

YEAR FIVE

Parent Information

Term Overview 2019

CONTACT DETAILS

Year 5B

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Year 5R

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WELCOME TO TERM ONE

Welcome to Year Five. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the basic skills that they have established in their previous years and move to more complex skills and strategies, developing themselves as more independent learners.

Throughout the course of the school day/week, the students will participate in lessons in English, Mathematics, STEM, Religious Education, Digital Technology and Personal/Social/Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is an exciting term for Year 5's with camp to Merrick's Lodge in week 8 and preparation for Naplan. If you have any queries throughout the term, please email or see us before or afterschool to make a time to meet. We look forward to a successful term and amazing year ahead.

Lauren Bland (5B) and Helen Rochecouste/Shawn Tobin(Year 5R)

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

In Term One, we will focus on: Belonging and what it means to belong to the Church.

The students will:

- reflect on their experiences of belonging to the Church
- explain what the church as the 'The Body of Christ' means
- recognise role models of being 'The Church'
- reflect on the roles and responsibilities in building a Just Community
- demonstrate how they can build a Just Community
- discuss how they can participate in church community.

Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

ENGLISH

In Term One:

Reading and Viewing

The students will:

- establish the routines of The Daily Five reading approaches: Read to Self, Read to Someone, Work on Words, Listen to Reading and Reading Conferences
- build up their reading stamina and learn how to select 'Good Fit' Books
- be explicitly taught and then explore strategies from the CAFE Reading Model to develop their abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

Writing

The students will:

- further study recounts, narrative and persuasive texts as we prepare for Term 2 NAPLAN.
- be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting
- The grammar conventions we will be covering are: types of sentences- statements, exclamations, questions, common and proper nouns, pronouns, singular, plurals, adjectives, verbs, adverbs and clauses.

- In spelling the students will be exploring: ea as in beach, c as in cat, ou as in young, c as in city, gh/h as in gherkin/gate, si as in division, cc as in soccer and ph as in dolphin.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning
- reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics.
- have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Data Representation & Interpretation:

- collect data using a tally, accurately represent this data in the form of a graph, correctly label all parts of the graph and interpret the data displayed.

Number & Algebra

Place Value:

- identify the place value of a number to at least 100000
- identify the place value of decimals to thousandths.

Equivalence:

- make the connection that both sides of an equation or number problem need to be equal.

Addition/Subtraction:

- build on mental and computational skills looking at the connection between addition and subtraction.

Multiplication/Division:

- build on mental and computational skills looking at the connection between addition and subtraction.

Estimation:

Use rounding and estimation to check the reasonableness of answers to calculations.

Measurement & Geometry

Location & Transformation:

- use BOLTS to create a grid reference system to describe locations
- describe routes using landmarks and directional language

- describe translations, reflections and rotations of two-dimensional shapes
- identify line and rotational symmetries
- use a grid system to enlarge a favourite image or cartoon.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term 1, we will focus on Belonging. The students will focus on their rights and responsibilities as an Australian and global citizen.

They will:

- identify what an Australian Citizen is
- explain the roles and responsibilities of being an Australian citizen
- identify a contemporary issue in Australia/world
- compare different points of view on a contemporary issue
- demonstrate an understanding that being an active participant is part of belonging to Australia and/or the world
- demonstrate how they are empowered to contribute to Australian/global decisionmaking
- reflect on how they can be a participant in Australian/global decision making.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

- Emotional Literacy-identifying emotions, recognising positive, negative and mixed emotions
- Personal Strengths-identifying character strengths, recognising strengths they admire, using strengths in everyday life and celebrating these strengths.

HOME LEARNING

Homework will be given out on Google Classroom each week on a Friday and is due the following Friday.

It will include:

Mathematics

- Essential assessment tasks to further develop their mathematical skills and understandings.

English

- read for at least 30 minutes every night. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have read.
- recording what they have read each night in their school diaries. (Please note, your child needs to bring their school diary to school each day and hand in their diary each Friday for sighting of their daily reading)

- weekly Smart spelling words and activities. The students will have 10 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 3 spelling activities each week. These activities will be in their spelling folders. For extension, the students will be encouraged to study the Etymological (origin) of the words. This is to develop a deeper knowledge of the words they are learning, rather than spelling more difficult words.

STEM/R.E.

- project work as required throughout the term.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Provide a note explaining your child's absences to the teacher upon return.
- Lunch Orders are on Monday and Friday.
- Students need to bring a drink bottle containing water each day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child.
- Newsletters and notes are distributed to the eldest member of the family.

Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. as well as Fridays unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Years 5B and 5R

Monday	Library – 9:30am
Tuesday	9:00am– 9:40am-LOTE-5B P/A-5R
Wednesday	9:00am– 9:40am-LOTE-5R P/A-5B
Thursday	9:00am –10:00am-PE-5R ART-5B, 10:00am-11:00am-PE-5B ART-5R
Friday	

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag is required in order take home borrowed books.