All School

I will:

• report issues to the teacher straight away on duty.

stay in the allocated areas.

respond promptly to the bell.

- be responsible for my own belongings.
- label all belongings.
- clean up the area I am using.
- use gentle hands.

- Be courteous and mindful of others.
- follow the instructions of the teachers.
- Respect the school equipment.
- Not enter the building during recess/lunch.

when the bell goes after play (Winter) leave put my jumper in my class tub if I take it off at play time. waitin area. waitin area.	lk directly to my iting or play ea.	lunch eating	I will:  ny hat, lunch and water g area.	I will:	I will:  • not tackle o	I will:	I will:	I will:	I will:	I will:	l will:
when the bell goes after play (Winter) leave put my jumper in my class tub if I take it off at play time. waitin area.	iting or play ea. ve my bag in	lunch eating		bottle to the	<ul> <li>not tackle o</li> </ul>	thoro					
(Summer)  wear the correct uniform at all times.  MOVING AROUND THE CORRIDORS  I will:  walk sensibly- not run  will move to the left when walking past other groups of people.  go straight to the toilet and return to class.  I will straight to the toilet and return to class.	ea.  Deet people eerfully.  Deen the bell es: Deet more the bell es: Deet more the bell es: Deet more the bell es: Deet people eerfully.  Deet people eerfully.	<ul> <li>not play wit</li> <li>clean up m</li> <li>wait for the</li> <li>put my lunc</li> <li>not kick the</li> <li>play games</li> </ul>	seats to eat th balls/toys when eating thy area and put any rub the teacher to dismiss me. Those in the tub before it the ball above head height to approved by school. Tomptly to the whistle and the colla if I am in Yr 2 or above.  Follow cricket net rules: -only one batter and one bowler in the nets at a time.  take turns on the flying fox.  not use milk crates near the equipment.  not use milk crates to reach the equipment.	bish in the bin. i play. t.	<ul> <li>not swing o</li> <li>go feet first</li> <li>not hang up monkey bal</li> <li>not climb or bars.</li> <li>I will go to t and line up.</li> </ul>	allocated area. on the soccer nets. down the slide. oside down on the	walk sensibly and safely to lines.  line up in my bus lines, according to the cones remain seated and listen for the teacher to call my bus  walk behind the teacher to the bus remain behind the yellow line.  greet and thank the bus driver.  report problems to the bus driver or teacher.  not leave rubbish behind.  not play with balls when waiting for my bus.  not use my phone when on bus lines.	walk sensibly and safely in lines to the hall. sit in my designated area. show respect to the presenter by: eyes watching, ears listening, voices quiet, and body still.  Mass/ Church  I will:  enter and exit the church calmly and quietly. remain quiet in the church. genuflect towards the tabernacle when entering/exiting. sit and kneel at appropriate times. take part in the Mass (singing, responses) and prayer.	wash my hands with soap for 20 seconds and dry my hands.  be clean and hygienic.  walk in the toilet area.  respect the privacy of others.  keep the toilets clean.  report problems to the teacher.  avoid wasting resources.  use the toilet and leave.  will flush the toilet.  will turn the taps off.  not play or eat in the toilet areas.  not take food in the toilets.	place my lunch order in the tub ready to go to the canteen by 9:15am  will wait to be dismissed before moving to the canteen.  line up in Infants line and Primary Line enter the area only if buying. only buy food for myself. remember to use my manners - "please and thank you" wait my turn and line up sensibly.  I think of what I am going to buy before lining up. have my money ready. follow instructions from the teacher and the canteen staff.	walk when I am in the Library.  line up at the Library door quietly.  remember to use my manners - "please and thank you"  wait for my turn.  use a quiet voice when entering and exiting.  look after the books and equipment.  put books in the correct place.  bring my library bag.