

SSP 2024-2028 Snapshot

SSP 2024-2028	SSP Key Improvement Strategies	AIP Actions Summary
Learning	Goal 1) To improve learning growth students in literacy and numeracy.	
	<u>Teaching & Learning</u> 1a. Build staff capacity to collaboratively plan and deliver a differentiated curriculum that engages and meets the diverse learning needs of all students.	<ul style="list-style-type: none"> • Implement Jackson Differentiation Toolkit alongside Tier 1 (Universal) adjustments • Refine Jackson Essential Curriculum (including Goal Banks) in line with Victorian Curriculum 2.0 • Align Jackson Teaching & Learning Model to VTLM 2.0 Essential Elements of Learning and Teaching • Develop Instructional Playbook of Strategies for Literacy and Numeracy • Revise Literacy & Numeracy Blocks • Review Summative Assessments (including for Levels A-D) • Develop Analysis and Use of Data and Evidence across Learning and Wellbeing • Strengthen Feedback at all levels (L-T, T-T, T-S, S-T) including Peer Observations, Learning Walks and Talks, Visible Learning Goals • Evidence-informed approach to a multi-tiered response to Learning and Wellbeing (including Tier 2/3 Interventions) • Strengthen levels of adjustment aligned to Disability Inclusion to meet the diverse needs of learners.
	<u>Teaching & Learning</u> 1b. Continue to build the confidence and instructional capacity of every teacher to consistently implement instructional practices aligned to the Jackson Teaching and Learning Model and the elements of effective teaching and learning.	
<u>Assessment</u> 1c. Strengthen staff capacity to analyse and use data and other evidence to plan and a multi-tiered response to student learning and wellbeing needs.		
Wellbeing	Goal 2) To improve the health and wellbeing for all students.	
	<u>Engagement</u> 2a. Further develop school policies and programs that promote and improve the health, resilience and independence of all learners within and beyond the school.	<ul style="list-style-type: none"> • Implement Health Curriculum to strengthen Tier 1 Mental Health and Wellbeing • Develop and implement a Ready to Learn program (9-9:20, after recess and lunch) • Develop processes to improve Tier 3 Attendance and Late Arrivals • Strengthen Parent/Carer Information Sessions including about education programs and post school pathways • Develop new partnerships with families/carers, specialist providers and community organisations, including post-school pathways and parent, carers and friends' association (PCFA) • Strengthen Coaching Support for Learning & Wellbeing • Refine distributed leadership structure to improve succession planning • Improve strategies to promote, protect and address staff wellbeing • Implement SWPBS initiative aligned to PBIS program focusing on Respect/Disrespect onsite and online. • Strengthen consistent approaches to Learning and Wellbeing through PLTs and Jackson Learner CMM
	<u>Support & Resources</u> 2b. Strengthen active partnerships with families, education settings, specialist providers and community agencies/organisations to enhance the wellbeing, participation and inclusion of all students.	
<u>Leadership</u> 2c. Enhance a culture of collaboration to provide for a positive, safe and supportive learning environment.		