

Learning Intentions  
YEAR 1/2 2021  
Term 4, Weeks 7 & 8

For Children to:

**Emotional**

Identify personal strengths and when/why/where to use them.

**Social**

Practice mindful listening when communicating with peers and teachers.

**Language**

Practice Italian words and phrases "Ho una domanda" (I have a question) (Week 7) and "Chi ha finito?" (Who has finished?) (Week 8)

**Cognitive**

Recounting Aboriginal Dreaming stories that identify the natural features of a place.

Learn about the Indigenous Place on which the school is located and why it is important to Indigenous peoples.

**Physical**

Move around learning spaces safely.

**Literacy**

Explore Aboriginal Dreamtime stories and identify the characters, settings and sequence of events.

Write an Australian narrative using Australian places and animals.

Use Australian nouns in their writing (Uluru, echidna, wattle tree).

Add words, phrases, or sentences to make the writing more interesting or exciting for readers.

Use commas (in lists) correctly.

## Numeracy

Measure and compare capacity using uniform informal units (Year 1)

Compare and order objects based on capacity using uniform informal units (Year 2)

Compare and order objects based on volume using uniform informal units (Year 2)

Count collections to 100 by partitioning numbers using place value (Year 1)

Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting (Year 2)

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (Year 1)

Solve simple addition and subtraction problems using a range of efficient mental and written strategies (Year 2)

## Religion

Identify the importance of patience.

Make connections between themselves and Mary, the Mother of Jesus.