



Year 3 Curriculum Letter - Term 1, 2024

Dear Parents,

Welcome back to you all for the 2024 school year! We hope you all managed to have an enjoyable and relaxing break over the holidays.

We have enjoyed welcoming and settling all the Year 3 students into their new learning space. This first term is a very busy one with the inclusion of NAPLAN. Students will continue to prepare for these external assessments in the coming weeks.

[Parent information - Naplan](#)



We are looking forward to a wonderful start to the year!

Gabrielle Richardson, Mak De Iuliis and Matt O'Shea
Year 3 Teachers 2024

Semester 1 2024 - Year 3 Class Captains and Environmental Monitors

<u>Class Captains:</u>	<u>Environmental Monitors:</u>
3GR Ari and Nyla 3MD Lewis and Sienna	3GR Harri and Heidi 3MD Paris and Liza

Students will be presented with their badges at a designated Assembly (Friday 23 February at 2:30pm) and the above families will be notified.

Religious Education

Sacramental News: First Reconciliation

Traditionally students in Year Three are eligible for the sacrament of First Reconciliation. The sacrament of First Reconciliation is an important next moment on your child's faith journey which began at Baptism and is an important step towards First Eucharist which is usually undertaken the following



year.

Our new Parish Priest, Father Trevor has indicated that all baptised students of Sacred Heart School, should feel most welcome to participate in this important Sacrament. In addition, this year the registration and preparation of students for the Sacrament of First Reconciliation will, in the first instance, be overseen by the school.

All students have already undertaken learning at school about Reconciliation through the Religious Education Curriculum which will support their understanding and preparation for this sacrament.

More information about dates and registration details will be distributed shortly through the school.

Please see James Millane if you need any further information.

Lent and Easter:

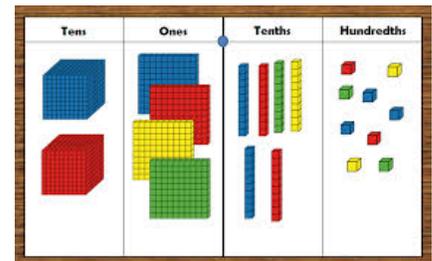
Lent and Easter is a journey of hope and new life. During the season of Lent, the students will observe the holy day of Ash Wednesday as they reflect through prayer and almsgiving. Students will review the events of Holy Week and reflect their understanding of Palm Sunday, The Last Supper, Holy Thursday and Good Friday.



Mathematics

Number

- Extend place value ideas to 10,000 and beyond
- Read, write and record numbers in digits and words
- Place Value e.g. 1423 is 1 thousand, 4 hundreds, 2 tens and 3 ones
- Rename numbers e.g. 423 is the same as 42 tens and 3 ones, and 1423 is the same as 14 hundreds, 2 tens and 3 ones



Algebra

- Compare and order numbers
- Expanded notation e.g. $1000 + 400 + 20 + 3 = 1423$
- Investigate number patterns when counting by 2, 3, 5 and 10
- Investigating odd and even numbers
- Mentally calculate numbers to 20 using a variety of mental maths strategies

Measurement

- Tell time to the minute and investigate the relationship between units of time

Statistics

- Create and interpret simple grid maps to show positions and pathways
- Collect data, organise into categories and create displays using lists, tables and graphs

English

Reading and Viewing and Writing

Students will continue to consolidate their planning and practice correct structure when writing recounts. Paragraphs will be introduced as a key organisational aspect to all written texts. Students will focus on key reading strategies e.g. finding the main idea, cause and effect, comparing and contrasting, making inferences, author's purpose and making predictions. Students will analyse, plan and write narratives by including characters, settings, problems and solutions. Persuasive texts will be analysed prior to the students writing their own texts about familiar topics. They will explore, plan and create persuasive texts with an emphasis on the structure of the text and identifying supporting points of view. Students will practice testing conditions through formative assessments to guide them when responding to a range of questions.

Students will continue to practice the writing process by planning, drafting, editing and publishing their work.

