STAND OUT BOND UNIVERSITY

2024

Medical Program Guide

Medicine at Bond is different...

Cover: Dr Jane McDonald completed an elective placement with the Royal Flying Doctor Service (RFDS) as a Bond Medical student.

Message from the Dean of the Medical Program

To all prospective medical students,

Your aspirations to make a positive impact on people's lives and your genuine concern for others are at the core of your pursuit of a career in medicine. Here at Bond University, we deeply understand the significance of these motivations, and our goal is to provide you with the care and support necessary for your success during your time as students.

Our Medical Program^ stands out due to our small group learning environment, which ensures individual attention and fosters a strong sense of community among students. We firmly believe that creating a close-knit community facilitates deeper connections and more effective learning experiences. Furthermore, we place great importance on your well-being, recognising that your overall health and happiness are crucial for your achievements as students and future medical professionals.

Throughout your journey, our team of experienced academics and professionals will be there to guide and support you. They are dedicated to delivering an exceptional student experience and assisting you in realising your full potential as doctors. Through hands-on practical training and comprehensive pastoral care, our aim is to equip you with the skills, knowledge, and empathy needed to excel in your future medical practice.

It is a privilege for me to work alongside my committed colleagues in providing top-quality medical education to all of you. We consider it an honour to be a part of your journey as you work towards your desired careers in healthcare and medicine. I eagerly look forward to witnessing the accomplishments of all our graduates and the positive impact you will make in the world.

Allow me to conclude with a quote by Sir Ken Robinson: "Education needs to address the world around our learners but also the world within our learners." Remember that the knowledge and skills you acquire are not only meant to serve others but also to nurture your own personal growth and development. Embrace this opportunity to not only gain expertise in medicine but also to discover more about yourself and the world around you.

Congratulations on embarking on this noble path. We are thrilled to welcome you to Bond University and provide unwavering support as you grow into compassionate and skilled healthcare professionals. Together, we can make a positive difference in the lives of countless individuals.

Professor Kirsty Forrest

MBChB, BSc Hons, FRCA, MMEd, FAcadMEd, FANZCA
Dean of the Medical Program
Faculty of Health Sciences & Medicine
Bond University

^The Medical Program is comprised of two sequential degrees – the Bachelor of Medical Studies (BMedSt) (CRICOS 0101292) and the Doctor of Medicine (MD) (CRICOS 111520H). All students selected for entry into the Medical Program* will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.

How Bond rates

We're #1

#1 in Australia for student experience 16 years in a row*

#1 in Australia for learner engagement, student support, learning resources, teaching quality, and skills development**

5 stars across the board†*

Teaching
Employability
Academic Development
Internationalisation
Facilities
Inclusiveness
Learner Engagement
Learning Resources
Overall Experience
Skills Development
Student Support
Teaching Quality

Student to teacher ratio

The lowest in Australia**

How Bond medicine rates

Undergraduate

5 stars and #1 in Australia for student support

#1 in Queensland for Skills Development, Teaching Quality, Learner Engagement and Learning Resources**^

Postgraduate

#1 in Queensland for Skills Development and Learner Engagement^

#1 in Australia for full-time employment~

* 2022 Good Universities Guide.
** 2023 Good Universities Guide.

The Good Universities Guide is a trusted independent consumer guide providing ratings, rankings and comments about all Australian higher education institutions.

† 2023 - 2026 QS Star ratings. QS Stars is a global rating system providing students with a detailed overview of a university's excellence. The rating explores program strength, facilities and graduate employability for education institutions across the world.

^ 2020-2021 Student Experience Survey.

~ 2020-2022 Graduate Outcomes Survey.

Program overview

Bond Medical Program^

Duration: 4 years, 8 months full-time
(3 semesters per year)
14 semesters total

Starting: May, September

Bachelor of Medical Studies
Program code: CC-60026
CRICOS code: 0101292

Doctor of Medicine
Program code: CC-63048
CRICOS code: 111520H

Description

In today's complex healthcare environment, Bond's Medical Program^ will equip you with the fundamental knowledge, skills and attributes required to practices medicine safely and effectively. You'll graduate with the clinical, interpersonal, teamwork, and leadership skills required to deliver high-quality healthcare outcomes as well as an engrained commitment to care for yourself, your colleagues, and all community groups.

The Medical Program^ comprises two sequential degrees. You'll first be required to complete the Bachelor of Medical Studies (BMedSt) where you will be immersed in small group learning, simulation activities, community and clinical placements, and a cultural immersion experience.

You'll then complete the Doctor of Medicine (MD) to be eligible to practice medicine. You'll engage in evidence-based medicine and integrated placements within clinical sites and will gain extended exposure to areas such as child health, medicine, mental health, surgery, and women's health during your placement.

Graduate with the advantage of entering the workforce as a doctor in 4 years, 8 months.

