

2024

1/2 Cohort Information Session







Welcome
Bienvenidos

General Information

- ▶ Uniform: Ensure all uniform/personal items are clearly labelled
- ▶ Hats: Term 1 is a hat term. Ensure your child is coming to school with a hat and water bottle each day
- ▶ Lost Property: Located outside of the library
- ▶ Bags: Bag Hooks will be arriving. In the meantime, bags to be lined up in the shared classroom area in designated areas.
- ▶ Toys: Toys and special items need to stay home!!!

Weekly Timetable

1/2AB Team Timetable 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Literacy ★ ★	Specialists	Literacy ★ ★	Literacy ★ ★	Literacy ★ ★
10:00-10.00	Literacy ★ ★	Specialists	Literacy ★ ★	Literacy ★ ★	Literacy ★ ★
11.00-12.00	Lunch Play and Eating Time				
12.00-1.00	Maths (Spanish)	Specialists	Maths (Spanish)	Maths (Spanish)	Maths (English)
1.00-2.00	Writing (English)	Specialists	Writing (English)	Maths (English)	Grammar (Spanish)
2.00-2.30	Recess Play				
2.30-3.30	Literacy (Inquiry)	Specialists	Literacy (Inquiry)	Bonus Hour Wellbeing	Assembly or Wellbeing
	 Home groups swap teachers	 English literacy block- 2 x per week	 Spanish Literacy block- 2 x per week	 Alternating	

Soft Start

- ▶ Classrooms are not open until the music begins at 8:50am
- ▶ 8.50am - 9:00am students enter learning space
- ▶ Students to select a reader and sit in a circle on the yarning mat in their classroom for independent reading.
- ▶ 9:00am - Circle Time / Marking Attendance
- ▶ Late arrivals (After 9:00am) sign in at the office

Reporting and Parent/Teacher Interviews

- ▶ Termly Parent/Teacher Interviews
- ▶ Alternate between Spanish and English teacher

Reporting:

- ▶ Semester 1 and Semester 2 reports

Camps, Excursions and Incursions

- ▶ Each Term:

Excursion or Incursion organised to support classroom learning

- ▶ Term 4:

1/2 Sleepover



Take Home Literacy Program

- ▶ Child/ren to bring their reader bag every Monday
- ▶ Students will take home 3 English readers and 2 Spanish readers each week
- ▶ 15 minutes of literacy practice at home each day
 - Readers, Word Lists - Read and Spell, Flashcards,

Specialist Day



Felipe

Music/Performing
Arts

Spanish

Margaret

Visual Arts

Spanish

Raul

Health &
Physical
Education

Spanish

Raema

STEAM

English

Kehani

Library

English

Nerida

Inquiry

English

Communication



Sentral

- ▶ Contacting teachers and staff (please allow at least 24-48 hours for a response and ensure urgent/timely communication is communicated through the school office)
- ▶ Providing payment and permission for camps, incursions and excursions
- ▶ School Calendar
- ▶ Parent/Teacher Interviews booking
- ▶ Essential school-based communication
- ▶ Communicating absences



Newsletter

- ▶ Published weekly (Friday)
- ▶ Essential school-based communication
- ▶ Information related to teaching and learning



Seesaw

- ▶ Learning Journal

Student Account Details

- ▶ Account details have been emailed to families
- ▶ Please contact the classroom teacher if you require them to be emailed again



Local Excursions Form

- ▶ A Permission Slip has been published on Sentral to obtain consent for all local excursion that may take place in 2024.
- ▶ If you do not want to give consent for local excursions, please indicate this on the Sentral Permission Slip.
- ▶ Local excursions may include walking local kindergartens, parks and community spaces.
- ▶ Parents and Caregivers will be notified of any upcoming local excursion before hand.
- ▶ You may withdraw consent for local excursions at point in the year by calling the school on (03) 9354 2928 or emailing the school at newlands.ps@education.vic.gov.au.

Consent of Photographs, Filming or Recording of your Child

- ▶ Consent is given for a student initially when they enrolled in the school.
- ▶ To withdraw consent for your child to be photographed, filmed or recorded, please complete the following form:



School will send out a withdrawal of consent at the commencement of each school year.

1/2 FAQ's