Essential Assessment is an education platform used at Sacred Heart to assess Numeracy and Literacy across the whole school. It is aligned with the Victorian and Australian Curriculum. This form of assessment aligns to Sacred Heart's teaching and learning program allowing for structured diagnostic assessment and differentiated curriculum.



This allows teachers to differentiate to the needs of each student through providing ongoing personalised assessment and curriculum to grow their knowledge from current understandings. Essential Assessment is a school based platform only where students login to access assigned assessments.



Handwriting

Handwriting continues to be an important focus in Year 3. We will be concentrating on posture, pencil grip and letter formation using the correct entry and exit points for each letter. The correct placement of letters on the dotted thirds will also be reviewed as students move towards joining letters.

Spelling

Students will continue to follow the whole school Smart Spelling program by Michelle Hutchison. Spelling words will focus on letter



patterns for different graphs, digraphs, trigraphs as well as split graphs. Students will learn their weekly spelling words, breaking them up into sounds and syllables. They will also continue to analyse for meaning before writing into sentences.

Grammar

Students will continue to practice parts of speech using nouns, verbs, adverbs and adjectives. They will revise apostrophes and contractions during all written text units. Students will check for correct punctuation before conferencing with a teacher. Students will use a dictionary independently to further assist them with the editing process.



Speaking and Listening

Students will be given opportunities to address an audience as they present finished assignments. They will use language that appropriately addresses an audience allowing for question time. Students will present recount writing, persuasive writing pieces, book reviews as well as Google Slide presentations to their peers.

Library (Weekly on a Monday) and Classroom Sport - (Weekly on a Friday)

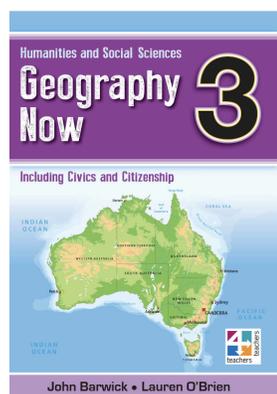
Students will be able to borrow up to three books from the Library each Monday. We encourage students to take up this opportunity to further support them in their reading at home. They will also have access to reading books in the classroom everyday however, they are not to be used as take home readers. Classroom Sport will also be on a Friday.



Digital Technologies and Seesaw

This year students will continue to use their own username and password. They will use their personal logins to access apps and programs using Chromebooks and iPads. Students will continue to learn how to create online presentations, search and navigate the internet safely when investigating, creating and communicating ideas.

Students will continue to use Google Classrooms where they will receive posted work from their teacher. A reminder that Seesaw is an ongoing platform used by the school for students to share their work with you. Please remember to check in with your child's posts as well as notes from teachers to keep up with the latest classroom news and learning.



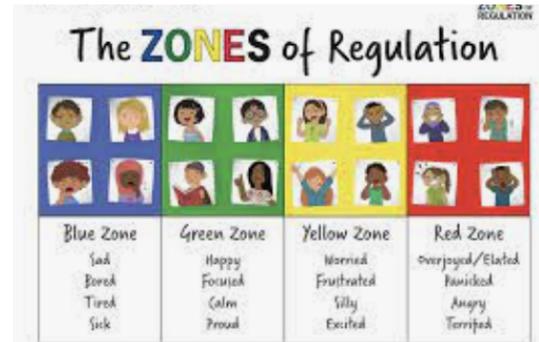
Inquiry/Geography ***Unit: This is Australia***

During this unit of Inquiry, the students will investigate the states and territories of Australia using geographical tools such as a globe, online map

and atlas. They will investigate the names of major cities and regional centres in their own state. Students will research Australia's closest neighbours and key geographical characteristics of these places. Students will analyse and interpret maps looking at the main climate types in Australia.

Wellbeing

Students will continue to discuss the definition of personal strengths and identify positive personal qualities that we use everyday. Students will analyse challenges in order to set goals based around The Zones of Regulation investigating coping strategies and develop skills to aid in conflict resolution.