Vision

The Medical Program^ offers students opportunities to bring to life their ambitions to become outstanding practitioners, thinkers and leaders, well equipped to deliver evidenced-based, patient-centred health care that meets the needs of a diverse community.

Mission

The Medical Program^ prepares practitioners with the attributes required for guiding health care into the future.

Professional outcomes and recognition

Upon successful completion of the Medical Program^, graduates are eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.

Graduates will have the appropriate knowledge, attitudes, and skills to work effectively as interns in Australian and New Zealand hospitals and will be ideally positioned to undergo further training in any of the Australasian specialty colleges, for example General Practice.

Please note that internship places are assessed by individual states. Graduates from Queensland Medical schools, including Bond, are currently guaranteed an offer of an internship place in Queensland.

Professional accreditation

The Bachelor of Medical Studies and Doctor of Medicine degrees are accredited by the Australian Medical Council (AMC) ensuring that they meet or exceed the agreed national guidelines for medical education.

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Dr Hashim Abdeen

Bachelor of Medicine / Bachelor of Surgery alumnus
Rheumatologist & Medical Administration Trainee,
Gold Coast Hospital and Health Service

Dr Hashim (Hash) Abdeen's pathway to medicine started in 2010, when he was accepted into the Bachelor of Medicine / Bachelor of Surgery at Bond University and graduated in 2014. Dr Abdeen did his physician training at various sites across Queensland and is now a Specialist Rheumatologist and Medical Administration trainee at the Gold Coast Hospital and Health service. He has held multiple medical leadership roles with the Royal Australasian College of Physicians (RACP) including his current role as the Chair of the RACP Colleges Trainees' Committee (CTC) and also the Australian Medical Association (AMA) as former Chair of the Federal AMA Council of Doctors in Training (CDT). He is also a Non-Executive Director of Arthritis Queensland and a practitioner member on the Queensland Board of the Medical Board of Australia.
He is passionate about advocating for a positive training environment that ensures high quality education and training whilst concurrently promoting the wellbeing of doctors and medical students. His fundamental goal through medical leadership is to strive for transparency, inclusivity and diversity to empower like minded individuals to make positive changes within healthcare.

Bachelor of Medical Studies (BMedSt)

(CRICOS 0101292)

Years 1 – 3: The pre-clinical years

In the first two years (5 semesters) of the Bachelor of Medical Studies (BMedSt), learning and teaching occurs mainly in small group sessions comprised of interactive cases through case based learning, as well as clinical skills laboratories, simulation activities, community and clinical placements and a cultural immersion experience.

The program extensively uses a problem-based learning (PBL) approach, where each week introduces a clinical case around which the learning is integrated.

In the third year, students are located at the Bond University Clinical Education and Research Centre at Robina Hospital. This enables students to have a full additional year immersed in the clinical environment and acts as an excellent transition from the campus based learning to the full immersion in the workplace in the Bond Doctor of Medicine (MD) (CRICOS 111520H) program.

Year 1

2 semesters

Year 1 commences with the molecular and cellular foundations of life and then guides learning through the first cycle of the body systems, arranged in generations.

This cycle focuses on:

- Introducing the structure and function of discrete organs
- Psychological basis of normal human behaviour
- Sociological basis of the behaviours of populations

The foundations of an effective practitioner are explored through an introduction to conducting effective observations of people both healthy and ill. This involves the beginning of the development of the understanding of and the skills involved in effective interpersonal communication, group work and collaborative learning.

Collectively, integrated learning opportunities provide the foundations of:

- Awareness of the roles of the doctor and healthcare system
- The impact of illness on the patient, their family and society
- The ethical basis of patient-centred health care

Year 1 also includes an Indigenous focus, with a cultural immersion experience occurring in Semester 2 as part of Bond University's innovative Aboriginal and Torres Strait Islander Health curriculum.

Year 2

3 semesters

Year 2 is framed around a second cycle through the body systems and focuses on:

- Relationships between structure and function, building complexity into an integrative systems focus
- Mechanisms of disease and infectious organisms
- Normal compensatory mechanisms for restoring normal function

Knowledge of psychosocial frameworks is deepened and broadened to explore the varied responses of individuals, groups, populations and cultures to disease as well as the exploration of psychosocial factors that contribute to disease and impact on patient healthcare, highlighting the complexities of health inequities.

The foundation knowledge and skills of a competent practitioner continue with a focus on history taking and physical examination of discrete systems. The ethical complexities of health care are then further explored inclusive of the legal framework for provision of health care and placements in health care settings will provide the context for introducing healthcare systems.

