



DIGITECH Newsletter

Mr Mullavey
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PREP

In Term 3, the students in the Prep level will be learning about logging onto the school network using their individual username and passwords. Most students' accounts link to their surnames so it would be good if families can spend some time familiarising their children with these details. A copy of their computer cards can be found in their reading journals. Students will also begin to use the Typing Tournament program to develop their touch typing skills. This program can also be accessed from home at <https://central.edalive.com/auth/login> if families would like to practise this program with their children.

Students will also learn to take a variety of different photographs using the camera app on the classroom iPads. The students will use these photos to create a poster in Google Docs where they will learn to use different features of this program.

Shannon Mullavey (Digitech Teacher)

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GRADE 1/2

In Term 3, the 1/2 students will be learning about cyber safety through using Hector's World which is a series of videos that teach the students about sharing personal details online, computer security and bullying online. The students will be learning to use Google Docs and Google Slides to present their understanding about cyber safety. The students will also be introduced to our robotics program using our school Ozobots. The Ozobots respond to colours and when these colours are drawn in different sequences these robots will perform a variety of movements such as spin, zig zag or go faster. The 1/2 students will also continue to develop their touch typing skills by using the Typing Tournament program which can be accessed at <https://central.edalive.com>.

Shannon Mullavey (Digitech Teacher)

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DIGITECH

Newsletter

GRADE 3/4

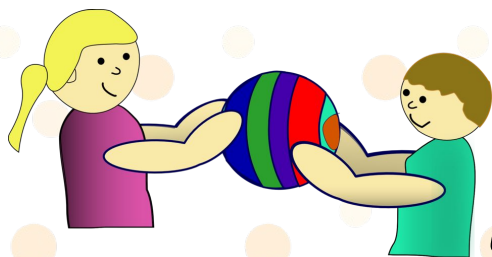
In Term 3, the 3/4 students will be participating in our cyber safety topic where they will develop their knowledge and understanding of how to be cyber safe when using different forms of technology. The students will answer a variety of questions on a Google Doc based around topics including privacy, creating a positive digital footprint, being careful not to fall for scams, and cyberbullying. We will also be creating a class Google slideshow about this topic. Towards the end of the term the students will be introduced to some different types of robotics including Ozobots that function according to the codes that are provided to them. The students will learn to use different coloured lines to help control the movements of the Ozobot.

Shannon Mullavey (Digitech Teacher)
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GRADE 5/6

In Term 3, the 5/6 students will be participating in our cyber safety topic where they will develop their knowledge and understanding of how to be cyber safe when using different forms of technology. The students will answer a variety of questions on a Google Doc based around topics including privacy, creating a positive digital footprint, being careful not to fall for scams, and cyberbullying. We will also be creating a class Google slideshow about this topic. Towards the end of the term the students will be introduced to some different types of robotics including Ozobots that function according to the codes that are provided to them. The students will learn to use different coloured lines to help control the movements of the Ozobot.

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PE

Newsletter

Mrs Humphris
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PREP

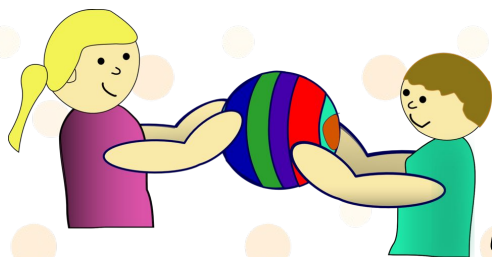
In PE this term, we will begin with a mini Olympics unit where children will participate in various summer Olympic sports, promoting teamwork and sportsmanship. Alongside these activities, students will develop their gross motor skills through ball handling techniques such as rolling, stopping, and kicking.

Afterwards, our attention will turn to gymnastics, focusing on balance and safe body control. Students are introduced to 'safe landings' on two feet, they practise landings and springing with and without equipment. Students explore moving, stopping and holding a balance position and also are introduced to the concept of tight bodies in order to hold a balance.

GRADE 1/2

This term in PE, we will begin with a mini Olympics unit where children will engage in a variety of summer Olympic sports, emphasising teamwork and sportsmanship. Alongside these activities, students will further develop Fundamental Motor Skills (FMS) such as throwing, catching, and kicking, discussing their application in Olympic Games sports.

In Gymnastics, students will focus on static balances, locomotion, rotation, and springing activities. They will work individually, in pairs, and in small groups, continuing to refine skills in the safe use of equipment and space. This includes techniques such as safe jumping and landing, as well as proper use of gymnastics equipment.