We will continue to explore our Respectful Relationships units and will use Circle Time to share ideas, build on personal strengths and practice growth mindset thinking.

Homework

The students will have set homework each week. Homework will include Reading, Spelling and Writing. At times there may be small projects/tasks related to Mathematics, Inquiry or Religious Education.

Students will take home their Homework Book on Mondays and return it on Thursdays each week. The tasks will be pasted in their Homework Book on Monday ready for completion. Students will be required to write using their grey lead pencils and using a red pencil and ruler for margins. Students are reminded to take care with all written presentations before handing in their final tasks. Homework will recommence in Week 3.

Home Reading Program:

Your continued support in encouraging your child to read every night helps to facilitate their reading capacity throughout all areas of the curriculum.

Students are encouraged to read for at least 25 minutes every night. Each night's reading must be recorded in the [student's Sacred Heart diary every day](#).

Each day entry:

- Title of book and page numbers or chapter references
- Note if your child read independently or read aloud to a parent

Every reading log entry needs to be initialed by a parent or guardian. It is important to read to and with your child, and for your child to read a variety of text types such as picture books, comic books, chapter books, magazines, local newspapers, etc.

Spelling Homework:

Students will continue to break up their chosen words into the SMART Spelling process on Monday night and select 10 words from their list to put into sentences. Children will be directed by their teacher how to complete tasks accurately. Homework tasks will vary throughout the term to cater for different learning criteria.

Diaries

Please read and sign the Sacred Heart Student Diary every night and use it as a form of communication. Your child's diary should be brought to school every day. It will be sighted by the classroom teacher each day and signed on Friday's to check their reading log.

Year 3 - Weekly Timetable Term 1 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Homework handed out Library	Meditation	Mandarin - Ms Chen Performing Arts - Mrs Mulhall	Art - Mrs Burnes Physical Education - Mr O'Shea Homework Due	Spelling Assessment and Dictation Year 3 Sport Meditation Assembly (2:30pm)

EXCURSION HELP/PARENT VOLUNTEERS:

Please note that all volunteers need a 'Working with Children Check' and in some cases a Police Check is required. For further information please see Caroline Reid.

Anaphylaxis and Allergies

Sacred Heart is a Nut Aware school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school or any school gathering.

Birthday Treats

Should your child be celebrating a birthday and wish to hand out treats, please send in a commercially wrapped treat to share with the class. For safety purposes, no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

Dates for the Diary

(Dates may change throughout the term - you will be notified of any amendments via the SchoolBag App or through the SEESAW platform).

February 2024

- Wednesday 14th - Ash Wednesday

- Thursday 22nd - Parent/Teacher chats from 1:30pm, school finishes at 12:45pm
- Friday 23rd - Semester 1 Leaders presentation Assembly
- Friday 23rd - Whole School Welcome Family Picnic
- Tuesday 27th - Parent Cyber Safety Information Evening 7pm

March 2024

- Reconciliation Commitment Mass (tbc)
- Thursday 7th and Friday 8th - School Closure Day
- Monday 11th - Labour Day Public Holiday
- Wednesday 13th - 25th - Year 3 and Year 5 NAPLAN
- Friday 22nd - Multicultural Day
- Monday 25th - Literacy Parent Workshop
- Wednesday 27th - Sports Day
- Thursday 28th - End of Term 1 - School finishes 12.45pm (casual clothes day)

April 2024

- Wednesday 17th - School Photos - please ensure your child is in correct summer uniform

Please remember:

If your child is absent for any reason, please inform the school immediately by phoning the office or emailing Administration. Your child's absence can then be forwarded to your students' class teacher.

Classroom teachers can be contacted via a note in the student diary, a phone call to the office or a message through the SEESAW platform. Alternatively please email Caroline Reid admin@shkew.catholic.edu.au and your queries will be forwarded onto us.

We are looking forward to a wonderful term sharing new learning with all the Year 3 students.

Gabrielle Richardson, Mak De Iuliis and Matt O'Shea
Year 3 Teachers 2024