Year 3

3 semesters

In Year 3, the format of learning changes from facilitator guided, problem-based learning to clinician lead, case-based learning. Bond has developed the Bond Virtual Hospital© which is a virtual clinical learning environment where students work in small groups to diagnose and manage a range of clinical cases. During Year 3, students are primarily located at the Bond University Clinical Education and Research Centre at Robina Hospital. This is an advanced simulation facility that provides an authentic context to the procedural and clinical skills that students acquire in preparation for their clinical work in the Doctor of Medicine (MD) program.

Over the course of the year, students complete clinical rotations which mirror where they will be placed in the final two years of the curriculum. The rotations include general practice, medicine, surgery, mental health, child health, women's health, emergency and critical care. Students are also exposed to the clinical sciences of pathology and pharmacology and learn the principles of medical imaging.

Bond University also has a leading research centre, the Centre for Research in Evidence-Based Practice. In Year 3, students will have the opportunity to complete a course through this centre. Research activity is focused on understanding the gaps between research evidence and its application to practice. They will learn from academics of international standing, and gain first class skills in assessing evidence in medical practice. In addition, students complete research modules and written assessments that provide them with the foundation skills they need to complete their project requirements for the MD.

Please be aware that due to placement opportunities, the length of semesters may vary compared to the standard Bond academic calendar.

The Medical Program^ is distinguished by its strong educational focus on small group learning where students learn in small classes offering a highly personalised environment.

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Doctor of Medicine (MD)

(CRICOS 111520H)

Years 4 – 5: The clinical years

The Doctor of Medicine (MD) is an extended masters Level 9 program and is undertaken through clinical rotations in hospital and community healthcare settings, as well as face-to-face teaching at timetabled education sessions. During this time, students undertake a research or professional project, or a capstone experience and prepare a portfolio of their work.

Years 4 and 5 spans 6 semesters consisting of 12 clinical rotations, with each rotation being seven weeks long.

This includes rotations through the following clinical disciplines:

- Child Health
- Medicine
- Mental Health
- Surgery
- Women's Health
- Community-based
- Emergency Medicine
- General Practice
- Critical Care / Anaesthetics / (+- Orthopaedics)
- Clinical Practice rotation (student choice)
- Two elective rotations (students have another opportunity to undertake further clinical placements either in Australia or overseas, one of which can be the capstone experience for students who have selected this option).

In Training Assessment (ITA) is conducted throughout both years as well as end-of-year Written Assessment and Objective Structured Clinical Examinations (OSCEs). Students also submit their final portfolio at the end-of-year for points accrual.

Students will plan their MD project in Year 4 and complete their MD project in Year 5 during their elective or selective, which is either a research or professional project, or a capstone experience. The project will culminate in the submission of a final report and presentation at the end-of-year conference in Year 5.

Please be aware that due to placement opportunities, the length of semesters may vary compared to the standard Bond University academic calendar.

Medical internship application

Queensland Health coordinates an annual campaign to recruit interns for positions in Hospital and Health Services across the state.

Applications are lodged via a central online application portal which allows applicants to assign a preference to all participating hospitals from highest to lowest.

For more information on how to apply for a medical internship in Queensland go to **health.qld.gov.au/employment/work-for-us/clinical/medical/recruitment/intern**

Students will be immersed in simulated learning environments and will work with simulated patients and clinical teams using real-word hospital processes.

Dr Helena Franco

Medical Program^ alumna

Clinical Research Specialist, Boston's Children's Hospital and academic Scholar, Flare Capital Partners

Medicine alumna Dr Helena Franco was recipient of the Young Alumni Award at the 2018 Bond Alumni Awards. Previously Bond's top scoring debater, she received first place in multiple surgical competitions and was the first female president of the University's surgical society.

Dr Franco was part of the Organising Committee for the International Global Surgery Symposium, the first-ever global surgery student conference, which was held in Belgium in April, 2018. Helena then moved into the role of Orthopaedic Senior House Officer and Principal House Officer (PHO) at the Royal Brisbane and Women's Hospital, before moving to Cairns Hospital to work as an Orthopaedic PHO in 2021. In July, 2021, Helena received the prestigious R.G. Menzies Scholarship and Sir Keith Murdoch Scholarship (American Australian Association) to study a Master of Medical Studies in Global Health Delivery at Harvard Medical School, which she recently completed. Her thesis at Harvard Medical School was on sociodemographic factors influencing children with acetabular dysplasia who required surgical care. Dr Franco continues to break new ground in her career. In 2022 she received the Student Leader in Global Health Award from the Consortium of Universities in Global Health (CuGH) and won the 2023 Harvard President's Innovation Challenge Grand Prize. She is passionate about equitable access to surgical care and health innovation.

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Entry requirements and application process

1 QTAC application

2 Psychometric test

3 Interview process

4 Application outcome

Entry requirements

The Bond Medical Program^ opens to domestic Year 12 school leavers and to students who have started or completed an undergraduate program, with a competitive ATAR/OP or GPA. Bond University will be offering 80 per cent of total places to undergraduate applicants and 20 per cent of total places to graduate applicants.

