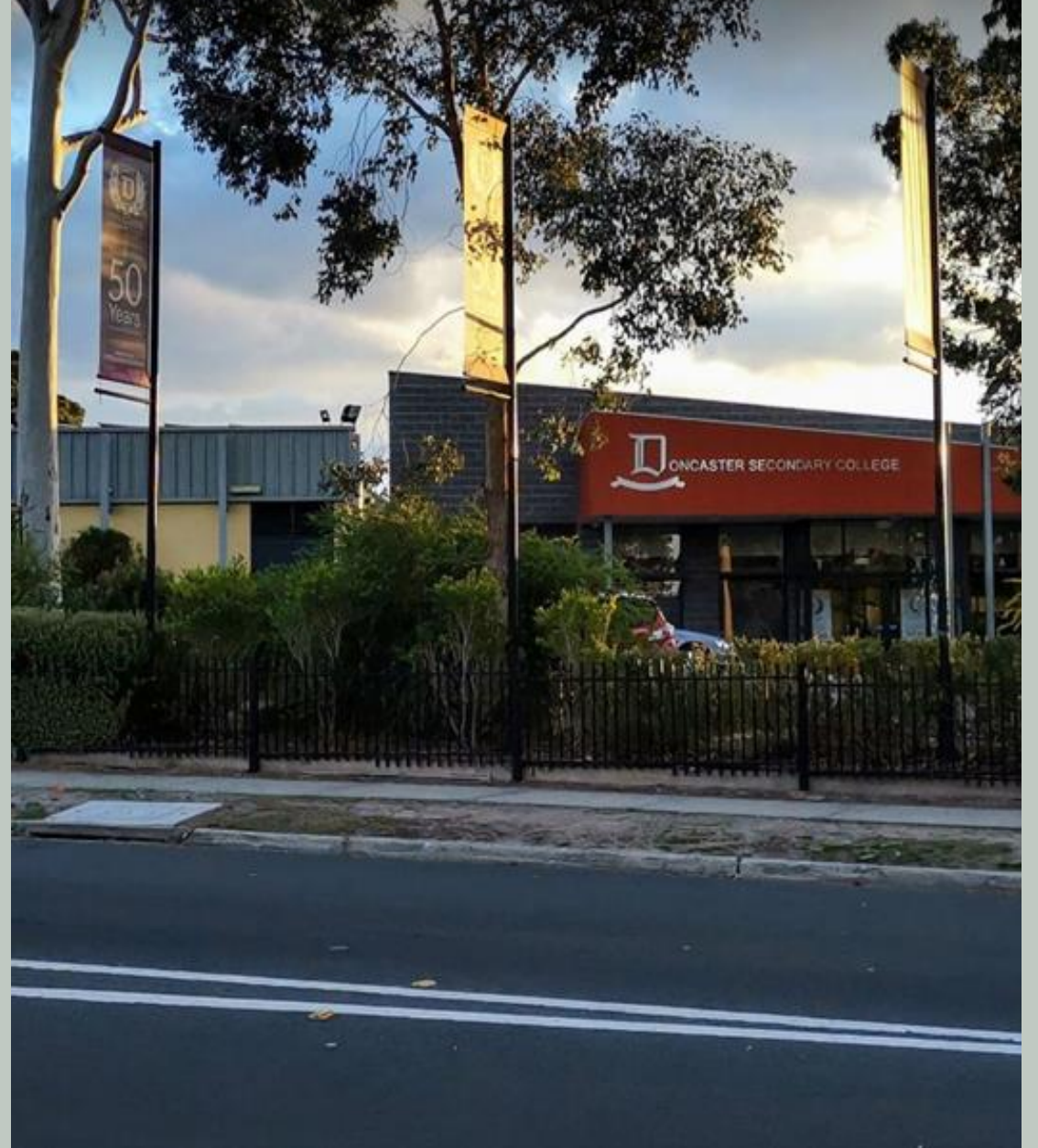

Journalism Report

Charlotte, Lucy, Bradley, Ella, Jae,
Rachel, Foti, Ester, Amelia

Journalism Team



What is our aim?

- Our aim throughout the term was to document the process of the Slide or Glide project.



What were our Goals?



Planning

- plan a way to document the process of the project using different forms of media

Documentation

- Document the progress of the project and what everyone has completed

Presentation

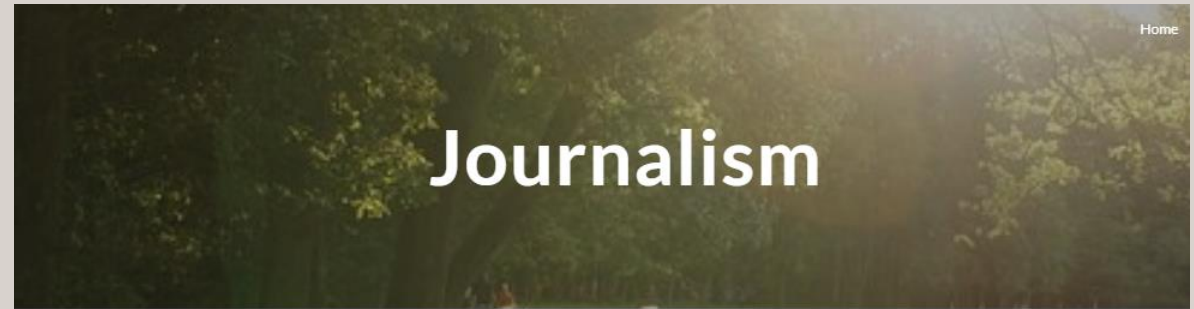
- Create an accessible way to showcase our documentation

What we have achieved

Throughout the term we were able to:

- Conduct interviews with diverse perspectives on the projects impact within the school
- Create promotional videos with the teachers
- Create a website expanding on what each team achieved
- Release two newsletter articles, one about the council coming to our school and the other about the achievements that each group had

<https://sites.google.com/view/walking-to-school-at-dsc/home>



This website is to show what every group is working on to encourage students at Doncaster Secondary College to walk or ride to school.

This term, My City and My Fitness class have collaborated with the Manningham council to encourage students to ride their bikes or walk to school. The aim of the Journalism team is to record the stories and experiences of our peers during this program.

Walking or riding to school each offer unique experiences that contribute to a student's daily routine. Walking allows students to engage in physical exercise and enjoy the fresh air, which can be refreshing and energising, setting a positive tone for the day ahead. Additionally riding to school by bike can be a faster and more efficient way to get to school, often making the journey more exciting. It combines the benefits of physical activity with the practicality of a quicker travel time, allowing students to conserve energy for the school day. Both methods foster independence and time management skills, while also presenting different ways to experience the transition from home to school.



What we have achieved

A message from our teachers



What we struggled with



This presentation

- It was hard to provide a presentation documenting our findings when a lot of it was just repeating or summarizing what the other groups completed

Getting information

- We struggled with getting information from other teams as some teams had done more and others hadn't which made an imbalance in information.

Communicating

- It was hard to communicate with our teammates and other teams about what interviews should be done because of things such as not knowing what to talk about and who to interview to benefit others.

Thank you!