

Kilvington's Year 9 Impact program is an intense and integrated year-long program that commences at the end of Year 8, concluding at the end of Year 9. It includes:

- Real-world experiences that include creating a social enterprise (partnering with Monash University), community-based volunteering and international and domestic expedition experiences.
- The development of new skills through contemporary and progressive electives designed to prepare students for future learning.
- Multiple ecosystems of learning through partnerships with organisations such as Monash University, WeWork and the Brotherhood of St Laurence.
- 4-stage level of learning and development: Intrapersonal, Interpersonal, Societal and Global. Students start by understanding their personal strengths and weaknesses before learning how to trust and connect with their cohort and teachers. They then advance to gaining a broader perspective of the society in which they live.



The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 - 12)

MEET RAYAAN, YEAR 9

Rayaan is a Year 9 School Leader and an exceptional member of the Kilvington community. He is always ready to support his peers in a patient and collaborative manner. Throughout the year, Rayaan has shown a strong dedication to enhancing his personal development skills, particularly through active participation in our transformative Year 9 Character program.



“ The Year 9 Impact Program has been an unforgettable journey for me. The Empathy and the Homelessness Workshops were especially eye-opening. Thanks to this program, I’ve learnt so much, not necessarily from a textbook perspective, but about things in real life. ”

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 – 12)



“ I enjoy studying Science because I can relate it directly to my everyday life. There are lots of great learning opportunities at Kilvington, and I’ve been fortunate to engage in several of them, such as the Science Talent Search Competition. I’m excited about seeing the impact of women in the Science field in the future. ”



MEET ALESSIA, YEAR 10

Alessia is passionate about Science and eagerly embraces all scientific learning opportunities. She is a winner of the STAV Major Bursary in the Science Photography competition and part of the select Bionics Institute’s ‘Girls in STEM’ program. While still in Year 10, Alessia has also taken on the challenge of VCE Mathematical Methods.

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 – 12)



A Day in the Life

AT SENIOR SCHOOL

In the senior years, students can design their own curricular and co-curricular program from a vast array of subjects and electives, making each day a stimulating and challenging experience.



Before and after School, as well as during our lunchtimes, we get the opportunity to take part in a wide range of co-curricular activities on offer, including the Social Running Club, sport, music, art, language, robotics clubs, and more.



Our core classes like English and Mathematics emphasise skill acquisition, critical thinking and deep understanding to help prepare us for further studies as well as for life beyond School.



During Assembly, we have the opportunity to meet as a Senior School community and speak, perform or present on stage!



Aside from our core subjects, we also have the chance to study creative and exciting electives such as Food Technology, Drama, Languages, Forensics, Psychology, STEAM and Literature.



We are fortunate to be able to partake in a wide range of cultural, environmental and outdoor incursions and excursions which complement our educational programs. These help us explore, extend and enrich our learning and our social skills development.

Specialist Co-Curricular Programs



SPORT AND OUTDOOR EDUCATION

Sport and Health are important aspects of the Kilvington experience. We are passionate in our belief that physical wellbeing yields numerous benefits for our students, including enhancing their mental, social and emotional wellbeing, as well as academic performance.

Our students have access to sporting facilities that include a Sport Centre, tennis, netball, volleyball and basketball courts, as well as to sporting fields and ovals just a short walk away. We offer athletics, swimming, cross-country, Australian Rules football, soccer, volleyball, cricket, softball, netball, basketball, tennis and table tennis.

SPORT TRAINING PROGRAM

To support Kilvington's Sport program, a lunchtime and after-school training program has been implemented. All Years 5 to 11 students participate in training of their sport with their team each week. A Sport Club is held once a week after school for Years 2 to 6 students.

Kilvington is a member of EISM (Eastern Independent Schools of Melbourne) and SSV (School Sports Victoria) participating in the Balaclava District.

OUTDOOR EDUCATION

From Year 3 onwards, our students also have the opportunity for outdoor education experiences, enabling them to further their personal development in a non-school setting, connect with natural surroundings and develop qualities of resourcefulness, independence, leadership, critical thinking, good judgement, cooperation and tolerance.



“

It was really fun surfing, rock pooling, hiking, playing beach games, participating in sand-sculpting competitions and more. The camp was a great opportunity to get to know everyone better, make new friends and socialise with people we didn't know that well yet. I know for sure this is an experience I will never forget! — STUDENT (YEAR 7 CAMP)

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Specialist Co-Curricular Programs



“

My time living in Toulouse over the holidays went far too quickly – it was enjoyable, challenging and memorable. I was forced to step outside of my usual comforts, but as a result I forged some strong friendships, and my confidence, vocabulary and fluency in speaking French improved enormously. –

STUDENT, YEAR 12 (STUDY TOUR TO FRANCE)

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STUDY AND CULTURAL TOURS ABROAD

From Year 7 onwards, our students have the opportunity of taking part in individual and group study and cultural tours to France, Japan and China.