For entry into the Medical Program^, the following definitions apply:

- Undergraduate – An applicant who has completed high school senior certificate (equivalent to Queensland Year 12) with, or without, incomplete tertiary studies.
- Graduate – An applicant who has completed a bachelor's degree.

Enrolments in the program are strictly limited to ensure small class sizes and sufficient clinical placements. As such, entry is extremely competitive.

Undergraduate applicants

Undergraduate applicants will be assessed on the following criteria: Overall secondary academic results which must include Year 12 English, English as an Additional Language, Literature, or English & Literature Extension (QCAA General Subject, Units 3 and 4 at Grade C or equivalent). Applicants who do not meet these prerequisites must complete an approved bridging course before their application can be considered.

Graduate applicants

Graduate applicants will be evaluated based on the following criteria: GPA from a recognised university degree completed within the last nine years. If your postgraduate qualification is completed more than nine years immediately preceding the close of applications, it cannot be considered for academic assessment. You need to complete a minimum of one-year full-time equivalent in an eligible postgraduate coursework program to attain a GPA that can be used to calculate a rank.

For full entry requirements visit **bond.edu.au/medicine**.

To see how Bond will assess your qualifications for a rank, visit **bond.edu.au/program/medical-program/medical-program-entry-assessment-table**

Australian First Nations

Australian First Nations applicants are invited to contact Paul Martin from Bond's Nyombil Indigenous Support Centre to discuss specific admissions pathway and scholarship opportunities: **pmartin@bond.edu.au** or phone 07 5595 5652.

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Application process

Step 1: Lodge your application through QTAC

Applications must be lodged through QTAC (**qtac.edu.au**) for undergraduate and postgraduate applicants and should include all required documentation. Bond University will determine your eligibility to sit the psychometric test based on an assessment of your academic performance. Selected applicants will be invited to complete Step 2 of the application process. Unsuccessful applicants will be notified via their QTAC application.

Step 2: Psychometric assessment

In 2023 approximately 800 eligible applicants were invited to complete a compulsory online psychometric assessment. This test does incur a fee, to be paid by the applicant direct to the test provider.

The results identified approximately 500 applicants who were shortlisted and invited to attend an interview. Unsuccessful applicants are notified via their QTAC application.

Step 3: Interview process

The results of the psychometric test will determine eligibility for being offered an interview as the next step of the assessment process. Interviews will be held in person at Bond University on the Gold Coast, where general suitability to medicine and preparedness to undertake a highly demanding course will be examined in a structured multi mini interview (MMI).

Applicants will be assessed on the following:

- Outstanding academic achievement
- Demonstrated ability to achieve graduate outcomes of:
- Knowledge and critical thinking
- Leadership
- Initiative and teamwork
- Communication skills
- Responsibility
- Ethical decision-making skills
- Motivation
- Non-verbal reasoning

Step 4: Application outcomes

Following the interviews, QTAC will release offers in March notifying all successful applicants, who will have five days to accept their offer. Subsequent offers will be determined after this date. All shortlisted applicants will know the outcome of their application by the end of April. For specific dates, please refer to page 13 of this guide.

Frequently asked questions regarding the application process can be viewed on pages 18 and 19 of this guide or by visiting **bond.edu.au/medicine**.

Disclaimer: Please note the Faculty of Health Sciences & Medicine will not enter into discussions regarding assessment of individual applications and outcomes of interview. Questions about key dates or entry requirements may be sent to: **medicine-admissions@bond.edu.au**

2024 dates

Date	Event
Thursday, 11 January 2024 (10.30am QLD time TBC)	QTAC applications open for entry into Bond's Medical Program^.
Thursday 25 January, 2024 (4pm QLD time TBC)	QTAC applications close to the Medical Program.
Tuesday, 6 February to Sunday, 11 February 2024 (9pm QLD time)	Psychometric testing conducted online.
Tuesday, 27 February, Wednesday, 28 February Thursday, 29 February and Friday, 1 March 2024	Medical Program^ interviews coordinated and conducted on campus at Bond University. Interviews will usually take approximately 3 hours to complete from registration. Information sessions, faculty and campus tours available each day for interviewees and their families.
Friday, 15 March 2024 (8.30am QLD time)	Round 1 offers released and available from QTAC. Round 1 offer letters released by Bond University.
Tuesday, 19 March 2024 (4pm QLD time)	Lapse date for Round 1 offers.
Tuesday, 7 May 2024	Orientation week commences (compulsory attendance for medical students) for students commencing May, 2024.
Tuesday, 3 September 2024	Orientation week commences (compulsory attendance for medical students) for students commencing September, 2024.

