



THE ENGLISH COLLEGE IN PRAGUE
ANGLICKÉ GYMNÁZIUM

Graduation Ceremony 2019/20

24TH JUNE 2020

THE GARDENS OF THE ST AGNES CONVENT
NA FRANTIŠKU 847/8, PRAGUE 1



The English College in Prague, the first IB school in the Czech Republic, opened in September 1994 as a 6-year grammar school with high academic standards.

Its Founder Patrons were President Václav Havel and HRH The Prince of Wales. ECP offers the IB Diploma together with the Czech Maturita.



Student Art Work
Tiffany Hume
Y6

Introduction

Schools are places where young people grow, discover things about themselves and the world. At school every day is a celebration of some small new piece of learning, some new revelation, some new idea forming in our minds. That almost continuous flow of discoveries is the background noise that gives every school its buzz, its spark. It gives it the unique energy that we as teachers and students all recognise.

Aside from this, here are more solemn events when we focus on the collective and cumulative efforts and successes of all these individual moments of discovery and success. This we call "Graduation and Prize Giving Ceremony". It is a moment in time when we try and capture the year-long buzz and we celebrate our graduates and the students who most consistently and most impressively have contributed to this year-long buzz.

Every year we are increasing our already impressive list of prizes to which interesting, successful, humble and thoughtful people have allowed us to use their names in connection with. This year we have The Ernest Gellner Prize for ToK and The Jan Kovařovic Prize for CAS. Both these figures represent the very best of intellectual and moral endeavour and we are delighted to award them for the first time this year. We are also very proud to introduce a new prize

- The Ivan M. Havel Prize for Science. This prize is particularly interesting as it is awarded to a young scientist who has a "renaissance" element to their personality - in that I mean that they both see and enjoy exploring connections between different areas of knowledge, particularly including science and art. Ivan M. Havel was one of the first scientists in the Czech Republic who explored computers and Artificial Intelligence: a man of great foresight and wisdom.

Graduation Ceremony is then really the last chapter of a book whose other chapters tell the story of our year-long journey through learning: along the way taking in its successes and failures, taking with us ideas that grew and leaving behind ideas that didn't, stopping enroute to observe the fanciful and the serious, and finally, in this booklet celebrating the graduates and the best and brightest of the journeys you have made.

Nigel S Brown

Dr. Nigel Brown
Headmaster



Guests of Honour

Pavel Bratinka

Born in 1946 in Bratislava, Pavel Bratinka studied Solid State Physics in Prague and in Delft. Graduating in 1970, he started work on his advanced degree in the Solid State Physics Institute in Prague, but as he refused to become a member of the Communist-dominated Youth Union, he was prevented from defending his thesis and his contract was terminated in 1974. For the next seven years, he worked as a low-level clerk at the Institute for Technical Information and Development until he was dismissed in 1981 for his involvement in the human rights movement and until the downfall of the

Communist regime, he worked in manual jobs, as a street sweeper and stoker.

In 1989 he became Vice-Chairman of the Foreign Affairs Committee of the Civic Forum and he was one of the founders of the Civic Democratic Alliance – a centre-right political party. In 1990 he was elected to the Federal Assembly of Czechoslovakia where he served as Vice-Chairman of the Foreign Affairs Committee. In 1993 he was appointed Deputy Minister of Foreign Affairs, responsible for multilateral relations including relations with the European Union. In the 1996

elections he was re-elected to the Czech Parliament and was appointed Cabinet Minister without portfolio, responsible for intelligence and the security services, scientific research and development, national minorities, disabled people and non-profit organisations.

He resigned from his post at the end of 1997 when the Government disintegrated due to a crisis in one of the coalition parties and did not take part in the 1998 parliamentary elections, but in late 1998,

he co-founded Eurooffice Praha-Brusel a.s. - a European and Czech public affairs consultancy where he worked until the end of 2016.

He is currently retired and serves on the boards of several charitable foundations. He also periodically publishes articles and gives interviews on public affairs.

Pavel Bratinka is married with four children and – as of now – eight grandchildren.

Zdeněk Tůma

Zdeněk Tůma graduated from the University of Economics in Prague, completing his postgraduate studies at the Czechoslovak Academy of Sciences. At the beginning of the 1990s, he participated in the reintroduction of Economics education at Charles University where he was appointed an Associate Professor. He continues to lecture at Charles University, specialising in central banking and financial regulation. He was Chief Economist at Patria Finance and in 1998, moved to the European Bank for Reconstruction and Development as

a member of the Executive Board. In February 1999, he was appointed Vice-Governor of the Czech National Bank and in December 2000, became Governor, serving in this position until 2010. He was a partner at KPMG Czech Republic from 2011-2019 and is now Chairman of the Supervisory Board of ČSOB. He is also a member of the scientific and statutory boards of several universities and a member of the Czech Economic Society, of which he was President from 1999-2001. Zdeněk Tůma has been a Governor of the ECP since 2001.

List of Year 6 Students

Tutor: Mr Logan Hillier

6A

Jakub Jan Douda	Šárka Jonáková	Barbora Šárochová
Anh Tuan Hoang	Emma Kurucová	Vanja Tripalo Gregorič
Kaloyan Hristov	Phuong Le Thao	Františka Vosátková
Tiffany Hume	Kateřina Morrisová	Jialei Ye
Julija Jakubovska	Ludovica Pricca	
David Jehlička	Natálie Starková	

Tutor: Ms Veronika Bucharová

6B

Linda Beková	Tien Nguyen Vo Xuan	Julie Weissová
Michael Best	Vojtěch Pume	Nicholas Zeman
Jakub Davison	Tomáš Romancov	
Sára Gebauerová	Kristýna Ryčovská	
Sára Emma Hamplová	Sára Svobodová	
Hung Nguyen Tien	Sophia Thompsonová	

