

Italian overviews for newsletter and parents - Term 3 2025

Foundation

In Term 3, Foundation students will be expanding their Italian language skills through a range of fun and interactive experiences. They will practise counting and repeating numbers from 1 to 10, name and ask for classroom objects, and build on classroom language routines. Students will continue practising greetings and polite expressions using them in everyday classroom interactions.

Learning will be supported through songs, role plays, games, and shared activities that encourage experimentation with the sounds and rhythm of the Italian language. Students will take part in familiar routines conducted in Italian and begin to reflect on cultural differences between Italian and Australian classrooms. The focus will be on building confidence and enjoyment as children explore language through repetition, movement, and meaningful play.

Years 1 & 2

In Term 3, Year 1 and 2 students will develop their Italian language skills with greater independence and confidence. They will practise counting from 1 to 10 in order, both aloud and in written form, and begin to apply this knowledge in simple tasks and games. Students will focus on identifying, naming, and asking for common classroom objects and colours in Italian, as well as responding to questions about them using modelled sentence structures. This supports their ability to exchange simple information and engage in basic interactions in the classroom setting.

Students will also consolidate and extend their use of everyday classroom language, including instructions, routines, greetings, and polite expressions. Through songs, chants, language games, and shared tasks, they will explore how Italian sounds and works, while becoming more aware of similarities and differences between Italian and their own language and culture. Learning will be supported through repetition, visual cues, and interactive experiences that encourage students to use Italian purposefully and enjoyably in meaningful classroom contexts.

Years 3 & 4

In Term 3, Year 3 and 4 students will expand their ability to communicate in Italian through a focus on classroom-based vocabulary and interactive language tasks. They will practise counting independently from 1 to 15 and use these numbers in spoken and written contexts. Students will learn to ask and respond to questions about classroom objects using full sentences. They will also describe objects using basic colour adjectives, with attention to correct word order and gender agreement.

As part of their growing understanding of how Italian works, students will begin to identify masculine and feminine nouns and notice patterns in articles and endings. They will refine their use of familiar greetings and polite phrases, and continue to follow and respond to everyday instructions in Italian. Through collaborative tasks, songs, role-plays, and games, students will build their speaking, listening, reading, and viewing skills, while comparing aspects of Italian language and culture with their own experiences. The program encourages students to communicate with purpose and curiosity in an enjoyable and supportive environment.

Years 5 & 6

In Term 3, Year 5 and 6 students will further develop their Italian language skills through meaningful tasks that support both oral and written communication. They will confidently count from 1 to 20 and use this knowledge to exchange personal information, including asking and stating age. Students will practise forming and responding to questions about classroom objects, using full sentences and appropriate structures. They will deepen their understanding of how Italian works by recognising and applying rules around masculine and feminine nouns, and will begin to make connections between nouns, verbs, and adjectives to ensure agreement when speaking and writing.

Students will also explore a range of short written texts, drawing on familiar vocabulary and strategies to interpret new language. They will continue to participate in class routines and interactions using established classroom expressions, greetings, and polite forms, while gradually expanding their ability to express ideas and interact more spontaneously. Through language games, collaborative tasks, role-plays, and reading activities, students will be encouraged to experiment with new vocabulary and sentence patterns. The focus remains on building accuracy, fluency, and intercultural awareness in a supportive and engaging environment.