* Please note that these dates are a guide, and we recommend you visit our website for the most up-to-date information: **bond.edu.au/medicine**

Students will learn the skills involved in effective interpersonal communication, group work and collaborative learning.

Alternative pathways into the Bond Medical Program^

Bachelor of Medical Studies (CRICOS 0101292) and Doctor of Medicine (CRICOS 111520H)

As entry into the Medical Program^ is highly competitive, Bond University offers a number of different undergraduate and postgraduate pathway options for applicants who are strongly motivated towards a career in the health industry.

Domestic and international students who graduate from the following Bond University programs, meeting the minimum required GPA of 3.00 out of 4.00 (Bond grading) will be eligible to apply for selection to enter Year 2 of the Bachelor of Medical Studies (BMedSt).

- Bachelor of Biomedical Science (in the Pre-Health Professional major) (CRICOS 063085B)
- Master of Occupational Therapy (CRICOS 106625H)
- Doctor of Physiotherapy (CRICOS 111801K)
- Master of Nutrition and Dietetic Practice (CRICOS 105326E)

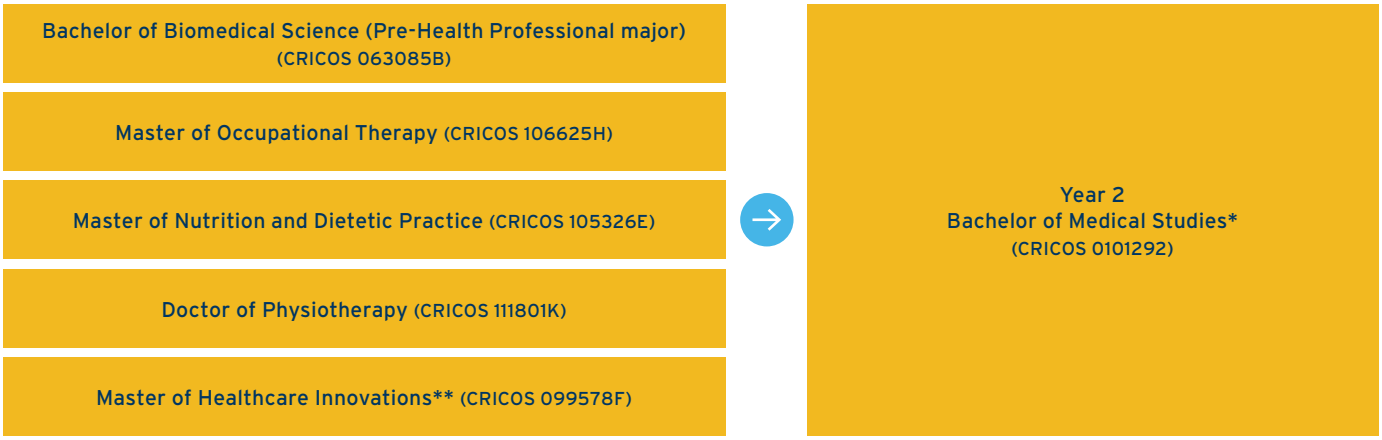
Domestic and international students who graduate from the Master of Healthcare Innovations who completed a Bachelor of Biomedical Science prior to their Healthcare Innovations award and meet the minimum required GPA of 3.00 out of 4.00 (Bond grading) may also be eligible to apply for selection to enter Year 2 Bachelor of Medical Studies. Such eligibility is dependent on a check of transcripts from the Bachelor of Biomedical Science degree to determine eligibility on a case-by-case basis.

The selection process for Bachelor of Medical Studies will be based on GPA, psychometric testing and an interview. Places in Year 2 of the Bachelor of Medical Studies for the graduates of the programs listed are limited and dependent on availability.

Currently, these are the only pathways into the Bachelor of Medical Studies and Doctor of Medicine available to international students. Successful students will commence in Year 2 of the Bachelor of Medical Studies and on successful completion of Bachelor of Medical Studies, will be allowed to progress to the Doctor of Medicine (MD).

Lateral entry timeline

1. **June**
   Expression of interest
2. **June–September**
   Application
3. **October**
   Psychometric testing
4. **October**
   Interview
5. **October**
   Offers made
6. **November**
   Deadline to accept offers
7. **January**
   Commence Year 2 Bachelor of Medical Studies (BMedSt)



*Entry to BMedSt is subject to applicants meeting all entry requirements and the availability of places