Tutor: Dr Harprit Athwal

6C

Václav Bašta	Barbora Hrabová	Patricie Pražáková
Jennifer Bon	Helen Chen	Nikita Smolin
Julie Dočekalová	Jakub Jestřabík	Sofie Staňková
Rebeka Dubová	Terezie Květoňová	Karolína Zvoníčková
Sabina Hammacheová	Jakub Louda	
Barbora Hniličková	Tomáš Petrus	

Tutor: Mr Daniel Ibbitson

6D

Sandra Bendová	Viet Le Duc	Stanislav Tyškovskij
Mojmír Čalkovský	Minh Thu Nguyen Bui	Mengkai Ye
Alexander Frolov	Linda Novobilská	Zhaoxiang Zheng
Jan-Jakub Jonáš	Joachim Pilin	
Julie Kosová	František Pros	
Nicol Kyrčuk	Sabrina Seidl	



Student Art Work
Elizaveta Shevtova
Y3 Art Award Winner

Comments on Prize Winners 2020

THE PROFESSOR SLAVÍK PRIZE FOR CZECH LOWER SCHOOL

Veronika Reichmanová

Veronika is a well-read young lady - you always see her with a thick book in her hand. She is also a skillful writer; her short stories are of a very good quality and soon, there will be a day when we will see Veronika's name published on a book. Veronika won both the school round and also the Prague 9 round of the Czech Language Olympiad.

THE KAREL AND JOSEF ČAPEK PRIZE FOR CZECH UPPER SCHOOL

Františka Vosátková

Františka is an outstanding student of Czech, thanks not only to her knowledge, which she consciously works to extend, but also because she is able to use this knowledge alongside excellent critical thinking and analytical skills,

exploring literature in a very sophisticated way. Františka could become a very good literary scientist but she would also make an excellent writer. Short stories, or any text she produces, are always brilliantly structured and the theme well-developed. But above all, Františka is a very talented poet. Her poetry conveys a very good understanding of the Czech language and techniques, but in particular, it demonstrates her close observations of the world, both around and inside her, with utmost concentration and wonder.

THE PAVEL EISNER PRIZE FOR CZECH (NON-CZECH STUDENT) LOWER SCHOOL

Ekaterina Tischenko

Ekaterina is a talented linguist who has made excellent progress in Czech as a foreign language. She is organised and diligent and has shown consistently that she

is able to make the maximum possible use of the Czech she has learnt in school in her life outside.

THE SEBASTIAN BARKER PRIZE FOR
ENGLISH
LOWER SCHOOL

Bibiana Nesvadbová

Bibiana is a passionate reader and often makes literary connections between the set texts and her wider reading. She is also a talented writer with an ability to explore the complex psychological traits of her characters. She has always been a highly engaged student and, though she rarely seeks the limelight, she has consistently produced work of the highest calibre. For these reasons, she deserves the Sebastian Barker Prize for English.

THE LIGHTFOOT PRIZE FOR ENGLISH
UPPER SCHOOL

Františka Vosátková

Františka is a thoughtful and sensitive reader and has a passion for literature. She has shown dedication to her studies and worked hard to develop her analytical skills and essay writing. Her final coursework and her Extended Essay were insightful and revealed both her genuine enthusiasm for the subject and her keen desire to learn more about literary craft. She has also been active in encouraging her fellow students to write and to share her passion for literature in general and poetry in particular.

THE LOWER SCHOOL PRIZE FOR ACADEMIC
ACHIEVEMENT IN MATHEMATICS

Daniel Moravec

Daniel is developing into an excellent mathematician. He shows a keen interest in the subject and enjoys extending his knowledge of mathematics in his own time. He is always patient when explaining ideas to others and has a superb attitude towards his studies.

THE RONALD RANKIN PRIZE
FOR MATHEMATICS UPPER SCHOOL

Zhaoxiang Zheng

Zhaoxiang has shown great determination as he has developed his skills in the Higher Level Mathematics course. He achieved the highest grade in the mock examination and has consistently shown an excellent understanding of the topics covered.

CHEMISTRY LOWER SCHOOL

Kryštof Pípal

Kryštof has shown an incredible commitment to Chemistry over the past two years. He is always ready to contribute to a lesson and has never let his enthusiasm waiver. Kryštof has consistently produced work of a very high standard and has always relished the opportunity to tackle extension work. In addition, he has always been willing to cooperate with his classmates, offering help whenever his peers have needed it.



Student Art Work
Sára Gebauerová
Y6 Art Award Winner



Student Art Work
Shan Shan Chen
Y5

THE OTTO WICHTERLE PRIZE FOR CHEMISTRY UPPER SCHOOL

Emma Kurucová

Emma is an excellent chemist who has shown great focus and determination through the IB course. She has worked at a consistently high level, impressing from day one with her ability and desire to further her knowledge. Emma has always worked well with others, helping to drive her classmates forwards along with her.

COMPUTER SCIENCE LOWER SCHOOL

Daniel Moravec

Daniel often takes his learning beyond the classroom. He has thrived in an environment of open-ended tasks, where he always seeks to go down the route of new enquiry and challenge.

COMPUTER SCIENCE UPPER SCHOOL

Nikita Smolin

Nikita is always excited by challenging himself and by moving beyond the curriculum. He has a very inquisitive and independent mind, with a natural ability to make links between subjects.

PHYSICS LOWER SCHOOL

Victor Slimák

An excellent physicist whose attitude towards the subject is outstanding and whose assistance and support of other students is exemplary

PHYSICS UPPER SCHOOL

Gaetana Fagone

Gaetana is awarded this prize for her strong natural abilities and outstanding

attitude and work ethic. She is an excellent physicist and all-round student.

BIOLOGY LOWER SCHOOL

Vladislav Kursikov

A very capable young biologist. Vladislav is exemplary in his laboratory work and independent research. His questions are deep and well thought-out and he approaches each task with diligence, enthusiasm and good humour.

