Level 2 Homework Matrix

Reading +5 tasks/fortnight Due – Friday 23rd October

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

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<tr>
<td>Reading (compulsory)
Read for: 15 - 20 minutes every day.
Record in the reading log in your homework book.

Reading Activity - Can you draw a picture of what you have visualised in your book.</td>
<td>Heart Words
Here are some tricky heart words.
Can you write them three times and put them in a sentence.

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<td>Physical Education Challenge
Bounce a ball and catch it with two hands 10 times. Can you bounce it gently so it returns to waist height?
Extra challenge: Complete 10 bounce-and-catches without dropping the ball.</td>
<td>Online Platforms
Listen to a story on Storybox.
Username – SEPS
Password - SEPS</td>
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<td>Spelling
Can you edit this sentences and correct the spelling.
1. the little rabit hopped across the grass
2. my friend has a red bakpack
3. the curious kitten hid behind the curtin while we searched for it
4. a strong gust of wind blew my favourite hat into the neigbour’s garden</td>
<td>Maths Fluency
We are working on bridging to and back to 10. In your books, complete these questions using the bridging strategy.
• 17 + 4 =
• 43 + 9 =
• 38 + 7 =
• 53 - 5 =
• 88 - 9 =
• 64 - 6 =</td>
<td>Art Challenge
3D Shape
Lego- use Lego or any other blocks or shapes to build a 3D house. If you don’t have blocks then use a small cardboard food box. Include some windows and a doorway.</td>
<td>Mindfulness
Sit quietly and take five slow breaths. Notice three things you can see, two things you can hear and one thing you can feel. Draw something that helps you feel calm.</td>
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<td rowspan="2">Writing
Imagine a character and a place where your story happens.

• Character: Describe what your character looks like and their personality.
• Setting: Describe where your story takes place. What can you see, hear or feel?

Use interesting adjectives to help your reader picture your story. Remember capital letters and full stops!</td>
<td>Mathletics
Complete 5 tasks on Mathletics.

If you do any working out, record your workings out in your homework book.</td>
<td>Science
Look about your bedroom. List 3 objects and record all of the materials that they are made from.
For example:
1. window – made from glass, wooden frame, metal winder.</td>
<td>Being helpful
Choose one way to help at home, such as setting the table or tidying your toys. Draw or write about what you did.</td>
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<td>Maths
Can you write down all the important dates in your family calendar.
• Birthdays
• Holidays
• Special events
EG - Monday 12th October - Mum’s birthday</td>
<td>Magical Invention
Invent something that could make everyday life more exciting, such as flying shoes or a robot that packs your school bag. Draw and label your invention. Then write 3–4 sentences explaining what it does, how it works and why someone would want to use it. Give your invention a creative name!</td>
<td>Showing Gratitude
Think of someone you are thankful for. Write them a short thank-you note or draw them a picture to show your appreciation.</td>
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