







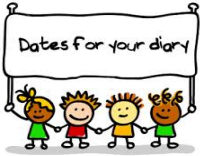


5/6 LEVEL NEWSLETTER

<p>WEEKS 9,10,11</p>	<p>TERM 4</p>	
<p>From: 2/12/2024 To: 17/12/2024</p>		<p>BIRTHDAYS Nyaguam Gatluk, 3rd December Orlando Giummarra, 12th December Christy Rachoo, 25th December</p>
<p>TIMETABLE</p> 	<p>MONDAY</p>	<p>STEM</p>
	<p>TUESDAY</p>	
	<p>WEDNESDAY</p>	<p>Physical Education 5/6PD, 5/6L, 5/6F AUSLAN 5/6L, 5/6S, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD</p>
	<p>THURSDAY</p>	<p>Physical Education 5/6S AUSLAN 5/6PD Performing Arts 5/6L Library 5/6F</p>
	<p>FRIDAY</p>	<p>SPORT - wear sports uniform.</p>
<p>RELIGION</p> 	<p>We are moving into the season of Advent and the preparation of Jesus' birth. Students learn that Advent is a time of waiting and preparing for the birth of the Son of God at Christmas. They explore the writings of the Old Testament people and reflect on how these teachings are relevant in their own lives today.</p>	
<p>SPELLING</p> 	<p>We continue to teach spelling through explicit, direct instruction using the PhOrMeS program. We give students knowledge about the origins of words (etymology) and also how words are broken up into parts of meaning (morphology), as well as sounds. This can then be used to understand spoken and written language to a high level and help our students use sophisticated vocabulary within their writing.</p> <p>We will finish up the year studying the Latin base - 'stru/struct' meaning 'build.'</p>	

<p>LITERACY</p> 	<p>Public Speaking: Students have been doing a wonderful job on their public speaking speeches and continue to use the skills they have developed.</p> <p>Explanation Texts: We consolidate our learning on Text Writing structures, looking at Multiple Paragraph Outlines (MPO) to plan for a text. Students will publish final explanation texts using the expected text features and language features.</p> <p>Reading: Students are exploring Space Systems. They are reading texts about the The Moon from the Earth and Indigenous astronomy.</p> <p>Students will also continue to practise their fluency and accuracy of their reading; as a class and also in Paired Fluency reading sessions. The information from these texts will be used in their Explanation Writing.</p>
<p>MATHS</p> 	<p>Order of Operations</p> <p>We finish up the year reviewing the Order of Operations. Students will find unknown values in equations involving brackets using the properties of numbers and operations.</p>
<p>INQUIRY</p>  <p>ECONOMICS</p>	<p>We finish up the year exploring the social science of Economics. Students will study how people use resources to respond to needs versus wants, and make decisions based on these ideas. Students will explore the concepts of production, distribution, and consumption of goods and services.</p>
<p>WELLBEING</p> 	<p>Self-Awareness is an important skill to develop a healthy sense of who you are and a better understand your thoughts and feelings.</p> <p>Week 9: Yr 5. Lesson 25: This Moment Yr 6. Lesson 22: Managing Emotional Changes</p>

	<p style="text-align: center;">Some dates for your diary</p> <p style="text-align: center;">All chromebooks to be returned to school on Friday 6th December</p> <p>10 December - Year 6 Gradation, 6pm Avila College 16 December - Year 6 Fun day 17 December - Last day of school, 1pm finish.</p> <p>*Please check the school Google calendar for upcoming dates.</p>
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Many thanks,
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TRANSITIONING TO HIGH SCHOOL

A checklist for parents



BEFORE YOUR CHILD STARTS HIGH SCHOOL

- Go to orientation events
- Practice waking up early 
- Buy the right uniform and bag 
- Make sure they have stationary and books 
- Spend time talking about the new school
- Be positive about the transition yourself 
- Build excitement for new opportunities – all those extra-curricular activities!
- Encourage them to make friends outside of their existing group 
- Practice the trip to school together - apply for a travel pass if needed
- Encourage them to sign up to peer support or buddy programs
- Discuss emergency and safety issues
- Arrange a chat with an older child who's already been through it 

ONCE YOUR CHILD STARTS HIGH SCHOOL

- Check in regularly to see how they're going 
- Establish a proactive relationship with their year advisor
- Explore time management and study techniques 
- Make sure they're getting enough sleep
- Connect with another parent from the year 
- Make sure they have multiple copies of their timetable at school and at home