

Term 3

3/4 Learning Intentions - Week 3 & 4

Emotional

For the students to:

Identify a strategy to use to maintain a positive attitude towards home online learning.

Build their confidence and independence at school.

Social

For the students to:

Communicate respectfully when using 'Google Classroom' or while in a zoom meeting- in both written and verbal form.

Reconnect with peers in a collaborative and respectful manner.

Language

For the students to:

Be introduced to new vocab for the week and revise the phrases and actions students have learned in class.

Cognitive/Thinking

For the students to:

Plan and organise themselves to complete set daily tasks.

Physical/Health

For the students to:

Continue to stay active through lockdown by completing a variety of physical activities assigned on the daily timetable.

Problem Based Learning

For the students to:

Compare life in the cities of Melbourne and Tokyo through research and writing to a student from a school in Tokyo.

Religious Education

For the students to:

Understand that each of us is made in God's image

Understand that Christ died for us, so we can have fullness of life, therefore every human life is sacred

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven

Numeracy

For the students to:

Fractions

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Year 4:

Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Convert mixed numbers to improper fractions

Literacy

Reading

For the students to:

Summarise important parts of a text i.e. chapters or sections

Talk about the text after reading, including important information in an organised summary form

Justify predictions with evidence from the text

Predict what a story is about based on the title and images

Predict the ending of a story based on knowledge of how plots work and understanding of settings, characters, and the story problem

Writing

For the students to:

Understand that written communication in the form of a letter can be used for different purposes eg. to give information, to invite, to give thanks

Understand that a friendly letter should include short greetings and relevant information

Write a friendly letter with a specific purpose in mind

Use paragraphs to organise ideas and information

Spelling

For the students to:

Week 1

- Digraph /ow/ making the sound 'O' as in snow
- Graph /a/ making the sound 'a' as in baby

- Digraph /ou/ making the sound 'u' as in young

Week 2

- Graph /y/ making the sound 'e' as in pony
- Graph /g/ making the sound 'j' as in giant
- Graph /c/ making the sound 's' as in city

Speaking and Listening

For the students to:

Contribute to discussions online by unmuting to answer questions.

Follow verbal instructions in Zoom sessions to complete independent tasks