**Must have completed a Bachelor of Biomedical Science prior to Healthcare Innovations award

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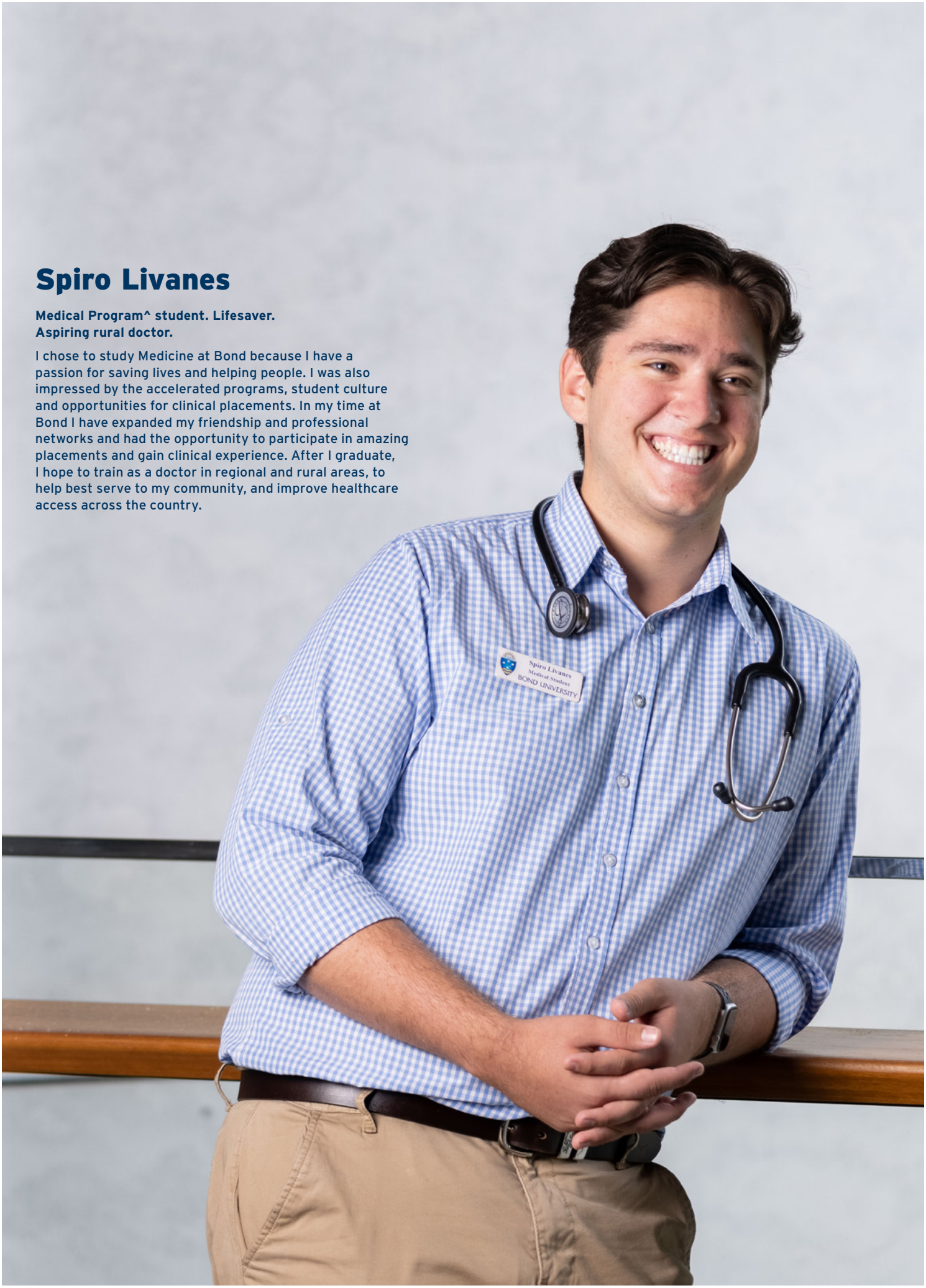

Spiro Livanes

Medical Program^ student. Lifesaver.
Aspiring rural doctor.

I chose to study Medicine at Bond because I have a passion for saving lives and helping people. I was also impressed by the accelerated programs, student culture and opportunities for clinical placements. In my time at Bond I have expanded my friendship and professional networks and had the opportunity to participate in amazing placements and gain clinical experience. After I graduate, I hope to train as a doctor in regional and rural areas, to help best serve to my community, and improve healthcare access across the country.

Investing in your future

Bond University is a not-for-profit, private university. Our undergraduate places are not subsidised by the government. To view the current Bond University fee schedule, please visit **bond.edu.au/fees**.

Medicine students will be required to pay their first semester's fees when accepting their offer. Future semesters' fees will be due at the start of each semester.

Students enrolled in the Bond Medical Program^ are currently able to seek the following forms of financial assistance:

FEE-HELP

FEE-HELP is an interest-free loan offered by the Australian Government to help eligible fee-paying students pay their tuition fees. Please note that the FEE-HELP maximum entitlements are not sufficient to meet the full tuition costs for the Bond Medical Program^.

For more information, visit **studyassist.gov.au/help-loans/fee-help**.