BIOLOGY UPPER SCHOOL

Karolína Zvoníčková

Karolína is an exceptional student. She has great insight and depth of understanding and has achieved outstanding grades throughout her IB course. She has also shown a passion for the subject outside the classroom. She was instrumental in organising the school's participation in the British Biology Olympiad and she has been involved in cutting-edge scientific research as part of her internship with the Open Science project. Most impressively, even though Karolína has produced excellent work, she has always made the maximum effort to improve further. She is not content to just know something, she works with dedication and great focus until she has complete mastery of the topic.

GEOGRAPHY LOWER SCHOOL

Viktorie Řeháková

Viktorie is a consistent leader in Geography. She is able to guide group discussions with ease and professionalism as well as work with other students to bring out the best in them. She is approachable and

often helps her peers gain clarity when considering complex concepts. Her writing is organised, detailed and highlights her ability to apply what is taught to actual scenarios. She is able to insightfully link different factors from a variety of topics to explain the particular benefits or challenges a certain place or group of people may face. These skills will serve her well as she progresses into her IB studies and beyond.

GEOGRAPHY UPPER SCHOOL

Julija Jakubovska

Julija has shown a conscientious commitment to her study of Geography. She is consistently engaged in class and has made valuable and perceptive contributions to discussions. She has a very good understanding of geographical concepts and is very competent in identifying the link between these concepts.

HISTORY LOWER SCHOOL

Michael Balamotis

Capable, and with an enormous appetite for knowledge, Michael has proven himself to be an excellent historian over the past two years. He always asks excellent questions in class, and he has dedicated himself to improving upon his essay work. He deserves to be recognised for his performance.

THE JIŘÍ HOVORKA PRIZE FOR HISTORY UPPER SCHOOL

Linda Novobilská

In an excellent group, Linda stands out as one of the most capable historians in the class. She writes excellent analytical essays and her ability to use critical thinking in

a class environment is exemplary. She has been performing consistently at the very top of the class since the beginning and she deserves to be recognised for her outstanding achievements in the subject.

ECONOMICS UPPER SCHOOL

Mengkai Ye

Mengkai has shown both enthusiasm and determination in learning Economics. Through hard work and dedication, she has become an accomplished economist with the necessary knowledge and skills to continue studying the subject at university. Her positive approach and good humour have made her a pleasure to teach over the past two years.

PSYCHOLOGY UPPER SCHOOL

Patricie Pražáková

Patricie is an outstanding student in Psychology, who has worked extremely hard over the past two years. Her dedication to the subject led her to attend lectures and take additional courses with universities to deepen her understanding. Her positivity and intellectual excellence is an inspiration to others. For her Extended Essay, she conducted extensive research and produced an exceptionally well-argued essay. She has overcome many challenges, both personal and academic, to achieve her goals.

THE ROGER SCRUTON PRIZE FOR PHILOSOPHY UPPER SCHOOL

Františka Vosátková

The Philosophy prize is awarded to Františka Vosátková for her dedication to the pursuit of knowledge and for her outstanding



Student Art Work
Shan Shan Chen
Y5



Student Art Work
Elsa Sršňová
Y1

effort in this subject. Over the past two years, she has shown a strong interest in all aspects of philosophy and has always maintained her own, original perspective on all important issues.

THE PRIZE FOR DRAMATIC PERFORMANCE LOWER SCHOOL

Bibiana Nesvadbová

Bibiana's first stage appearance at the English College saw a Mercutio that felt both natural and archetypal and revealed an actress with a powerful presence, along with excellent technique and emotional range.

THE JAN GROSSMAN PRIZE FOR DRAMATIC PERFORMANCE UPPER SCHOOL

Yelisey Kazakevich

Yelisey has delivered three fantastic performances this year - as Sydney in Deathtrap we saw fantastic comedic timing, as Maria from The Memorandum, we saw dance and excellent characterisation, and finally, as Romeo, we saw him stretch himself through Shakespearean acting. Yelisey has given us a true tour de force!

DRAMA LOWER SCHOOL

Anna Carolina Vojtová

Anna Carolina is awarded the Drama Prize for her excellent contributions to class work and her polished performances - particularly her fully realised Juliet in the class performance of Romeo and Juliet

THE PROF. MARTIN HILSKÝ PRIZE FOR DRAMA UPPER SCHOOL

Sára Svobodová

Sára has excelled this year in terms of academic achievement, pushing herself to achieve technical perfection in her coursework performances as well as producing projects that showed a commanding grasp of theatre theory.

MUSIC LOWER SCHOOL

Estella Marlowe

Estella has participated very well in many performances and concerts this year. She has demonstrated the ability to contribute to any musical activity from piano accompaniment and songwriting to singing in the choir or singing solos in school plays. Estella has greatly supported the musical life of the school. She has always stayed very open-minded and positive in rehearsals and has been a great inspirational example to the other students.

THE TOM SCHRECKER PRIZE FOR MUSIC UPPER SCHOOL

Alexander Frolov

Alex has showed great musical talent and has made a great contribution to the musical life of the ECP. He has accompanied several bands in school concerts and very flexibly supported the ensembles in their rehearsals. Alex has been an excellent example to the younger students to always have a try and to never give up.

ART & DESIGN LOWER SCHOOL

Elizaveta Shevtsova

Elizaveta is an exceptional artist who has demonstrated painstaking commitment alongside artistic flair, showing aptitude and excellence in Ceramics with a superb eye for detail, texture and form, alongside a thoroughly impressive imaginative approach to her work in Art & Design.

THE EVA JIŘIČNÁ PRIZE FOR ART & DESIGN UPPER SCHOOL

Sára Gebauerová

Sára has worked exceptionally hard this year and, like the namesake of this prize, Eva Jiříčná, she has developed a passion and aptitude for both Design and Architecture. Sára has developed an impressive portfolio, which has resulted in a number of offers for Architectural courses, both at home in the Czech Republic and abroad.

RUSSIAN LOWER SCHOOL

Sabina Phanová

Sabina displays exceptional commitment to and enthusiasm for learning Russian. She is a prime example of an excellent hard-working student who has a very good feeling for the language. After only two years of studying Russian, she is now able to communicate in basic real life situations. Sabina can be proud of what she has achieved.

