

# St Joseph's Catholic Primary School

## Year 2 Curriculum Note

### Term 3, 2022

#### Teachers

**2J** - Miss Taylor Gemmill

**2M** - Ms Anne-Marie Clarkson

**Learning Support Teacher**- Mrs Emma Rolleston

**Specialist Teachers:**

**Creative Arts (Dance)** - Mrs Emma Rolleston **Physical Education** - Mr Michael Barr

Dear Parents,

We hope you had a wonderful break and are well rested and excited for the term ahead. We look forward to this new semester of learning with your child.

## Curriculum Learning

Please find below an overview of the topics we will be covering this term, hoping this will enhance the student's learning through family discussion, reading and sharing.

### Religious Education

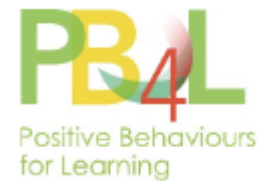
#### Unit 1: Reflecting God's Goodness

This unit explores the concept of living as a follower of Jesus. It introduces Jesus' commandment to love others as Jesus loved us. It draws on the children's knowledge of stories about Jesus and of their experience of people who reflect God's love. The unit introduces saints as ordinary people who reflected God's goodness to the world and brought God's love to others.



#### Unit 2: Reconciliation

This unit reflects on the human experience of forgiving others and being forgiven. The parable of the Prodigal Son is presented and explored. It presents God as loving and forgiving. The unit explores the concept of reconciliation and living together in peace. It introduces the Sacrament of Penance, exploring how the Catholic community celebrates reconciliation with God and one another.



***PB4L in the classroom is a behaviour management system used to communicate clear behaviour expectations based on our 3 schools rules.***

#### Be Respectful

- Look and listen to the speaker
- Follow instructions the first time
- Raise your hand and wait for your name before speaking
- Use your inside voice and friendly words
- Knock and wait to be invited into a room.

#### Be Responsible

- Stay on task at all times
- Complete learning jobs
- Use classroom resources with care
- Keep resources in their correct place
- Be prepared with learning materials.
- Use IT for classroom learning tasks

#### Be Safe

- Sanitise hands before eating and before entering the classroom
- Respect other people's personal space
- Walk at all times
- Keep hands and feet to yourself
- Store bags in designated areas
- Chairs under tables and four on the floor
- Seek permission to leave the room

# Curriculum Learning

## English

The English curriculum for Years 1 and 2 places a strong focus on the development of literacy. Students listen to and enjoy texts that entertain, inform and persuade, such as picture books, non-fiction and film. Students grow into more independent readers, learn to create a range of different texts and become more confident when they communicate.



This term students will:

- continue to listen to, read, view and discuss informative texts, with a focus on explanations
- be introduced to persuasive texts, exploring the structural and language features of this text type
- jointly read books and discuss these with others
- build understanding of simple and compound sentences to support boundary punctuation
- write explanations and persuasive texts
- build knowledge of alternate graphemes and the use of spelling generalisations to make informed spelling choices
- develop legible handwriting

## Mathematics

Mathematics in Years 1 and 2 places a strong focus on the development of numeracy. Students are introduced to mathematical symbols and language to communicate and explain mathematical ideas; they pose basic mathematical questions and develop simple strategies to investigate and solve simple problems.

This term students will:

- continue to explore 3 digit numbers
- describe patterns with numbers and identify missing elements
- continue to explore addition and subtraction strategies such as the 'inverse strategy'
- represent and interpret data using lists, tables and graphs
- build understanding of halves, quarters and eighths
- learn how to read and record the time using quarter past and quarter to, on digital and analog clocks
- learn how to round numbers to the nearest 100 and estimate collections of objects to the nearest hundred
- model division and solve multiplication and division problems
- sort and represent 3D objects

## Human and Society and Its Environment

### Geography Unit: People and Places

Students will learn to describe the connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally, and identify factors affecting people's accessibility to places. Our unit will focus on the reasons people are connected to places in Australia and/or countries across the world. Students will investigate their personal connections to place with the design of a personal connections poster.

## Personal Development, Health and Physical Education

In Personal Development and Health, students explore how to be responsible for their own and others' health, safety and wellbeing. Students develop a stronger understanding of positive and negative relationships, recognise safe choices for a variety of situations and predict outcomes of personal choices in order to make safe decisions. They learn about trusted adults, protective strategies, responding to risk and being assertive. The 'No, Go, Tell' strategy is further developed.

In Physical Education, students will develop the gymnastic skills of balance, rolling and jumping and use these to create sequences. In sport, students will participate in games to further develop fundamental movement skills.

## Science and Technology

This term students will investigate how the forces of push and pull affect the ways in which objects move on land, water and in the air. Students explore how the strength of a force affects the movement, explore toys from different cultures and consider the effects of objects being pulled towards the earth.

## Creative Arts - Dance

Students will complete simple movement sequences that show an understanding of the elements of dance (action, dynamics, time, space, relationships, structure). They will discuss and develop an understanding of why people dance. Students will demonstrate safe dance practices as they recognise the importance of warming up and cooling down. They will work collaboratively to explore, select and perform movement with control and confidence to express ideas, feelings and moods.



### Morning Arrival

Students are expected to be at school before the first bell at 8:50am.

### Absentee notes

If your child is absent for any reason, it is very important that parents inform the school via the Compass Parent Portal for whole day absences. This is a legal requirement.

