



Year 2 Newsletter

Term Two, 2025

Welcome back to Term Two. This term will be filled with learning and fun.

Some Important Dates

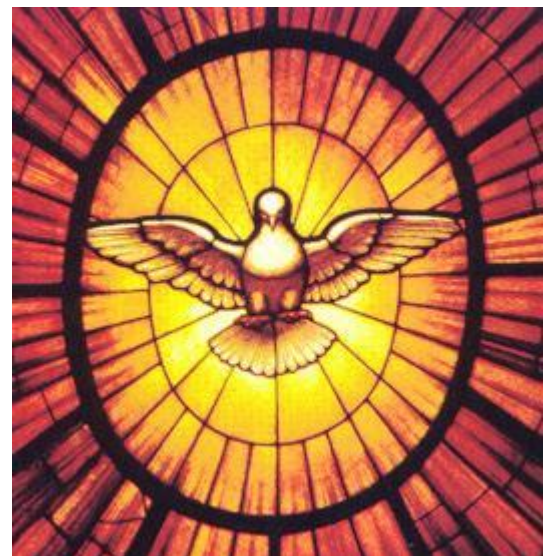
<u>April</u>	<u>May</u>	<u>June</u>	<u>July</u>
	Friday 2nd- Whole School Cross Country Friday 9th- Mothers Day Breakfast	Monday 9th- King's Birthday Friday 27th- Feast of the Sacred Heart Mass	Friday 4th - Final day of Term 2

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
2C		AUSLAN		PE Performing Arts STEM	Library
2S			Performing Arts Library	PE STEM AUSLAN	

Religion

In Term Two, the children will be introduced to the story of Pentecost and will explore the different images of God found in Scripture. Students will learn about how these images (e.g., fire, wind, light) represent God's relationship with people, help us understand God's presence and they will be encouraged to reflect on which images resonate personally with them. Through storytelling, discussion, art and reflection, students will explore their connection to God's role in their lives and in the world around them.



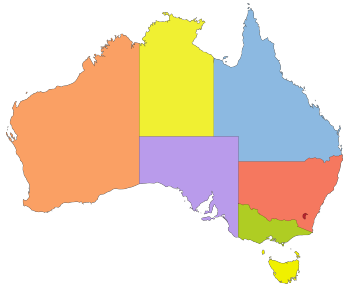
Social Emotional Learning (SEL)

In Term Two, students will learn and practise simple coping strategies such as asking for help, deep breathing and taking breaks. They will explore when and how to use these strategies during challenging situations. Students will also develop skills to express emotions through words and body language, while showing empathy towards others.

They will identify personal strengths and interests, and reflect on what makes them unique. This will support their confidence, sense of purpose, and help build resilience. Students will explore friendships and how their words and actions affect others, learning when and how to adjust their behaviour.

Throughout the term, collaboration will be encouraged through group work, helping students strengthen social awareness, communication, and teamwork skills.

Humanities

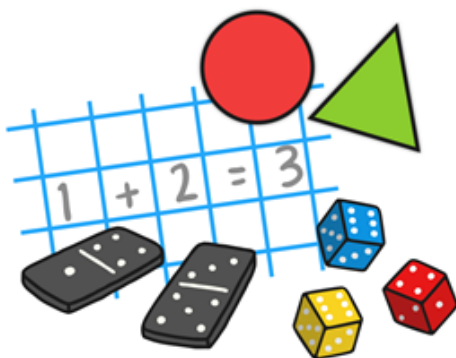


In Term Two, students will explore how places are named and identified, including by Aboriginal and Torres Strait Islander Peoples. They will investigate the meanings behind local place names and learn about the traditional names and stories connected to the land.

Students will compare European place names with Aboriginal and Torres Strait Islander names and discuss why these differences are important. They will also identify the Country and language group of the Aboriginal or Torres Strait Islander People whose land the school is on.

As part of their geographical skills, students will learn to represent information using sketches, labelled maps, and photos. They will practise identifying and marking key features of Australia on a map, helping them to build strong mapping and observation skills.

Maths



In Term Two, students will continue to build their understanding of place value up to 4 digits. This will support their ability to solve addition and subtraction problems using mental strategies, number lines, and concrete materials.

Students will also begin to explore the concepts of multiplication and division. They will model multiplication using equal groups, arrays, and repeated addition, and develop an understanding of division by sharing and grouping. These early experiences will help build strong number foundations.

In Measurement, students will investigate length, mass, and capacity using informal units such as blocks, hand spans, and containers. They will estimate, measure, compare, and describe objects using everyday language to talk about size and quantity.

Throughout the term, students will develop confidence in solving problems and strengthen their understanding of number and measurement in meaningful, hands-on ways.

Literacy

This term, the students will practise reading a variety of texts aloud with phrasing and fluency. They will develop their comprehension strategies to gain meaning from texts, by making connections, summarising, predicting and finding key information to answer questions.



Students will continue to use a variety of decoding strategies, such as the use of phonological knowledge and syllabification to read unfamiliar words. They will write Persuasive and Informational Reports during Term Two, focusing on text structure and language. Students will also focus on editing and revising skills so that they can reread and add, delete or change words, checking for spelling and monitoring for capital letters, full stops, question marks and exclamation marks. Students will continue practising their handwriting, using appropriate pencil grip to legibly write words and sentences using unjoined upper and lowercase letters, with developing fluency.

Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

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