RUSSIAN UPPER SCHOOL

Tereza Marková

Tereza has a natural talent for the Russian language. She has always been

a hard-working student with exceptional commitment and excitement for learning not only the Russian language but also about Russian culture and history. The fact she has chosen to write her Extended Essay in Russian is evidence of her enthusiasm for the language and her determination to fully acquire it. She has continued to put a lot of effort into her studies and she really deserves her success.

FRENCH LOWER SCHOOL

Caoimhe Farren

Caoimhe brings along a very positive attitude to French lessons and her contribution is very much appreciated. She has got a natural flair for the language, which is particularly evident in her understanding of spoken and written French. She communicates with ease and would be comfortable using the language in real life situations. It is hoped that she is looking forward to continuing with French for IB because she stands to gain a lot in this discipline.

FRENCH UPPER SCHOOL

David Jehlička

David has always shown great enthusiasm for the French language and literature. His positive demeanour and sense of humour have formed the very core of his French class. His contribution to lessons has been very much appreciated by the other students and particularly by his teacher! When faced with challenging texts or vocabulary that seemed incomprehensible, he simply persisted until the meaning



Student Art Work
Tiffany Hume
Y6

had become clear. This level of determination will be an asset to David as he continues with his further studies and indeed, in his future career.

SPANISH LOWER SCHOOL

Nisan Yildiz

The commitment, desire to improve and enthusiasm that Nisan has shown during this time means that she fully deserves this prize. She is a magnificent example to follow as, in addition to her natural abilities in the Spanish language, she is hard-working, consistent and dedicated.

SPANISH UPPER SCHOOL

Ludovica Pricca

Ludovica has worked very hard over the course of the whole year and her ability in Spanish is unquestionable, not only spoken but also written. Her oral presentation skills are excellent and she has mastered her speech techniques, making it a delight to listen to her contributions in class discussions, as well as to read her written assignments. The fact she has chosen to write her Extended Essay in Spanish is evidence of her enthusiasm for the language, her determination and her

commitment to continuing to master the language. Ludovica is a deserving winner of the prize.

GERMAN LOWER SCHOOL

Victor Slimák

Victor has an outstanding overall attitude in class and is a very talented linguist who is able to produce a very high quality of language in lessons. He is completely motivated to use everything that we learn in lessons in his own writing in order to improve at every given opportunity. It is evident that he has not only learnt, but also acquired, a great amount of German during his time at ECP as he has a fantastic 'feel for the language', which only adds to his enjoyment of the subject.

GERMAN UPPER SCHOOL

Michael Best

Over the past four years, Michael has grown into not only a highly competent, but also an avid user of German. The fact that he chose to write his Extended Essay in German is testament to his enthusiasm for the language. For someone so young, it is remarkable that he has developed a real 'Sprachgefühl' - feeling for the language - and almost instinctively knows if something isn't quite right, whereupon he seeks a suitable solution. Michael's willingness to contribute to lessons, both with his original ideas and his sense of humour, has played a considerable role in creating the atmosphere within the IB German class. Michael has been a source of encouragement and inspiration to

others to participate in similar fashion.

ENVIRONMENTAL SYSTEMS AND SOCIETIES UPPER SCHOOL

Minh Thu Nguyen Bui

Minh has worked with maturity and diligence throughout both years of the IB. Her grades have been consistently high in both her IA and exams. She has taken every opportunity to improve her understanding by asking intelligent and probing questions.

THE ERNEST GELLNER PRIZE FOR THEORY OF KNOWLEDGE UPPER SCHOOL

Františka Vosátková

Františka has excelled in Theory of Knowledge throughout her two years, going above and beyond the normal requirements of presentations by joining our KNN team and producing a fantastic final essay that demonstrated a truly impressive command of the subject.

THE JAN KOVAŘOVIC PRIZE FOR CAS UPPER SCHOOL

Michael Best

Michael was extremely involved in service to both the school and external communities. His CAS portfolio is extensive in both the variety of activities and the depth of his commitment. Michael was respectful with both his peers and teachers alike, and tackled each new challenge with a smile. Although strongly contested this year, Michael is a deserved winner.



Student Art Work
Elizaveta Shevtsova
Y3

SPORTING ACHIEVEMENT GIRL LOWER SCHOOL

Alicia Joklová

Alicia is an excellent, all-round sports girl and a regularly practising athlete. Since the beginning of her studies with us, she has brought a sporting spirit into PE classes and raised the level of all sports activities within the framework of PE. She has represented her House many times in the Inter-House contests as well as representing the whole College in a number of wider competitions, always with excellent results. Alicia not only rapidly learns the skills needed for new sports, she also serves as a very good example to her school mates. Well done, keep it up!

THE VĚRA ČÁSLAVSKÁ PRIZE FOR SPORTING ACHIEVEMENT - GIRL UPPER SCHOOL

Gaetana Fagone

Gaetana is very well disposed, both physically and mentally, for many different sports and she is a prime example of a positively motivated student who works with ambition, patience and thorough dedication to even the smallest detail in each and every PE class. Eagerly, and determinedly, she always fights as hard for her House in the inter-house sports tournaments as she does when she represents the College in inter-school contests. Gaetana serves as an excellent example to all the other students and she spreads her sense of sporting spirit throughout the school. A complex and harmonious development of her personality,

which significantly contributes to the school community, can be clearly observed.

SPORTING ACHIEVEMENT BOY LOWER SCHOOL

Jiří Veselý

Jiří was an excellent representative of the English College in the ISSAP Slalom Race in Pec Pod Sněžkou in January this year. He performed a piece of top level competitive skiing and maintained the ECP's high reputation in the ISSAP contests.

SPORTING ACHIEVEMENT BOY UPPER SCHOOL

Kuda Kawara

Kuda managed to become one of the most valuable players for his House team in the Floorball Inter-House tournament in November 2019 even though he began practising and playing the game as a complete novice only a few weeks earlier. Thanks to his outstanding drive and positive motivation, he managed to substitute part of his stick work technique with appreciably fast footwork and so became a very productive player.



