

# Year 6 Curriculum Update

## Term 1 2026



This update will be sent home to let you know what is happening in the Year 6 classes this term and to let you know how you can support your child at home.

### Literacy

Over this term in *Phormes* we will be focussing on Latin morphology - words using *dic/dict, verse* and *vert*. We will also study words from Greek morphology using the base *geo*.

Our novel study to begin the term is 'The Ghost in the Suitcase' by Gabrielle Wang. Over the course of studying the novel we will explore persuasive writing and build student skills through -

- vocabulary development
- sentence level writing using conjunctions like *because/but/so*
- development of paragraphs
- how authors build character profiles through words

Later in the term we will move to our second novel 'The Silver Donkey' by Sonya Hartnett.

### Numeracy

#### Data Representation

- Collect, organise and represent data using a range of graphs and displays
- Interpret data to identify patterns, variation and trends
- Make simple conclusions and explain findings using evidence from data

#### Prime, Composite, Square & Triangular Numbers

- Identify and classify numbers as prime or composite
- Explore square and triangular numbers and recognise their patterns
- Use number properties to support efficient problem solving

#### Operations

- Apply a range of strategies to solve addition, subtraction, multiplication and division problems
- Choose efficient methods based on the size and type of numbers involved
- Explain thinking using mathematical language and representations

### **Area**

- Calculate the area of rectangles and composite shapes
- Use appropriate units of measurement and formulas accurately
- Apply area knowledge to real-world and problem-solving contexts

### **Time**

- Read, interpret and compare times using analogue and digital clocks
- Convert between units of time, including seconds, minutes and hours
- Solve problems involving elapsed time and timelines

## **Humanities**

*We will begin the term with a short unit focussing on The Globe.*

*This will consist of -*

*Global systems and invisible lines - learning how Earth is divided into hemispheres, time zones and climate zones.*

*Mapping climate and vegetation - explaining how latitude and climate are connected and comparing climate zones and vegetation patterns.*

*A global community - identifying countries that have strong ties with Australia and their location. How Australia connects with other countries through trade, travel and culture.*

*Following this we will commence a unit of work on Federation. A nice segway to our trip to Canberra in early Term 2.*

### ***Other - Respectful Relationships, P.E. & Circle Time***

***P.E.*** - Support Skills being taught by the P.E. Specialist, Hollie

*In **Respectful Relationships**, students are developing their emotional literacy by learning to identify, understand and express their emotions in positive and respectful ways. They are also exploring their personal and cultural strengths, building pride in who they are, and learning when and how to seek help from trusted people when they need support.*

**Circle time** will focus on settling back into school routines and preparing students to take on leadership opportunities and responsibilities in their final year of primary school.

### ***Learning at Home***

*Reading a novel*

*Going Green on TTRockstars*

### ***Reminders and Dates for the Calendar***

***20th February - District Swimming***

***24th February - Division Swimming***

***26th March GRIP Leadership Conference Excursion***