SA-HELP

SA-HELP to defray the costs of Student Services and Amenities Fee (SSAF) is available to Australian citizens and for New Zealand citizens who meet eligibility requirements.

For more information, visit **bond.edu.au/current-students/study-information/enrolment/fees-other-costs**

ABSTUDY and THE MD COMPONENT

Indigenous Medical Students may be eligible for Australian Government Support for tuition fees incurred during the final two years of the Medical Program, that is the extended master's component of the MD degree (CRICOS 111520H).

For more information please visit **humanservices.gov.au/individuals/services/centrelink/abstudy**

There is no Australian Government Support for tuition fees for Indigenous students to complete the Bachelor of Medical Studies (CRICOS 0101292) component of the Bond Medical Program. Indigenous Students are able to access FEE-HELP to assist with funding this portion of the Medical Program^.

Australian First Nations

Bond University is committed to providing opportunities in tertiary education for First Nations Australians, including a First Nations pathway into its Medical Program^.

For more information visit **bond.edu.au/scholarship/bond-university-first-nations-medical-scholarship**.

Australian First Nations applicants are invited to contact Paul Martin from Bond's Nyombil Indigenous Support Centre to discuss specific admissions pathway and scholarship opportunities, **pmartin@bond.edu.au** or phone 07 5595 5652.

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Dr Joan Cassimatis was a former First Nations Medical Scholarship recipient. At her graduation ceremony in December 2022, Joan was awarded the Chris Del Mar Medal which is given to the top-performing medical student each year.

In their pre-clinical years, students learn in small group sessions which will comprise of interactive cases, clinical skills and laboratory sessions.

Frequently asked questions

Can I apply for the Bachelor of Medical Studies only?

No. There is one program – the Medical Program^ which consists of two sequential degrees – the Bachelor of Medical Studies (BMedSt) (CRICOS 0101292) and the Doctor of Medicine (MD) (CRICOS 111520H).

When I apply, what do I apply into?

Applications to the Medical Program^ are via application to the Bachelor of Medical Studies (BMedSt) via QTAC. Please put Bond University as your number 1 selection by 25 January, 2024. You will also need to make sure you respond to any offers you may have received from other institutions. QTAC can further advise on this.

If I have started a medicine program at another university, can I transfer and complete my degree at Bond?

No. Bond University's Medical Program^ is an integrated program and, as such, no credits or exemptions are given for previous studies, even if they are in another medical program.

When I complete the Bachelor of Medical Studies (BMedSt) can I start work as a doctor?

The Bond Medical Program^ is two sequential degrees, Bachelor of Medical Studies (BMedSt) and Doctor of Medicine (MD). To complete the Medical Program^ and to qualify as a medical practioner you must complete both components.

If I'm successful in securing a place in the Bond Medical Program, when will I commence study?

The Medical Program^ has a May and September intake each year.

Will I get to choose if I start in May or September?

Students will nominate their preference for a May or Semester start when they apply to the Bond Medical Program^ through QTAC. We will do our best to meet student preferences, but cannot guarantee all students will get their preferred semester start. If students do not have a preference for May or September, they should add both preferences to their QTAC application.

Can I defer my Bond Medical Program^ place?

After accepting, enrolment deferral may be possible if there are exceptional circumstances beyond your control which prevent you from starting your program. Students must supply evidence of these exceptional circumstances to the Faculty for consideration after initial enrolment.

Successful applicants who are unable to accept their offered place are welcome to re-apply at any future time.

How will I be advised if I receive an offer for Bond University?

Successful applicants will be notified with an offer from QTAC as well as with a formal Letter of Offer from Bond University.

If I do not receive an interview or offer, am I able to find out why?

The Faculty of Health Sciences & Medicine will not enter into any discussions regarding individual applications and application outcomes.

Definitions

Undergraduate: Year 12 equivalent or incomplete tertiary studies.

Graduate / Postgraduate: Completed a bachelor's degree.

Domestic: Australian citizens, Australian permanent residents, Australian humanitarian visa holders and New Zealand citizens.

Psychometric assessment

Selected applicants (based on their academic achievement) will be invited to take part in psychometric testing as part of the selection process for the Bond Medical Program. The results of the psychometric test will determine the applicant's eligibility for an interview.

How long is the test valid?

If you have completed the Psychometric testing prior to September 2022 you are eligible to reattempt the testing.

Interviews

The results of the psychometric testing will determine eligibility for being offered an interview as the next step of the assessment process. Interviews will be held in person at Bond University on the Gold Coast, where general suitability to medicine and preparedness to undertake a highly-demanding course will be examined in a structured Multiple Mini Interview (MMI) session.

When will I know if I have been shortlisted for an interview?