# Home Learning



Students are required to read each night, Monday through to Thursday for around 15 minutes. Reading **must be recorded in the home reading record book** and signed by a parent/carer. Parents can support their child's reading development by listening to, reading with and discussing the text with their child each night. Useful sites for parents include;

- [Parents' guide to reading at home](#)
- [Reading with your child at home](#)

Students have the option to access the various websites used in the classroom to further support and consolidate learning.

<https://www.activelearnprimary.com.au/> Bug Club (allocated books)

<https://www.topmarks.co.uk/> Topmarks (English/Maths - KS1)

<https://www.studyladder.com.au/> (assigned learning pods)

## Habits of Mind

### What are the Habits of Mind?

The Habits of Mind are a set of 16 thinking skills that intelligent thinkers use to solve problems in which the answer is unknown. Researched and developed by Arthur Costa & Bena Kallick, these thinking skills or habits, are present in the best decision makers.

*Habits of Mind is knowing how to behave intelligently when you DON'T know the answer. It means having a disposition toward behaving intelligently when confronted with problems, the answers to which are not immediately known: dichotomies, dilemmas, enigmas and uncertainties. Art Costa*



Here at St Joseph's we use the Habits of Mind to focus on how to respond under challenging conditions that demand reasoning, critical thinking, insightfulness, perseverance and creativity. Having information is important but knowing how to act on it is learning at a higher level.

The 16 Habits of Mind are:

 <p><b>1. Persisting</b> <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p><b>2. Managing Impulsivity</b> <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberate.</p>	 <p><b>3. Listening with understanding and empathy</b> <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p><b>4. Thinking flexibly</b> <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p><b>5. Thinking about your thinking</b> (Metacognition) <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p><b>6. Striving for accuracy</b> <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p><b>7. Questioning and problem posing</b> <i>How do you know?</i> Having a questioning attitude; knowing what data are needed &amp; developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p><b>8. Applying past knowledge to new situations</b> <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p><b>9. Thinking &amp; communicating with clarity and precision</b> <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p><b>10. Gather data through all senses</b> <i>Use your natural pathways!</i> Pay attention to the world around you Gather data through all the senses. taste, touch, smell, hearing and sight.</p>	 <p><b>11. Creating, imagining, and innovating</b> <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p><b>12. Responding with wonderment and awe</b> <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p><b>13. Taking responsible risks</b> <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p><b>14. Finding humor</b> <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p><b>15. Thinking interdependently</b> <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p><b>16. Remaining open to continuous learning</b> <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>



**WASTE  
FREE**  
WEDNESDAYS

Each morning students will participate in Crunch and Sip. Please ensure your child has fresh fruit or vegetables to crunch on at this time in a reusable container. Drink bottles (Water) will also become part of the classroom environment so students can keep their brains well hydrated throughout the day.



To reduce waste and develop positive habits and awareness of the environment students are asked to use reusable containers each Wednesday for all food items.



## Year 2 Events/Responsibilities

Monday	Tuesday	Wednesday	Thursday	Friday
	Sports Uniform			Reading Folder (with home readers and Reading Record Book) Library Books Sports Uniform

**Personal Belongings** - All clothing and school supplies need to be labelled with names. If your child brings home another student's belongings please return it to school the next day.

**Birthdays** - Please do not bring birthday treats to school. Birthdays will be celebrated with a song and certificate from the class.

**Home Routines** - If there are changes to the usual going home routine please put it in writing to the class teacher or send an email through the office.

**Teacher Interviews** - Should you require a meeting with your child's class teacher please make an appointment through the school office.

**Home Reading** - Students will bring home 2 books and be allocated books in Bub Club. Students are to read each night, Monday - Thursday. Parents are asked to **record daily reading in the student's Reading Record Book**. Students **return school readers and Reading Record Books every Friday** to be exchanged for new books the following week. **Students do not need to bring their blue reading folder to school each day.**

**Personal Toys** - We do not encourage students to bring personal toys to school. These can become a distraction to your child's learning and create stress/anxiety to your child if a toy is misplaced or damaged.

**Canteen** - Parents can order online using [QuickCliq](#)

**Afternoon assembly** - Whole school assemblies will take place each Friday afternoon.

### **Organisation**

Please encourage your child to be responsible for their own belongings. This includes ensuring they are prepared for school each day with the labelled items they require i.e. their hat, crunch and sip, lunchbox. **Reading folders, home readers and library books need only be brought to school each Friday.**

To help ensure that your child is ready for learning, we ask that you update your child's stationery items when needed.

### **ICT**

iPads and laptops are powerful learning tools that provide choices when communicating and creating. We aim to develop responsible, safe and respectful digital citizens equipped with skills to be life-long learners in a dynamic world. If devices are misused, the school's PB4L policy and the student redirection process will be implemented.

### **School Device Use**

#### **Devices in the Classroom**

- Be a responsible digital citizen
- Use at the correct time
- No games to be played without permission of the teacher
- Take photos of others for school use only with the person's permission
- Avoid water/food near devices
- Safely handle electronic devices



Please remember should you have any further concerns or questions, please do not hesitate to contact us via the school office to make an appointment.

Email: [info@sjbdow.catholic.edu.au](mailto:info@sjbdow.catholic.edu.au)

Phone: 42831111

Kind Regards,

Miss Taylor Gemmill, Ms Ann-Marie Clarkson, Mrs Emma Rollestone & Mr Michael Barr