Being exposed to other cultures, languages, people and countries enables the development of important global competencies such as respect for other cultures, independence and adaptability, and helps to prepare our students for a highly connected world.



“

Not only did I make some incredibly close friends, but it was a fantastic opportunity to develop my Japanese speaking and listening skills. Thank you, Kilvington, for giving me this opportunity! –

STUDENT, YEAR 12 (STUDY TOUR TO JAPAN)

”

Specialist Co-Curricular Programs



PERFORMING ARTS

Underpinning Kilvington's outstanding Performing Arts program, is our Music Program. The musical growth and development of every student is realised as they become proficient music-makers who sing, play an instrument, improvise and compose. Students make connections through musical experiences and expressive creativity while sharing the art and joy of music-making together.

Our Performing Arts faculty offers students a range of programs involving music, drama, speech and dance. Students can participate in orchestra, choirs, bands, soirees, school productions, House Arts (dance, drama, music and media), the Annual Concert, Celebration Night, overseas tours and more.

Specialist incursions, excursions and masterclasses are complemented by guest speakers and artists-in-residence programs to further nurture and enrich our students' learning.



“

My main highlight was growing a community within the cast. We laughed together, cried together, yelled at each other, probably a bit too much, but in the end we all smiled together and missed the show terribly when it was done, and that is something that will last for a long time – the friendships we made. – STUDENT, YEAR 11

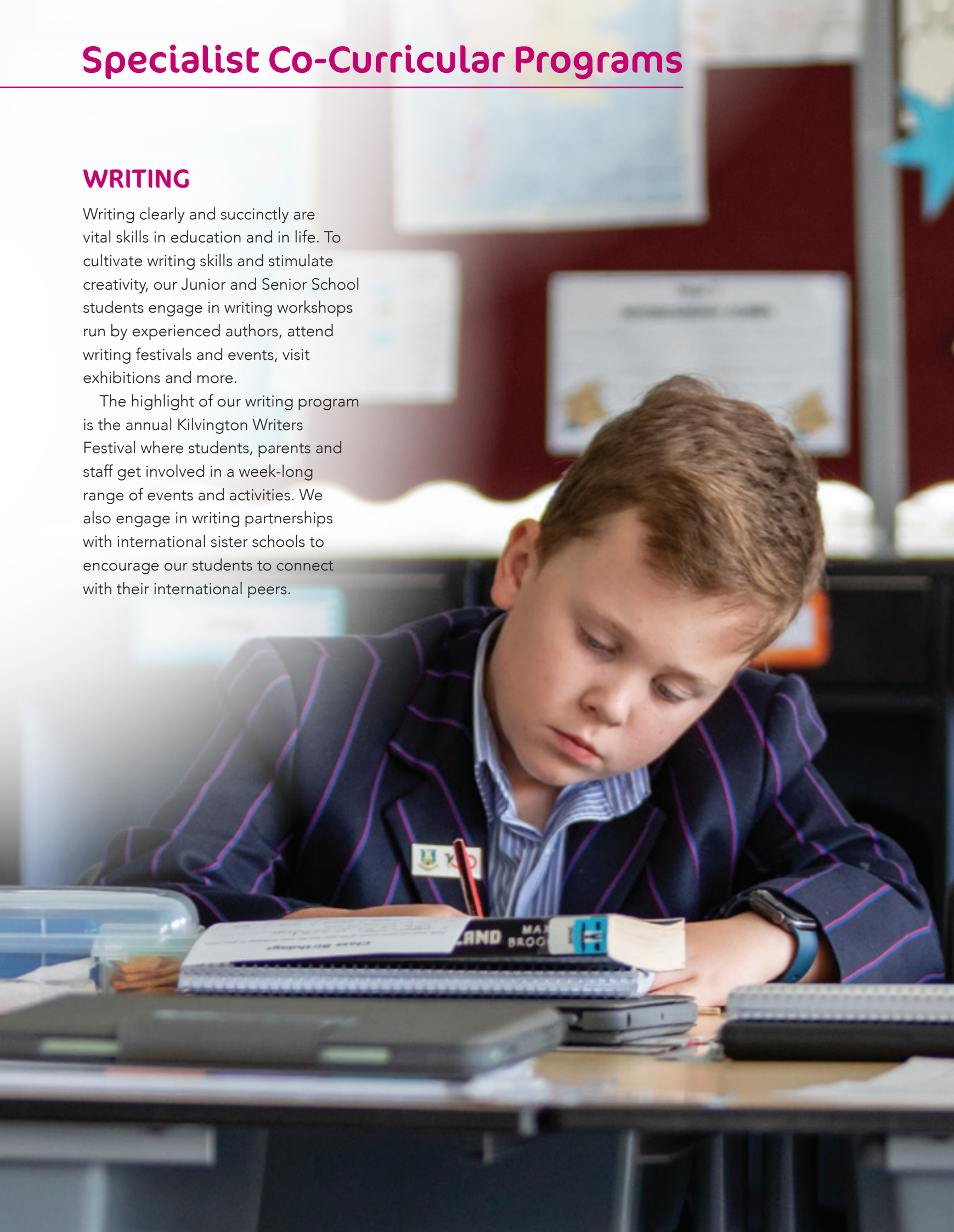
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Specialist Co-Curricular Programs