Once all applications have been received and assessed, the Faculty of Health Sciences and Medicine will determine which applicants will be invited to interview. Your interview invitation email will include a link for you to book one of the available interview slots. Applicants must provide a contactable email address and mobile number on their QTAC application for Bond University to use. Applicants who have not been contacted by March should check their QTAC application status.

How are the interviews conducted?

The interviews have been carefully designed to assess candidates' suitability for success in the program and subsequent clinical practice. The interview session is a Multiple Mini Interview (MMI) format

When will I know the outcome of my application if I have completed an interview?

Offers will be released mid-March with successful applicants having five days to accept offers. Subsequent offers will be determined

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after this date. For specific dates, please refer to **bond.edu.au/medicine**.

Undergraduate applicants

In the case of poor results, is any consideration given for special circumstances, such as illness in Year 12?

No. If your Year 12 results are not high enough to meet the standard entry requirements, you may want to consider enrolling in a relevant undergraduate program, such as Bond's Bachelor of Biomedical Science (Pre-Health Professional major) (CRICOS 063085B). Please refer to the Entry Assessment Table on the website for further details: **bond.edu.au/program/medical-program/medical-program-entry-assessment-table**.

For satisfying the prerequisites, what are the equivalent of Queensland's subjects in other Australian states / territories and New Zealand?

Please refer to the Bond website for a list of approved equivalent subjects and bridging courses: **bond.edu.au/program/medical-program/medical-program-entry-requirements**.

I am an international student studying at an Australian high school. Can I apply?

No. Currently direct entry to the Medical Program^ is open only to Australian citizens, Australian permanent residents, Australian humanitarian visa holders and New Zealand citizens. You may consider the Year 2 lateral entry to the BMedSt (Medical Program) (CRICOS 0101292). For more information, visit **bond.edu.au/program/medical-program/medical-program-entry-requirements**.

If I have completed one year of study at a university to upgrade my ATAR, will you take my GPA into account and disregard my ATAR or will you look at both and take the highest score?

You will be assessed on a combination of Year 12 results and GPA from your tertiary studies. Should you have completed one and a half years full-time equivalent, you will be assessed on your GPA only. Please refer to the Entry Assessment Table on the website for more information: **bond.edu.au/program/medical-program/medical-program-entry-assessment-table**.

Postgraduate applicants

If I already have an undergraduate degree, do I need a GAMSAT result to apply to Bond?

No, GAMSAT is not a requirement of the application process for the Bachelor of Medical Studies (BMedSt).

What GPA cut-off is being used this year?

The final cut-off will depend on the quality of the applicant pool in the year of your application. As a minimum you will need a GPA of at least six, on a seven-point scale over one-year full-time equivalent study in a recognised program to be considered for an interview for the Bachelor of Medical Studies. Demand for places is extremely high so applicants only achieving the minimum result are unlikely to be invited for psychometric testing.

If my undergraduate degree GPA is not high enough, what can I do to improve my chances if I apply for the Bond Medical Program^ in the future?

You should complete a graduate diploma or master's with a duration of at least one-year full-time equivalent in a coursework-based qualification. The GPA for this program will then form the basis of calculating your academic rank. Please refer to the Entry Assessment Table on the website for more information: **bond.edu.au/program/medical-program/medical-program-entry-assessment-table**.

If I have a degree and postgraduate qualifications, which GPA will you use?

Please refer to the Entry Assessment Table on the website for more information: **bond.edu.au/program/medical-program/medical-program-entry-assessment-table**.

Will higher level research qualifications be applicable for assessment for the Medical Program?

Only postgraduate coursework qualifications will be accepted. We will not assess qualifications completed in research or thesis.

Can Bond University assess my GPA so I can work out if I will meet the cut-off criteria?

As the Bachelor of Medical Studies is administered through QTAC we are unable to assist you in assessing your academic rank. A full assessment of your qualifications will be undertaken by QTAC once a complete application is submitted during relevant application period.

Please visit **bond.edu.au/program/medical-program/medical-program-frequently-asked-questions** for more information.

^The Medical Program is comprised of two sequential degrees – the Bachelor of Medical Studies (BMedSt) (CRICOS 0101292) and the Doctor of Medicine (MD) (CRICOS 111520H). All students selected for entry into the Medical Program* will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.

Apply online today

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Gold Coast Queensland 4229
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Fax: +61 7 5595 1015
bond.edu.au/enquire

bond.edu.au

In the spirit of reconciliation, Bond University acknowledges the Kombumerri people, the traditional Owners and Custodians of the land on which the University now stands. We pay respect to Elders past, present and emerging.

The information published in this document is correct at the time of printing (July 2023). However, all programs are subject to review by the Academic Senate of the University and the University reserves the right to change its program offerings and subjects without notice. The information published in this document is intended as a guide and persons considering an offer of enrolment should contact the relevant Faculty or Institute to see if any changes have been made before deciding to accept their offer.

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