Year Four Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.

INQUIRY

Big Question: St Fidelis: How has it changed over the last 100 years?

As Inquirers, students will inquire into:

- How our School has changed over time
- How our school has grown and developed over the last 100 years.

Students will use photographs, school records, objects, buildings and stories from past students and teachers to learn about what school life was like in the past.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore Mary as our Mother and Model of Faith, focusing on her trust, love and relationship with God.
- Discover the Rosary, learn how to pray it, and understand its significance for Catholics.
- Investigate Scripture stories, including the Wedding at Cana, Psalm 104 and Matthew 6:25–30.
- Recognise the significance of All Saints' Day and All Souls' Day within the Catholic Church.
- Prepare for Advent by exploring its meaning and how it helps us prepare for Jesus' birth.

ENGLISH

As readers, students will be learning to:

- Engage with a range of texts, including poetry, persuasive texts and narratives.
- Identify and analyse text structures and features, including how word choice influences meaning and impact.
- Apply comprehension strategies to interpret, infer and analyse meaning.
- Develop understanding of vocabulary, sentence structure and grammar and how these contribute to meaning.

As writers, students will be learning to:

- Plan, draft, revise and publish poems using a range of structures and language features.
- Construct and combine simple, compound and complex sentences.
- Apply text structures and planning strategies when creating persuasive and narrative texts.
- Select vocabulary and language features to enhance meaning and engage the reader.

As communicators, students will be learning to:

- Plan and deliver a structured speech explaining their ecosystem and the interdependence between organisms.
- Use appropriate volume, pace, expression, eye contact and scientific vocabulary to communicate clearly.
- Listen actively and respond thoughtfully to others and feedback.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Develop and apply strategies for renaming subtraction sentences.
- Investigate and represent multiplication using efficient strategies and known facts.
- Explore division through grouping, sharing and the relationship between multiplication and division.
- Solve multiplication and division problems using a range of strategies.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Identify, describe and classify three-dimensional objects using their features.
- Measure, compare and estimate mass and capacity using appropriate metric units and measuring tools.

As mathematicians, in Statistics and Probability, students will be learning to:

- Collect, organise and interpret data.
- Describe and compare the likelihood of events using probability language.
- Explore chance through simple experiments and compare predicted and actual outcomes.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, research and think critically to design an interactive wellbeing toy that supports children on the autism spectrum.
- Apply the design thinking process to develop, prototype, test and refine a solution that makes a positive difference in a child's life.
- Explore physical computing by programming a micro: bit and integrating it into their toy to enhance its features and functionality.
- Present and share their prototype with an audience, explaining its features, purpose and how it can support children's wellbeing.
- Reflect on feedback and evaluate how their design could be improved to make a greater difference.

VISUAL ARTS

As artists, students will learn to:

- Create a yarn or wool animal using the pom-pom technique, developing fine motor skills while experimenting with texture, colour and three-dimensional form.
- Use a horizon line, vanishing point and converging lines to create the illusion of depth and space in their artwork.
- Create an imaginative perspective artwork, developing their understanding of line, shape, proportion, space and composition.
- Design and create a collage that interprets one event from the Birth of Jesus, using a variety of fabrics and mixed-media materials.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in activities that demonstrate a variety of motor skills, such as skipping, running, throwing, catching, kicking, striking, tracking, and trapping, in individual, partner, group, and team situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics events.
- Apply motor skills to sport-specific situations.
- Perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These included playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both co-operative and competitive situations.
- Develop their understanding of fair play and respect for officials' roles.

ITALIAN

As learners of Italian, students will learn to:

- Deepen their cultural understanding of the Italian artist Giuseppe Arcimboldo.
- Revise vocabulary and phrases related to fruit and vegetables, as well as various parts of the face.
- Design and produce their own Arcimboldo-inspired portrait.
- Continue to experiment with pronunciation and intonation throughout each session.
- Begin asking and telling the analogue time in Italian.
- Gain an understanding of the 24-hour clock system that is used throughout Italy.

THE RESILIENCE PROJECT

Students will learn to:

- Recognise that the brain can change through practice and use a growth mindset when approaching learning and challenges.
- Make generous assumptions and consider different perspectives to build understanding and strengthen relationships with others.
- Recognise how thoughts, emotions and actions can influence responses to situations and consider strategies for positive change.
- Reflect on experiences and identify ways to apply gratitude, mindfulness and resilience strategies to support positive wellbeing.

IMPORTANT DATES

- **Friday 23rd October-** Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM Show 4 to 7 pm
- **Wednesday 18th November** Maths Games Day
- **Friday 27th November** School Closure Day
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass
- **Tuesday 15th December** End of Term 4 at 1 pm