Student Art Work
Arina Smirnova
Y5



Student Art Work
Mojmír Čalkovský
Y6

Special Prizes

AWARD FOR ACADEMIC EXCELLENCE FOR LOWER YEARS

Emma Srnková

Since Emma joined the College at the beginning of Year 3, she has made outstanding progress and she brings many talents to each subject. While she is by nature a little reserved, she has excellent communication skills. She also has excellent non-verbal reasoning and very mature critical thinking skills, together with great powers of analysis. Her intellectual humility, deep motivation and exemplary study habits enable her to make full use of these talents. She has consistently achieved very high attainment and attitude grades, and she is a credit to herself and the English College.

hours keeping the charity going after the founder graduated, making sure that the charity will live on at ECP even when she herself graduates, and she has been working closely with Artur Jasanský. She has stayed in touch with the children from Dolní Počernice and helped them with their school work. She has also been on a mentoring programme and has guided three Year 1 students through their first year at ECP. Julie is also very supportive of her classmates; whether at a theatre performance, a poetry evening or an art exhibition, Julie is always there, supporting her friends.

HEADMASTER'S PRIZE FOR SERVICES TO THE SCHOOL

Olga Kosjakova

AWARD FOR COMMUNITY SERVICE

Julie Weissová

To get a full picture of everything that Julie has been involved in, it is not enough to teach her every day. It is also necessary to ask others in school because Julie is very quiet about her activities and those around her often don't know about all her charitable endeavours. Her big passion is the charity Úsměv. She has spent countless

As well as being an excellent student, Olga contributes hugely and positively to her Tutor Group, PSME lessons, Terra House activities, ECP events and initiatives, and to the wider community. She puts huge effort, thought and care into all she does; her help and support for others, students and staff, is exemplary. This year, Olga has been involved in a wide range of events. She has given

a presentation on Mental Illness Awareness Week to Years 1-4 and she designed, purchased and sold bracelets to support Mental Illness Awareness. She was Cultural Captain for Terra and worked tirelessly to organise the House entry for the Cultural Olympiad. As part of this, she wrote the drama and freestyle scripts and choreographed the dance routine. She attends the Prague Youth Theatre and is working on her Silver LAMBDA examination. She attended the WomenEd conference and helped with the organisation of the event. She is also working on two Art projects as part of her involvement in the wider community. In addition to all this, Olga is also welcoming and caring of new students, helping them to quickly become part of the ECP community. She will always willingly take on extra tasks and her positive and supportive attitude is a huge benefit to the College.

THE CHAIRMAN OF GOVERNORS' PRIZE
FOR ACADEMIC ACHIEVEMENT (YEAR 6)

Karolína Zvoníčková

Karolína has stood out because of her academic excellence since joining the ECP in Year 4. Her passion for learning, her work ethic and attention to detail have ensured that she has excelled across the whole range of IB subjects. She has consistently achieved over 40 points in every assessment point and there is no doubt that she will mirror this achievement in her final IB results. Karolína's main interest is biochemical research and she has been offered a place and scholarship at Oxford University to further her studies

in this area. We wish her the best of luck in her further education and career and look forward to seeing her future achievements.

THE JAN BARTA PRIZE

Joachim Pilin

Joachim is not a student who seeks public attention and acknowledgement, but he is thorough and individual in his approach to all that he does. He has demonstrated his leadership skills and hands-on approach in a number of ways: helping with the Vojenská nemocnice, which was a very last minute request with a hugely successful outcome; being part of the Year 1 Induction Trip team of Year 6 helpers, the most successful team to date, and informally mentoring Year 1 students. He has a great sense of humour, which will serve him well in his future career. His involvement in House activities and in the Graduation Ball surprise dance shows that Joachim is an all-round team player and doesn't take himself too seriously. He is a worthy winner of this prize.

THE IVAN M. HAVEL PRIZE FOR SCIENCES

Victor Slimák

As an all-rounder with a naturally inquisitive approach, Victor excels across all of the Sciences. He has great ideas and enthusiasm and a willingness to learn more and more. He is an outstanding physicist and an excellent engineer, which is seen in both Physics and Computer Science. He has shown great creativity when designing electronics and is able to apply his impressive theoretical knowledge to practical applications. Victor also displays his talents across a range of other subjects and

has shown exceptional ability as a linguist and mathematician, with an interest in literature. In this year of Technology, Victor definitely stands out as a worthy winner of this prize.

THE LORD HOLME PRIZE FOR SERVICE TO
THE COMMUNITY

David Jehlička

David is one of the most thoughtful and considerate students in school and he is a pleasure to teach. He is always looking out for his peers and supports them in every way he can, including spending a large amount of time organising a revision resource for them prior to the exams being cancelled. But David does not only help students in school, he also helps children outside school. He supports children in children's homes and those with Down's

Syndrome. He was involved in the project Smile and he has been leader of the Václav Havel Scholarship team. Although the Concert for the Václav Havel Scholarship was cancelled, David quickly adapted and put enormous effort into organising the painting competition for Roma children. David is simply always ready to help if needed. He cares and works very hard, he is responsible, open-minded and very good-hearted. As a leader, he understands that the weakest link in the chain is the part that needs to be addressed first and it is this that makes him a leader with a lot of potential. Additionally, he has a great sense of humour. Lord Holme would be very pleased to see David receiving the Lord Holme Prize for Service to the Community for the second year in a row.



Student Art Work
Julia Komárová
Y3

A Note on the Prizes

Every year teachers nominate students who have made a notable contribution to their subject. Departments choose students from the Upper and Lower School. Many prizes are awarded in the name of those who have had a special relationship with the College and by those who continue to celebrate a connection.

