

# GRADE 5-6 TERM 3 OVERVIEW

## LITERACY:

**READING:** This term, students will be studying the texts 'Little Turtle and the Sea' and 'The Magic Bonbons'. Throughout these units, they will identify the use of language features such as descriptive verbs, complex sentences, similes and metaphors. Students will be introduced to topic-specific vocabulary and learn to identify descriptive language and analyse the characters in narrative writing.

**WRITING:** Students will explore the structure of Narrative texts, including setting the scene, developing the characters, building to the problem and the resolution. They will create and edit texts, focusing on punctuation and language features such as descriptive verbs and language of imagery.

**SPEAKING & LISTENING:** Students will listen and ask questions to clarify content. They will use descriptive language features to show how ideas can be extended and explain a point of view about a text selecting information, ideas and images from a range of resources.

## MATHEMATICS:

**Additive Thinking** – In this unit, students will explore different ways to add and subtract fractions by subdividing different measurement attributes; adding a  $\frac{3}{4}$  cup of flour and a  $\frac{1}{4}$  cup of flour, subtracting  $\frac{3}{4}$  of a metre from  $2\frac{1}{4}$  metres. Students will learn how to utilise jumps on a number line and diagrams of fractions as parts of shapes to assist with their understanding. The students will further their understanding of equivalent fractions by adding and subtracting them and add and subtract decimals.

**Measuring Capacity** – In this unit, the students will learn how to choose appropriate metric units when measuring the length, mass and capacity of objects and how using smaller units or a combination of units can obtain a more accurate measure. Students will look at how to convert between common metric units and use decimal representations of metric measurements relevant to the context of a problem.

**Space** – Students will learn how to connect objects to their nets of three-dimensional shapes and construct objects using spatial and geometric reasoning. Students will learn how to describe and perform translations, reflections and rotations of shapes through the use of geometry software. Being able to compare the parallel cross-sections of objects and recognise their relationships to right prisms. Students will learn how to recognise and use combinations of transformations to create tessellations and other geometric patterns. This unit will also see the students construct a grid coordination system which will allow them to locate positions within a space and use directional language.

## **INQUIRY:**

**Natural Disasters** – In this unit, students will investigate the impact of natural disasters on people and communities. Students will examine how people can prevent and minimise the effects of bushfires and floods. Investigations will also occur to observe major geological and extreme weather events. Through questioning, gathering evidence and developing explanations, students will learn how rapid or extreme natural events can affect the Earth's surface and environment. Measuring, predicting and minimising the effects of natural disasters will be utilised to assist research and scientific investigations.

**Space** – In this unit, students will consider Earth as a component within a solar system and use models for investigating systems at astronomical scales. Students will be learning to understand that Earth is part of a system of planets and other celestial bodies, orbiting around a star. Aboriginal and Torres Strait Islander Peoples' understandings of the night sky will be taught to allow the students to understand how they understood space. Digital technology, human endeavour and design and production skills will be incorporate throughout the lessons.

## **RELIGION:**

In this unit, students will explore the idea that when we are truly Reconciled, we are living in Right Relationship with one another, our world and our God. As Christians we hope for a future when we relate to each other, the environment and to God in the way that Jesus showed us. Students will articulate examples of the need for reconciliation at a personal, communal and global level. They will also become familiar with the ritual of the Sacrament of Reconciliation in the Catholic Church.

*Family and relationships (CEPD)* - Year 5/6 students will soon be beginning the Life Relationships Program, which has been developed in the Sandhurst Diocese and includes a unit of work for Year 5/6 students, and a parent / caregiver and student evening. The program offers a holistic approach within the context of Catholic teaching to topics such as: relationships, family, adolescence and puberty along with reproduction.

## **PHYSICAL EDUCATION:**

In Physical Education this term, students will be learning about the CHANGE IT model and how we can use the structure to be inclusive of everyone within a sport from the Olympics where they can promote physical activity for all. Students will ensure that their selected sport includes fair play looking at the rules, how they score and the inclusiveness of everyone participating.

## **HEALTH:**

Students will engage in learning around what it is to be healthy with a focus on the Olympic and Paralympic Games this term. The history of the ancient and modern Olympics and Paralympics will be explored and the values around teamwork, inclusion and communication will be primary learning concepts. Students will make comparisons between events conducted at the Games and adjustments made to enable and encourage inclusion.

**PERFORMING ARTS:**

In Performing Arts, students will learn basic chords and strumming patterns associated with playing the guitar. They will learn how to tune their guitars, the parts of the guitar and finger placements for playing basic chords. They will work on establishing smooth chord progression and learning new strumming patterns. Students will identify the features of music they listen to and enjoy and will discuss the purpose it was created for. Students will be immersed in the chosen repertoire for the Sandhurst Arts on Show performance, led by the Australian School of Performing Arts (ASPA) which will be held in September this term.

**INDONESIAN:**

During Indonesian this term, students will learn the vocabulary to describe sports and hobbies they enjoy participating in. They will use this vocabulary to create a profile of an athlete competing in the Olympic Games and monitor the events in which Indonesia is competing. Students will also be introduced to some traditional Indonesian games such as Congklak and Layangan.