

TERM 3 CURRICULUM OVERVIEW 2025

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to

- develop the knowledge, understanding and skills to ensure that students:
- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

PREPS



This term, the Prep students will continue to practise their counting. We will practise how to count up to 20. The students will also learn how to name different colours and animals. Students will learn how to state what colours and animals they like using the sentence patterns, “I like blue.” and “I like dogs.” The students will practise tracing and writing some Chinese characters related to animals. The cultural focus for this term will be the origin of and the celebrations associated with Mid-Autumn Festival.

Wendy Chen

YEAR 1



In Year 1 Mandarin Chinese lessons, students will focus on learning the names of different body parts in Mandarin while further developing their listening and speaking skills. They will also revise basic greeting phrases and simple Chinese songs. The students will explore a selection of Chinese characters related to these topics and enjoy trying their hand at writing them. Cultural activities are also incorporated to enhance their early exposure to Chinese traditions and customs.

Bei Chen

YEAR 2



Year 2 students build upon their prior knowledge by revisiting and practicing previously learned topics. This term, they study a topic that covers different fruits and drinks, and expand their vocabulary and conversational skills in this area. As part of their learning, students develop their listening and speaking skills through discussions about their likes and dislikes. Throughout the study of the Chinese language, students are exposed to various aspects of Chinese culture. The students will also participate in a Chinese aeroplane chess game.

Bei Chen

YEAR 3

This term, the students in Year 3 will continue to revise and practise some of the topics learnt last term. They will learn some common Chinese characters and participate in character writing. Students will explore various learning resources to show how characters are constructed from basic components. They will learn that a combination of characters is called a structure. Students will learn the first three structures of Chinese character formation. They also utilise language software applications to enhance their understanding and engagement.

Bei Chen

YEAR 4

In Term 3, the Year 4 students will continue to practise learnt vocabulary including numbers, colours and hobbies. Our focus this term is for students to learn to name different classroom objects such as books, pens and rulers. They will learn to construct sentences, e.g. “What is this?” and “This is a pen.” They will also learn to state “This is not my book.” and “This is Tom’s book.” The students will practise tracing and writing some Chinese characters related to numbers and classroom objects. The cultural focus for this term will be the origin of and the celebrations associated with Mid-Autumn Festival.

Wendy Chen

YEAR 5/6

In Term 3, the Senior students will review vocabulary relating to family members, food and sports. They will incorporate their knowledge of the sentence patterns they learnt from term two to construct new sentences such as, “I had pizza for lunch.” and “My brother and I are going to have sushi for dinner.” We will focus on the grammar structures of different tenses between English and Chinese. The students will practise tracing and writing some Chinese characters related to plural personal pronouns.

Wendy Chen