The Professor Jaroslav Slavík Prize for Czech

Professor Slavík taught Czech at the Prague English Grammar School in the 1940s. Because of his democratic beliefs, he accepted an invitation from four students to work against the totalitarian regime by writing leaflets and placing them in telephone booths, and especially by “losing” the school file in which attention was drawn to the anti-Communist misconduct and opinions of their class-

mates. The group around Professor Slavík was exposed, probably because of another teacher involved in anti-regime activities. Professor Slavík and the students were tried before the State Court in 1951; at the prosecutor’s request, Professor Slavík was sentenced to seven years in prison, which he spent mainly in the uranium mines in Jáchymov.

The prize is awarded to students in the Lower School.

The Karel and Josef Čapek Prize for Czech

Josef and Karel Čapek were close friends as well as brothers. They entered the world of literature together, collaborating on their first books before finding their own literary paths. It was Josef who invented the word ROBOT, but Karel who first used it in his play R.U.R. As a child, Karel was already asking questions, always seeking the truth and wanting to put right what did not work. He was an excellent ob-

server and had a remarkable knowledge of people, their lives, weaknesses and virtues. While Karel explored the visible world, Josef was more interested in the inner, invisible world. Both of them resisted Fascism, and spoke out when human and moral values in society were threatened. Josef died in the Bergen-Belsen concentration camp.

The prize is awarded to students in the Upper School.

The Pavel Eisner Prize for Czech (non-Czech student)

Pavel Eisner (1889-1958) was a linguist, the author of many studies about the Czech language, and one of the most important Czech translators. He came from a German-speaking Jewish family living in Prague. He loved the Czech language and chose it as the language in which he spoke and wrote. He translated from

twelve languages, mainly from German, edited for the German newspaper, Prager Presse, and contributed to a number of Czech cultural magazines. He was a member of the Prague Linguistic Circle and a great promoter of the Czech language. The prize in his name is awarded to students whose mother tongue is not Czech and who excel in the Czech language or who promote Czech culture.

The prize is awarded to students in the Lower School.

The Sebastian Barker Prize for English

Sebastian Barker (1946–2014) was a distinguished lyric poet and an early friend and supporter of the English College in Prague. He was committed to the idea that the study of language and literature should be central to the liberal education planned for the English College. He championed the role of poets and poetry in contemporary

society, and was Chairman of the Poetry Society from 1988 to 1992. He himself produced a fine body of poetry, culminating in his last volume, *The Land of Gold*, which many consider his best work. He was a creative editor of *The London Magazine*, a Fellow of the Royal Society of Literature, and served for many years on the executive committee of PEN.

The prize is awarded to students in the Lower School.

The Lightfoot Prize for English

Bob Lightfoot was an early supporter of the English College Foundation. He

worked in London as a Senior Partner in a firm of Chartered Patent Attorneys.

The prize is awarded to students in the Upper School.

The Ronald Rankin Prize for Mathematics

This prize is awarded for achievement in Mathematics and is donated by Mr David Rankin in memory of his father who lived in Liverpool from 1905 to 1974. He was an early supporter of the English College Foundation. Mr Rankin writes: “My father ... ran a food import business for a good part of his life. He had an analyti-

cal mind but his talent for analysis was not passed through the genes to me. Indeed, he had to pay for extra tuition to ensure that I passed my Maths exam when I was sixteen years of age! So, in 1996, I thought that I would try to encourage some students in the College in the same way that my father had helped me and, with a certain sense of irony, chose Mathematics!”

The prize is awarded to students in the Upper School.

The Otto Wichterle Prize for Chemistry

Otto Wichterle is remembered as the inventor of the soft contact lens. Wichterle supported Alexander Dubček and his Prague Spring reforms. When Czechoslovakia was invaded, and Dubček arrested, he was dismissed from his position as Director of the Institute of Macromolecular Chemistry. He signed the *Two Thousand Words*

manifesto, calling for the continuation of the democratisation process, begun during the Prague Spring. In 1989, Wichterle was able to resume his work, was elected head of the Czechoslovak Academy of Sciences and received many awards and honorary doctorates. He registered around 180 patents and wrote over 200 publications on various aspects of organic, inorganic and macromolecular chemistry, polymer science and biomedical materials.

The prize is awarded to students in the Upper School.

The Jiří Hovorka Prize for History

Jiří Hovorka's studies at the Prague English Grammar School came to an end when it was closed by the Communist regime. He was arrested for his part in resistance

activities, and imprisoned for 15 months. Prevented from studying, he spent his life as a manual worker but continued learning, gaining knowledge of politics, history, literature, space flights and languages: English, Polish and German. English lit-

erature and culture became his lifelong hobbies. When the English College was established after the fall of Communism, Mr Hovorka provided invaluable assistance to the founders and the first Headmaster. His early life under the Nazis and the Communists strengthened his belief

in democracy. He was firm in his principles and moral attitudes, generous, kind and modest. As Mr Hovorka's personality was formed by the adverse history of this country, it is fitting that our prize for History should bear his name.

The prize is awarded to students in the Upper School.

The Jan Grossman Prize for Dramatic Performance

Jan Grossman attended the Prague English Grammar School before World War II and then, during the Occupation, took part in the Resistance against the Nazis. The Communists expelled him from Charles University, which meant he was unable to follow an academic or literary career, and so he chose to work in the

theatre. He had an analytical mind and found it impossible to conform to ideology. He became renowned internationally as a theatre director, particularly for his work at the Theatre on the Balustrade in the 1960s, when he worked closely with Václav Havel on the early productions of his plays, but in the 1970s and 1980s had to work in obscurity.

The prize is awarded to students in the Upper School.

The Prof. Martin Hilský Prize for Drama

Martin Hilský is a professor of English Literature at Charles University in Prague and one of the leading translators of English to Czech including the works of T. S. Eliot and D. H. Lawrence. He has also written extensive prefaces and epilogues to accompany publication of the trans-

lated works. He is most acclaimed for his translation of the complete works of William Shakespeare, for which he was awarded the 2011 Czech State Award for Translation. In 2001 he was named an honorary Member of the Order of the British Empire (MBE).