WRITING

Writing clearly and succinctly are vital skills in education and in life. To cultivate writing skills and stimulate creativity, our Junior and Senior School students engage in writing workshops run by experienced authors, attend writing festivals and events, visit exhibitions and more.

The highlight of our writing program is the annual Kilvington Writers Festival where students, parents and staff get involved in a week-long range of events and activities. We also engage in writing partnerships with international sister schools to encourage our students to connect with their international peers.



STEAM

(SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATHEMATICS)

We offer students an inter-disciplinary curriculum that encompasses Science, Technology, Engineering, Art and Mathematics. Students complete trans-disciplinary projects that focus on solving real-world problems. We strive to provide students with the opportunity to develop the skills they will need for their future including project management, collaboration, communication and digital literacy.



“ We had to become experts in a particular sector of the city such as transport, housing and agriculture, and then work collaboratively as a House to design a sustainable city. This project was a great opportunity to learn more about the world we live in. – STUDENT, YEAR 8 (SUSTAINABLE CITY PROJECT)

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Kilvington Alumni are a unique, dynamic and diverse group. While each follows their own distinctive path, they are united in their strength of character, sense of achievement, confidence, respect and community spirit.

**JAYASHRI
GRADUATED 1975**

- Director of Monash Alfred Psychiatry Research Centre
- Masters and PhD in Psychological Medicine



At Kilvington, I benefitted greatly from the unique combination of having my educational needs understood as well as being gently guided through adolescence with great care, complete acceptance, encouragement and warmth. The Kilvington community made me very welcome and empowered me to reach my goals.

**NATALIE
GRADUATED 2011**

- Facilitator, Experience Designer and Consultant at Social Ventures Australia, a not-for-profit organisation working towards an Australia where all people and communities thrive.
- Bachelor of Arts



My time at Kilvington provided me with an incredible environment to try new things and learn from failure. The exposure to a diverse range of opportunities in sport, music, public speaking and learning in high school helped to develop me into someone who rises to a challenge. Kilvington gave me a grounded sense of character and belief in myself so that I can pursue the opportunities I want to.

**SARAH
GRADUATED 1999**

- Engineering manager at Boeing Research and Technology Australia
- Bachelor of Aerospace Engineering



Having access to the Robotics Programs from such an early age, as well as the encouragement to pursue my areas of interest, definitely encouraged my curiosity into all things engineering! But most of all Kilvington's caring community embedded in me the importance of compassion and integrity in all that I do; this is something I strongly try to apply in all areas of my life.

**PETER
GRADUATED 2017**

- Currently studying a Bachelor of Science at the University of Melbourne
- Working towards a career in Medicine



Classes in my younger levels were fun, informative and engaging. Life at Kilvington during VCE involved an extremely positive environment where students were motivated and teachers tirelessly worked to help us achieve the results we were striving for.

Kilvington's small and caring community and the vast range of opportunities offered to me, not just academically, but also in character through leadership programs and many other activities, helped me to grow and develop as an individual in ways I could not have imagined.

How to Join Us



OPEN MORNINGS

To find out more about the Kilvington difference, we invite you to come along to one of our [Open Mornings](#). You will hear from our Principal, enjoy a student-led tour and meet staff and other parents.



SCHOOL TOURS

We offer Group School Tours which are conducted by our Director of Admissions. To find out more, contact 03 9578 6231 or admissions@kilvington.vic.edu.au.



STUDENT FOR A DAY

Prospective students can attend Kilvington for a day and experience Kilvington's unique feel first-hand! If your child would like to spend a day with us, please contact our Director of Admissions on 03 9578 6231 or admissions@kilvington.vic.edu.au.



FEES

Please find our current School fees [here](#).



APPLICATION PROCESS

To apply to Kilvington, please fill out our [Application Form](#). School reports and any relevant academic, developmental and medical assessments will also need to be included with your application. You can find out more about our application process [here](#).



SCHOLARSHIPS

We also offer General, Music and Academic Scholarships. Find more information [here](#).



CONTACT DETAILS

Ms Liz Chegwin
Director of Admissions
03 9578 6231
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Everyday actions speak louder than words, and we see in the culture at Kilvington: kind, caring students, teaching and non-teaching staff who are excellent role models to students; parents and students who are listened to and respected; and students who want to and love coming to School. – PARENT

”



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Grammar School

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