

Semester 2 Academic Review Conferences
Comparing the Current and New model

	Current Model Student Conferences	New Model Academic Review Conference
Time	Afternoon - Evening	Daytime - Monday August 19th 8:30am - 4:30pm
Mode	In Person or Online	In Person and Online (parent only) options - in person Student and Parent (option for parents to video conference)
Duration	Multiple 7 min interviews with subject teacher	1 * 15 min interview with Explore Mentor Year 9 -12 or Transition Support Mentor. Additional interviews can be booked with: <ul style="list-style-type: none"> • Level Leaders • Careers Practitioners - Jessie Dennison and Time Knowles • Teachers of Learning Support, MYLNS, and TLI • Inclusion/ Learning Concerns - Kylie Rackham • Head of Wellbeing and Mental Health Practitioners • Behavioural Specialists - Tim Pearson and Nathan Rogers • High Abilities and Extension Specialist - Natalie Manser • Learning Specialist - Todd Chamberlain and Kat Fonda
Attendees	Parent / Student	Student / Parents
Voluntary and Involuntary	Voluntary Interviews	Required Interview - All students are required to attend the interviews
Student Participation	No Student Preparation	Students Preparation - reflecting on Semester 1 reports, academic achievement and growth, learning behaviours and attendance and setting goals for semester 2.
Evidence / Discussion Topics	Rubrics, Student learning task feedback and grades and classroom behaviours.	Data From Student Dashboards - Maestro: <ul style="list-style-type: none"> • Overall Attendance • Positive and Negative Chronicle Entries • Exploring Learning Behaviours - comparing subjects and over time. • Learning Task Performance and Learning Progress

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		<p>Student Self-Reflections on Learning and Engagement</p> <ul style="list-style-type: none">• Student Goal Setting.• Selected Work Samples <p>Teacher Referrals for Additional Supports - as required</p> <p>Overall Recommendations for Improvement</p> <p>Subject Selection Changes - Final Opportunity</p>
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