The prize is awarded to students in the Upper School.

The Tom Schrecker Prize for Music

Tom Schrecker was one of 669 Jewish children whom British humanitarian Sir

Nicholas Winton rescued after the Nazi invasion of Prague by organising trains to Britain. He worked as an Asia-Pacific director for Reader's Digest, founding new branches of the magazine, and later

established his own publishing house. He has lived in Australia since the 1960s. He has been enjoying retirement since 1992, regularly going to Europe for the summer, and to the Czech Republic for a few months. He supports various chari-

table and cultural activities in many countries. He attends Prague Spring concerts, he financially supports the Czech Philharmonic Orchestra, the festival in Třeboň and Sydney Opera.

The prize is awarded to students in the Upper School.

The Eva Jiřičná Prize for Art & Design

Eva Jiřičná CBE is a world-renowned architect and designer. Born in Zlin, she studied in Prague and moved to Great Britain in 1968, but has worked all over the world. Mrs Jiřičná's projects are stylish, featuring mathematically pure forms and a holistic approach to design. Her work is known for its subtlety and

originality, combining the qualities of the materials with the intriguing use of light. Illustrations of her work can be seen in the world's most prestigious design magazines.

The prize is awarded to students in the Upper School.

The Věra Čáslavská Prize for Sporting Achievement Girl

Věra Čáslavská was a Czechoslovak gymnast, coach, member of prominent sports organisations, 7-time Olympic Gold medalist, 4-time World Champion, 11-time European Champion, and 4-time Czechoslovak Athlete of the Year. During the period of political liberalisation of the Prague Spring in 1968, Čáslavská signed the 2000 Words manifesto and thereby became a target of the Communist regime. She was also punished by Czechoslovakia's Communist authorities for her silent protest against the Soviets. For two decades she was barred from travelling or attending major sports events and often prevented from coaching children.

Following the Velvet Revolution in 1989 that resulted in the fall of Communism in Czechoslovakia, Věra Čáslavská was President of first the Czechoslovak and then the Czech Olympic Committee, and a member of the International Olympic Committee. In January 1990, Čáslavská became a trusted adviser to Václav Havel, the newly-elected President of Czechoslovakia, in the area of social issues and sport.

The prize is awarded to students in the Upper School.

The Professor Sir Roger Scruton Prize for Philosophy

Roger Scruton was born in 1944 and studied Philosophy at Cambridge University, where he wrote his PhD on "Art and imagination, a study in the philosophy of mind". In 1979 he was invited to lecture at the underground philosophy seminars in Prague and realised the hunger for philosophy among young people in Communist Czechoslovakia. He co-founded the Jan Hus Educational Foundation and worked with Czech and Slovak colleagues to extend the seminars to Brno and Bra-

tislava. In 1985 the Communist regime placed him on the Index of Undesirable Persons. After 1989 he worked to establish the JHEF as an educational charity in the Czech and Slovak Republics. He published more than 50 books, including a novel about the underground university, Notes from Underground, and was a Founder Governor of the English College. He was awarded the Medal of Merit (First Class) by President Václav Havel in 1998 and knighted by Her Majesty Queen Elizabeth in 2016.

The prize is awarded to students in the Upper School.

Headmaster's Prize for Services to the School

This prize is awarded to the student who has done most for the school community over the year.

The Chairman of Governors' Prize for Academic Achievement (Year 6)

This prize is awarded to a student in Year 6 whose academic achievements are outstanding and who excels in many areas.

The winner's name will be engraved on the stand that supports an Armada silver dish, generously donated to the College in 2011 by the late Nicholas Morris, ECF Director (1998-2012) and ECP Governor (2004-2012).

The Jan Barta Prize

This prize is named after Jan Barta, one of the early graduates of ECP, now a successful internet entrepreneur who gener-

ously funds six scholarships. It is awarded to students who use their special talents in unconventional ways but whose endeavours suggest leadership potential and success.

The Lord Holme Prize for Service to the Community

The Lord Holme Prize is awarded in memory of the Founding Chairman of the Governors of the English College.

Any member of the school community can nominate a student who has worked hard for the school community or who has helped people in need. Teachers then vote for the winner of the overall award.

New Prizes 2020

The Ivan M. Havel Prize for Sciences

Ivan M. Havel, (*1938 in Prague) is the former Director of the Centre for Theoretical Studies, a joint endeavour involving Charles University and the Academy of Sciences of the Czech Republic. From 1990 to 2019, he was editor-in-chief of *Vesmír* magazine. Together with his brother Václav he was one of the founders of the Civic Forum.

He graduated in Automation and Computers from the Faculty of Electrical Engineering of the Czech Technical University in Prague. In 1971, he received his doctorate from the University of California, Berkeley. In the early 1990s, he received his habilitation in the field of artificial intelligence at the 3rd Medical Faculty of Charles University in Prague. His current work at the Centre for Theoretical Studies

at Charles University and the Academy of Sciences of the Czech Republic is focused on cybernetics, artificial intelligence, robotics, cognitive sciences and philosophical issues related to these fields.

The Ivan M. Havel Prize is awarded to a student who displays the qualities of a polymath. Specialism is increasingly important in society but a polymath excels in more than one discipline. Primarily a scientist, who has shown exceptional talent and interest across scientific disciplines, including theoretical ones, enhancing interdisciplinary approach to the studies, showing an understanding of the humanities and creativity in the arts and the ability to apply interdisciplinary competence across several subjects. The prize recognises hard work, enthusiasm and willingness to go beyond the curriculum.

