2024 Term 4 Parent Overview



Year 1 & 2

Religion

We began the term by looking at the parable of The Good Samaritan. Students took on the perspectives of each person on the parable and reflected on ways they can help others. In the second half of the term, students will look at Advent and explore the stories of the Annunciation and Visitation of Mary, in preparation for Christmas.

Wellbeing

During Term 4, students will develop their understanding of themselves and their personal preferences. We accept and respect others, even if their preferences are different to ours. They will then explore the fact that gender does not limit the sorts of sports or activities that we can participate in or enjoy. Students will learn to identify unfair play and why we have rules and follow them. Lastly, students will learn ways to seek help.

English

In Reading, we began reading information texts. We have looked at the features of information texts such as index, page numbers, photos, labels, headings and specific vocabulary. Later in the term, students will watch some episodes of My Place to further their understanding of early life in Australia and make comparisons between then and life now. In Writing, students will develop word banks of descriptive words and use these to improve their writing about animals. In Phonics, students are continuing to learn Phase 5 sounds and using these sounds in their reading and writing.

Maths

This term, students began by collecting data. They first asked questions and then collected data using tally marks and graphed the data using picture and column graphs. Students then explored patterns using objects and shapes using two and three-part patterns. They then will explore patterns with numbers. Next, students will recognise fractions of halves, quarters and eighths, understanding that they need to be equal parts. Later in the term, students will describe the duration of days, weeks, months and years, and then learn to tell the time to the minute on an analogue clock.

Inquiry

Our Term Four Inquiry focuses on history. Students began with a history immersion day where they got to experience what family life, games, toys, dance, and school was like in the past. Students will compare how life has changed to how their parents lived in the past or how things have stayed the same.