

**Guided Inquiry Unit:** Then & Now (The history of Me, Family & School life)

**School Value:** Responsibility & Life Long Learning

*To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.*

Opportunities for Innovation	Agency (Empowerment)	Community Connections
<ul style="list-style-type: none"> <li>- Play-based Learning (Role play school life &amp; teachers)</li> <li>- Creating texts 'About Our Class' &amp; 'A book in a day' - Poetry</li> <li>- When I grow up dress up day</li> </ul>	<ul style="list-style-type: none"> <li>- Wellbeing (Problem Solving, Stress Management &amp; Help Seeking)</li> <li>- 100 days of School Celebration</li> <li>- Book Week Activities, Parade &amp; dress up</li> </ul>	<ul style="list-style-type: none"> <li>- Grandparents &amp; Special Friends Day</li> <li>- Guided Inquiry Showcase</li> <li>- The Past in your Class Incursion</li> </ul> <ul style="list-style-type: none"> <li>- Assembly Presentations</li> <li>- 3 way conferences</li> </ul>

Week	English			Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics Plus	Text Study	Grammar & Punctuation/ Writing					
1 13/7	Set 8: ck, th/th, wh	Fairytales Goldilocks & the Three Bears	Simple Sentences Weekend Recount	Position & Duration Location & Time	Then & Now Mentor Text Introduction	Respect My mouth is a volcano Text		13/7 First Day of Term 3 NAIDOC Week
2 20/7		Fairytales The Three Billy Goats Gruff						
3 27/7	Set 9: ff, ss, zz, ll (floss rule)	100 School Days	Simple Sentences All about me page: About Our Class text	Number Counting Collections	My History Me Then & Now	Problem solving Inclusion	SS: Guided Inquiry History of Me timeline	31/7 Foundation 100 days of School Celebration Foundation 100 Days of School Parade <b>2:50pm</b>
4 3/8		What do you call your grandma?	Boundary Punctuation 100 days of school recount	Collecting Data Statistics		Problem solving Friendly vs unfriendly decisions	SS: English 100 days of school Recount Cold Write	3/8 Junior Assembly FA Presenting 4/8 National Aboriginal & Torres Strait Islander Children's Day 5/8 Grandparents & Special Friends Afternoon
5 10/8	Review Sets 8 & 9 Nonsense Words	This is how we do it!	Boundary Punctuation Grandparents Day recount	Additive Thinking Addition & Subtraction	My School History MPRPS Then & Now	Stress Management Self-control	SS: Wellbeing Coping Strategies	12/8 Curriculum Day (Student Free Day) 4 day week
6 17/8	Set 10: ch, sh, ng	Out and About Poems	Boundary Punctuation Poetry writing	Multiplicative Thinking Sharing		Stress Management Coping strategies		
7 24/8			Boundary Punctuation Write a book in a day		Stress Management Positive play strategies	SS: Maths Multiplicative Thinking Sharing Thinkboard	24-28/8 Book Week - 'A book in a Day' 28/8 Book Parade & Buddies SSG's	
8 31/8	Set 11: CCVC as in 'trip'	Tongue Twisters	Expanding simple sentences Weekend Recount	Measuring Maths Measurement, Mass & Capacity	School Life History Daily life Then & Now	Help-seeking Cooperation skills	Past in our Class Recount Cold Write	31/8 Junior Assembly 2/9 Indigenous Literacy Day
9 7/9			Expanding simple sentences Letter Writing			Multiplicative thinking Sharing		Help-seeking How to ask for help <i>Let's Talk Mentors</i>
10 14/9	Review sets 10 & 11 Nonsense Words	Chewy Needs a Nap	Expanding simple sentences Letter Writing	Multiplicative thinking Sharing	Looking into the future When I grow up... Showcase		Help-seeking Review	

