



Year 1/2 Term 4 Overview 2026

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Religion

This term, students will focus on:

- The Sacrament of Confirmation
- Solidarity
- Creativity as a gift from God
- Advent and Christmas

Students will:

- Listen and respond thoughtfully to Bible scripture about God, creation and our gifts.
- Explore the different gifts and talents God gives each person.
- Recognise how creativity can be used to help others and make a positive difference.
- Explore how Jesus encouraged people to use their gifts to care for and support others.
- Express gratitude for their own gifts and the gifts of others.

Inquiry

This term, students will explore the topic 'Robot Buddies' as they develop their creativity through technology, design and problem-solving.

Students will:

- Explore how robots are used in our everyday lives.
- Learn how robots follow instructions and use algorithms to complete tasks.
- Use creativity to design, build and test robot ideas.
- Explore how technology can be used to solve problems in creative ways.
- Develop teamwork, problem-solving and creative thinking skills through hands-on activities.

Literacy

READING Imaginative Texts Persuasive Texts Decodable Texts	WRITING Narrative Texts Persuasive Texts Grammar, punctuation, editing and spelling
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SPEAKING AND LISTENING	
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Presenting writing and offering feedback to peers

Numeracy

Location

Students will add to their bank of positional language, such as left, right, forwards and backwards, and movement on grids to use ordinal numbers, symbols and written instructions to describe and change locations. They will develop skills in interpreting and creating maps of familiar places, identifying key features and navigating using maps and grids.

Pattern

Students will examine repeating patterns to identify, continue and create more complex growing patterns. Using materials such as matchsticks and real-world examples, students will explore increasing and decreasing patterns, developing their ability to recognise patterns that change by one-digit numbers and multiples of 10 or 100.

Fractions

Students will build on their understanding of equal sharing to recognise and represent halves, quarters and eighths across different contexts. They use hands-on materials and problem-solving activities to explore and develop foundational knowledge of fractions.

Measurement - Mass & Capacity

Students will develop a further understanding of equal sharing to identify and represent halves, quarters and eighths in mass, capacity and previously learnt concepts. They will use concrete materials such as counters, paper, water and measuring equipment to explore fractions and solve problems.

Data

Students will sort data and use tally marks to collect, organise and represent information. They will learn to display, analyse and interpret data using tables, picture graphs, bar graphs and column graphs.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Navigate learning sites, including sharing learning with teacher accounts.
- Utilise word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.
- Participate in the Inform and Empower Cyber Safety & Digital Wellbeing program.
- Explore algorithms to program robots and code sprites on CODE Jr.

Wellbeing

Students will participate in the Protective Behaviours program early in the term. Please see the following information:

Program Overview

The curriculum is grounded in **Protective Behaviours Victoria - Australia** guidelines, and aligns with current **Child Safe Standards for Schools**. Led by Cath McCallig, a Primary Teacher specialising in Sexuality Education and Protective Behaviours, these sessions bridge the gap between classroom learning and real-world safety.

Core Learning Themes

- ★ **The Right to Feel Safe:** Exploring one of the UN Rights of the Child: *"We all have the right to feel safe at all times."*
- ★ **Empowered Consent:** Understanding boundaries, rights, and responsibilities through non-sexual, everyday scenarios.
- ★ **Early Warning Signs:** Recognising the physical sensations (the "uh-oh" feeling) that signal when a situation is unsafe.
- ★ **Safety Networks:** Identifying "Trusted Grown-Ups" and practicing the persistence required to be heard.
- ★ **Secrets vs. Surprises:** Learning the vital difference between a "good" surprise and a "bad" secret that causes worry.
- ★ **Body Ownership:** Using correct anatomical names and understanding the distinction between Public and Private.
- ★ **Assertiveness Training:** Mastering body language and the "Power Phrase":
"NO! STOP! DON'T!"

Students will continue to engage with the Resilience, Rights and Respectful Relationships (RRRR) program, developing an understanding of the following topics:

- Gender Norms and Stereotypes
 - Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders.
- Positive Gender Relationships
 - Students develop an understanding that hurtful words, actions or behaviours are harmful, and that these can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to unsafe situations within family, peer, school, community or online relationships.

Visual Arts

In Term 4, Year 1 & 2 will complete art projects related to the class inquiry topic titled 'Robot Buddies'. Students will create two main robots including a teacher directed robot with specific features including cylinders and springs. The second robot will give the class the opportunity to be inspired using a wide variety of materials including many recyclables. The process of designing and creating a robot that is free standing will be part of the brief that students will follow during the construction process. During the latter part of the term, students will create a range of Christmas crafts using pipe cleaners, cones and cylinders.

Mandarin

In Term 4, students will continue to practise using functional Chinese language in everyday contexts, including daily greetings, classroom routines, telling the time and using question words. They will also further develop their emerging understanding of the Chinese writing system by exploring the structure of Chinese characters and the fundamental strokes used to form them. Students will learn to recognise basic Chinese characters that represent familiar objects and ideas.

Performing Arts

In Term Four of Performing Arts, students will participate in long-form process drama to firmly establish a world of play, sustain a role, and react in character. Using familiar stories and short, open scripts, students will begin to consider character motivation and explore multiple interpretations of dramatic situations.

Students will also be involved in preparing a class piece for the Trinity Christmas Carols held on Thursday 10th December at 5:30pm.

Sport & PE

This term students will work on the fundamental motor skills of forehand strike and two-hand strike using a variety of balls and bats. These skills will gradually be incorporated into various small sided striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised. Finally during term 4 all Yr Prep-2 students will be taking part in the school Swim program at Richmond Rec during class time in weeks 8 and 9. Swimming is a compulsory part of the primary school curriculum and is essential for child development. Not only does it teach essential skills related to water safety it also helps our students develop many other skills such as independence, ability to self-manage, resilience, organisation and time management skills.

Science

Materials and Their Purpose

STEM Driving Question: *How can materials be changed and used for different purposes?*

Overview: Students investigate how everyday materials can be physically changed, shaped, combined and selected for particular purposes. Through hands-on investigations they explore folding, bending, twisting, cutting and combining materials and consider why certain materials are chosen to make specific objects. Students conduct simple tests, compare outcomes and communicate evidence-based conclusions.