



St Joseph's
CATHOLIC PARISH PRIMARY SCHOOL BULLI
Truth and Light

Dear Parents/Carers

STAGE 2 - HOME READING GUIDE

All students from Year 1 to Year 6 are required to read for homework on a Monday to Thursday starting in Week 4 of Term 1. On a Monday, teachers will allocate 1-2 home reading books to students or ensure students have a suitable text for sustained weekly reading. Additional books can be accessed using the digital platform of Bug Club or through Sora (Year 4) if they are required.

Please ensure your child's reading log is being filled out to keep a record of their home reading. (Younger students may need your help with this!) All Reading Logs require a parent signature, before the log and home readers are returned to class on **Friday**.

Home Reading Considerations

- Make a special time for reading with your child, away from interruption.
- Let your child hold the book and turn the pages.
- Try to encourage your child to do a picture walk. A picture walk is where your child looks quickly at the pictures in the story before reading, to bring their own experience to the text, or to develop their understanding of what the book is about.
- Try not to interrupt the reading. Make comments at the end of the page. The less you interrupt the reading, the more you are supporting your child's reading independence, resilience and confidence.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead comment on the strategies your child uses when reading such as:
 - *'I like how you read-on when you came to that difficult word.'*
 - *'I like how you changed your voice to be the voice of the character in the story'.*
 - *'I noticed that you reread the bit that did not make sense.'*
- Encourage your child to monitor their reading if they have lost meaning.
- Identify unfamiliar words and encourage your child to solve them using context clues.
- If your child comes to a word and stops, try encouraging them to think what would make sense and look like that word. If your child still cannot work out the word, you tell them the word and ask them to read the sentence again using the given word.
- Ask your child to retell small parts of the story in their own words e.g. What happened on this page?
- Get excited about new vocabulary and try to use these new words in sentences as a family.
- Encourage your child to think about the meaning of the story through discussions about the book. Ask questions and together make predictions about what might happen next.
- Talk about books, read together (e.g. home reading texts, library books or free choice where you might share a story with your child) and make reading an enjoyable, shared activity.
- Listen to your child every day, even for a short time.
- During home reading time, try not to let television intrude on reading time.
- Use the ideas from '**Supporting Comprehension At Home**' inside the Years 3-5 Reading Log.
- Praise, praise, praise! Children learn through success.
- Be confident that your child will learn to read.

If you have any questions about home reading, please contact your child's teacher.