PE

Newsletter

GRADE 3/4

This term in PE, we will start with a mini Olympics unit where students will participate in a variety of summer Olympic sports, emphasising tactical thinking, teamwork, and sportsmanship through small-sided modified games.

Following the Olympics unit, students will focus on the FMS of kicking and punting through soccer skills and AFL skills. Towards the end of the term, students will be divided into teams to practise basketball skills and mini games in preparation for Hooptime, which is taking place on Thursday 5th September.

GRADE 5/6

This term in PE, we will begin with a mini Olympics unit where children will engage in a variety of summer Olympic sports, emphasising tactical thinking, teamwork, and sportsmanship through small-sided modified games. After the Olympics unit, students will participate in Soccer and AFL skills with the emphasis on kicking and punting, for example, ensuring the leg follows through towards the target after contact with the ball.

SSV Interschool Sport continues, with students participating in PE sessions to prepare them for the two full-day Summer Sport Round Robin Days where every student competes in either Softball, T20 Blast Cricket, Hot Shots Tennis, or Volleyball on Tuesday 3rd September and Wednesday 11th September.



VISUAL ARTS

Newsletter

Mrs Laming
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PREP

During Term 3 the Prep students will be creating artworks for the Holy Trinity and St. Mary's Art Show on Tuesday September 10, 2024.
The Show is titled 'You and Me and the Deep Blue Sea'

The students will be exploring different techniques using paint, clay and textiles to create artworks.
They will continue to explore colour and mixing and creating different colours and tints of colours.

The students will also be participating in two whole school collaborative artworks.



GRADE 1/2

During Term 3 the Year 1/2 students will be creating artworks for the Holy Trinity and St. Mary's Art Show on Tuesday September 10, 2024.
The Show is titled 'You and Me and the Deep Blue Sea'

The students will be exploring different techniques using clay and will design and create a 3D artwork using clay.

The students will also create props for the art show using paper manipulation and paint as well as participating in two whole school collaborative artworks.





VISUAL ARTS

Newsletter

GRADE 3/4

During Term 3 the 3/4 students will be creating artworks for the Holy Trinity and St. Mary's Art Show on Tuesday September 10, 2024.
The Show is titled 'You and Me and the Deep Blue Sea'

The students will be exploring different methods and techniques to manipulate paper to create artworks.

The students will design and create a 3D artwork using textiles and clay as well as participating in two whole school collaborative artworks.



GRADE 5/6

During Term 3 the 5/6 students will be creating artworks for the Holy Trinity and St. Mary's Art Show on Tuesday September 10, 2024.
The Show is titled 'You and Me and the Deep Blue Sea'

The students will be exploring two Japanese artists as inspiration, Yayoi Kusama and Katsushika Hokusai. They will ask questions and investigate the artist's work and discover how and why these artists created their work. The students will explore and use the knowledge they already have to create a 2D artwork.



ITALIAN/PERFORMING ARTS

Newsletter



Signora Formichelli
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PREP

In Term 3 the Prep students will learn a new dance in preparation for Italian day. Italian Day will be on Friday 16th August. The students will participate in a parade and an Italian dance showcase. They will also participate in fun activities and watch a bilingual show. More information to follow.

The Preps will be introduced to a new unit of work La Musica - all about the elements of music and using simple percussion instruments.

GRADE 1/2

In Term 3 the Grade 1/2 students will learn a new dance in preparation for Italian day. Italian Day will be on Friday 16th August. The students will participate in a parade and an Italian dance showcase. They will also participate in fun activities and watch a bilingual show. More information to follow.

The grade 1/2 students will be introduced to a new unit La Musica - all about the elements of music and using simple percussion instruments. They will also have a go at using the glockenspiel.

ITALIAN/PERFORMING ARTS



Newsletter



GRADE 3/4

In Term 3 the grade 3/4 students will learn a new dance in preparation for Italian day. They will learn all about the tarantella dance. Italian Day will be on Friday 16th August. The students will participate in a parade and an Italian dance showcase. They will also participate in fun activities and watch a bilingual show. More information to follow.

The students will also be introduced to a new unit La Musica - all about music and using simple percussion instruments. They will also have a go at using boomwhackers to create music.

GRADE 5/6

In Term 3 the grade 5/6 students will learn a new dance in preparation for Italian day. They will learn all about the tarantella dance. Italian Day will be on Friday 16th August. The students will participate in a parade and an Italian dance showcase. They will also participate in fun activities and watch a bilingual show. More information to follow.

The students will also be introduced to a new unit La Musica - all about music and using simple percussion instruments. They will also have a go at some drumming techniques.