

STAGE 2 LEARNING OVERVIEW

TERM 1 WEEKS 7-11 2024



ENGLISH

Big Idea: Students will work to explore and understand visual literacy, sharing and creating their own stories using oral language and literacy knowledge.

Students will:

- Communicate using key vocabulary and accountable talk.
- Build and use vocabulary to engage their audience.
- Explore varying elements of visual literacy and features of texts.
- Sequence ideas into paragraphs following story and narrative structure.
- Write and learn about types of sentences and grammar.



MATHEMATICS

Big Idea: Addition and Subtraction - students will learn to select and use mental and written strategies for adding and subtracting 2 and 3-digit numbers.

Students will:

- Use their knowledge of place value to solve number sentences involving addition and subtraction.
- Develop an understanding of the jump strategy and compensation strategy.
- Select appropriate strategies for solving addition and subtraction problems.
- Use concrete materials such as base ten blocks, dice and dominoes to make accurate calculations.
- Further develop their ability to explain their mathematical thinking and reasoning.



WHAT'S ON ?

Week 7: Monday 11th March - Dog Man The Musical Excursion



Week 8: Thursday - Harmony Day

Week 9: Friday - Public Holiday

Week 10: Monday - Public Holiday



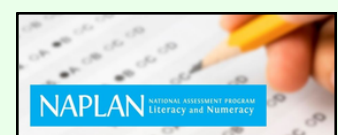
NAPLAN (Year 3 only):

Wednesday 13th - Writing

Thursday 14th - Reading &

Conventions of Language

Monday 18th - Numeracy





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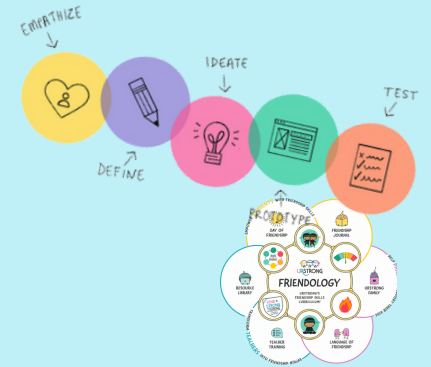
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CTC

Big Idea: Design Thinking Inquiry – students follow a design thinking process to identify and solve problems in our GEPS community through Friendology

Students will:

- Create a rationale on why Friendology is important.
- Brainstorm ways to inform the GEPS community about Friendology.
- Identify the purpose of Friendology.
- Work collaboratively to create prototypes to their solutions.
- Present their solutions to an audience and receive feedback.



Skills students will learn and use include: teamwork (communication and working collaboratively), empathising with others, making observations, turn taking and listening.

GUIDED READING

Guided reading in Stage 2 has been running for 2 weeks now. Students sit with their group and read texts that are the right challenge. The teacher facilitates a discussion with the group about the text, asking questions to promote deep thinking and understanding of the story.

In Guided Reading, students;

- Receive explicit teaching that supports access to the text.
- Develop predicting, summarising and comprehending skills.
- Use the dictionary to find the meanings to new words.
- Work on goals that support their reading.