The Jan Kovařovic Prize for CAS

Jan Kovařovic attended the Prague English Grammar School from 1945 to 1951, then studied at the Faculty of Architecture and Building at the Czech Technical University in Prague where he received his PhD. His focus on educational facilities developed there and continued during his Postdoctoral Fellowship in Trondheim. He also studied the management of education at the University of Victoria in Canada. His professional interest focused on education - from research, planning, design and the wider use of educational facilities and educational infrastructure, but also on the economy and effectiveness of education. He worked at the Educa-

tional Research Institute, the Institute for Development of Educational Facilities, the Ministry of Education and the Education Policy Centre, but also for the former Greater London Council where, as an architect, he planned and designed educational facilities. He is a co-author of the NEMES Freedom in Education and the Czech School project, the study *Czech Education and Europe*, and other works for the OECD and other international organisations. He was a member of the team that prepared the National Programme for the Development of Education in the Czech Republic (White Paper) and subsequent documents. Mr Kovařovic has served as a Governor of the ECP since 1997.

The Ernest Gellner Prize for TOK

Ernest Gellner was a theorist of modernity. He made significant contributions in very diverse fields, notably in philosophy and social anthropology. Born in Paris in 1925, Gellner was brought up in Prague and attended the Prague English Grammar School. He left PEGS several weeks after the Nazi occupation of Czechoslovakia in March 1939, when his Jewish family managed to escape to England. He finished his secondary education at a school in St Albans and when he was 17, he passed the entrance exam to Balliol

College, where he studied Philosophy for a year.

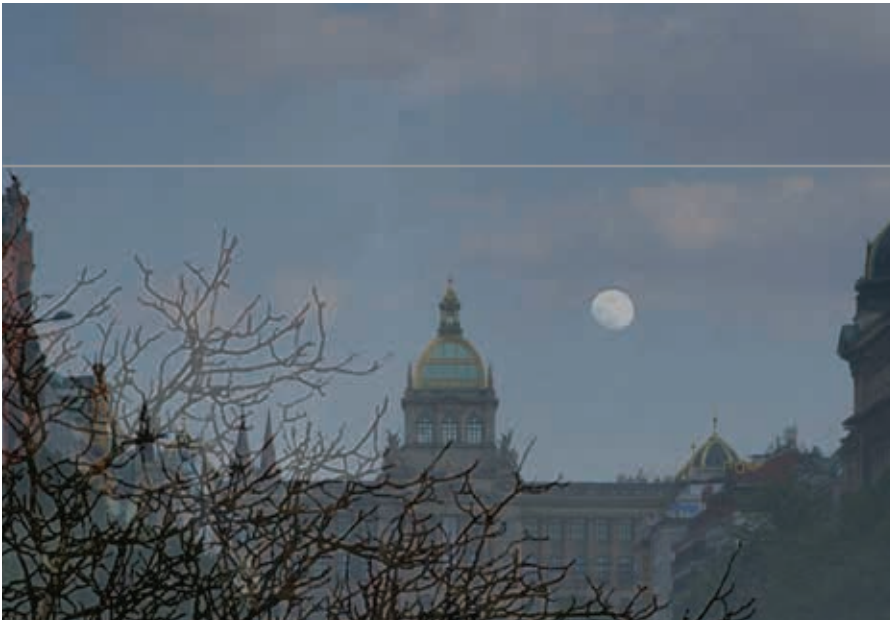
At the end of the Second World War, he enlisted with the Czechoslovak Independent Armoured Brigade with which he took part in the siege of Dunkirk, returning to Prague in 1945. In 1946, out of fear for the country's political direction, he left Czechoslovakia again and returned to England, finishing his education at Oxford in 1947. After teaching at the University of Edinburgh for two years, he moved to the London School of Economics where he became a Professor of Philosophy, Logic and Scientific Method,

staying for the next 35 years. He then taught Anthropology at Cambridge, returning to Prague after the Velvet Revolution, where he died in 1995.

Gellner's work includes two dozen monographs in the field of philosophy and social anthropology. He achieved significant success with his book *Nations and Nationalism* (1983), which was translated into more than ten languages, including Czech (1993).

An eminent Czech sociologist, Professor Jiří Musil, who worked with Gellner at

the Central European University, offered an interesting insight into what PEGS had meant to Gellner. Writing in the *Czech Sociological Review* in December 1995, he said): *"Prague experiences, his father's conversion to Czech nationality, the multicultural milieu of the family, a Czech and an English school in Prague, and a flourishing life of the city in the thirties, all that had without any doubt a formative effect on Gellner's intellectual orientation."*



Student Art Work
Emma Best
Y3



Student Art Work
Le Lam Khan Truong
Y5

The English College in Prague Network (ECPN)

All our graduates are now members of the English College in Prague Network. The ECPN is an association for the wider ECP community, providing a way for everyone who has been part of the ECP family over more than twenty five years to keep in touch, maintaining a link between the College, its alumni, their parents, former members of staff and Governors. We hope that by broadening and strengthening these links, we will in turn strengthen the ECP so it can continue to fulfil and expand its mission of educating the next generation of young people in Prague.

And as you, the Class of 2020, progress through university and your chosen careers, the ECPN will be there to help put you in touch with others who are in the same profession, to offer advice and encouragement, so that in the years to come, there will be successful ECP graduates in senior positions in all areas of Czech life, helping to make the country a better, more equitable and prosperous place.

As you will know from your own experience, graduates regularly visit the College to advise current students, sharing their experience and offering practical advice, helping to guide the next ECP generation as they prepare to make important decisions about universities and careers. As one of them said after his visit: "Not only is it helping my old school, it is helping my country." So whenever you feel homesick for the ECP, you are very welcome to come back to Vysočany to visit us and to share your story with those who are following in your footsteps.

The ECPN organises regular events, including the annual New Year party, and circulates the ECP iNewsletter, so please update your details with us so that you are kept informed of the latest news and events. The ECPN secretariat is based in the College and its activities are co-ordinated by Gina Hearn, Director of External Relations – gina.hearn@englishcollege.cz

Gaudeamus Igitur

LATIN

*Gaudeamus igitur
Iuvenes dum sumus.
Post iucundam iuventutem
Post molestam senectutem
Nos habebit humus.*

*Vivat academia!
Vivant professores!
Vivat membrum quodlibet;
Vivant membra quaelibet;
Semper sint in flore.*

ENGLISH

*Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.*

*Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!*



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