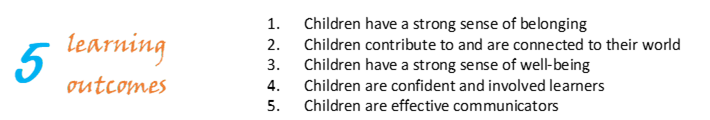
**Date: 27/01/25 – 31/01/24 Theme: Green and Gold Week**

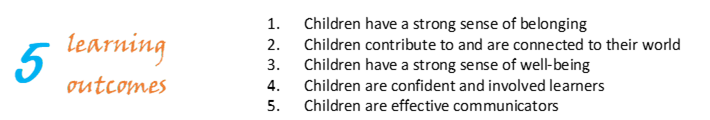
**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| --- | --- | --- | --- | --- |
| **Monday BSC** | **Tuesday BSC** | **Wednesday BSC** | **Thursday BSC** | **Friday BSC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 1**  **Let’s Cook – Mini Pavlova’s**  ✓ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: Olivia & Matilda** | **Learning Experience 1**  **Vegemite Taste Test**  ✓ Staff initiated  ✓ Child/ren Suggestion  Observation  ▯ Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Staff** | **Learning Experience 2**  **Let’s Cook – Lamingtons**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2 &5  **Any Adjustments?**  **Suggested By: All Children & Staff** | **Learning Experience 2**  **Story Time – The Magic Pudding**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: All** |
| **Learning Experience 2**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 2**  **Flag Art**  ✓ Staff initiated.  ▯ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Xudong** | **Learning Experience 2**  **Australian Animal Masks**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Hana, Chloe and Heather** | **Learning Experience 2**  **Make your Own Pet Koala**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Nutbush**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |

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**Date: 27/01/25 – 31/01/24 Theme: Green and Gold Week**

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday ASC** | **Tuesday ASC** | **Wednesday ASC** | **Thursday ASC** | **Friday ASC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 1**  **Cricket**  ✓ Staff initiated.  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Yuven** | **Learning Experience 1**  **Kangaroo Hop**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  ✓ Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 &5  **Any Adjustments?**  **Suggested By: Mia** | **Learning Experience 1**  **TC Rules Football**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ▯ Community  Linked to Outcome: 3 & 4  **Any Adjustments?**  **Suggested By: Yuven** | **Learning Experience 1**  **Green and Gold Scavenger Hunt**  ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 3,4 & 5  **Any Adjustments?**  **Suggested By: Staff** |
| **Learning Experience 2**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ▯ Observation  Parent feedback/suggestion  Community  Linked to Outcome:  **Any Adjustments?**  **Suggested By:** | **Learning Experience 2**  **Boomerang Art**  Staff initiated.  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: Hana, Olivia and Matilda** | **Learning Experience 2**  **Sandcastle Competition**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Reflection Journal- Group Reflection**   ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Alexander, Hana and Yinning** | **Learning Experience 2**  **Snap & Go Fish** ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |