

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/about-the-curriculum/diversity-of-learners](https://curriculum.nsw.edu.au/about-the-curriculum/diversity-of-learners)

### Aboriginal students

For success at school, teachers should support students to maintain and further develop their Cultural identities by building on their understanding of students' Cultural and Community needs, and respect for Aboriginal Cultural Knowledges.

Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or using content specifically developed to support students with significant intellectual disability who are working towards Early Stage 1 outcomes.

\*Students learning English as an additional language or dialect



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## NSW Education Standards Authority

A parent and carer guide to supporting your child in

# English 3-6



## English 3–6

You have an important role in supporting your child at home in their learning.

Scan the QR code to find out more about the English K–10 syllabus or visit [curriculum.nsw.edu.au/learning-areas/english/english-k-10-2022/overview](https://curriculum.nsw.edu.au/learning-areas/english/english-k-10-2022/overview)



### What will my child learn?

Through speaking, listening and interacting with others, your child will have the opportunity to learn to express their ideas and communicate effectively. They will be able to build on the foundational skills to read and write with increasing fluency.

Your child will engage with a wide range of quality literature, including: stories, poetry, plays and multimedia, for enjoyment and to learn about themselves, their community and the world.

Your child will learn to appreciate, reflect on and build knowledge about how language works. This will help them learn to make meaning when reading and viewing texts, and to create texts in ways that are imaginative, creative, interpretative, critical and powerful.

### How will my child benefit?

The study of English can benefit your child by helping them to:

- communicate clearly and confidently by interacting and presenting in different social and learning situations
- deepen their knowledge and use of vocabulary to support oral language, reading and writing skills
- choose the most appropriate words for different learning contexts
- use a range of strategies to spell, read and write words that may be increasingly unfamiliar
- use grammar and punctuation to express themselves effectively
- read with accuracy and with expression appropriate for the type of text
- write longer and more complex texts for different purposes
- use quality literature to learn more about the world and their place within it.

### What can I do to help?

You can help your child at home by:

- engaging in deep conversation about topics they are interested in
- encouraging them to speak clearly and in full sentences
- closely monitoring the amount of time they spend on screens and the suitability of content
- creating an interest for learning new vocabulary, introducing and exploring new words during conversations or reading books
- explaining what new words mean and making connections to words in your home language, if relevant
- frequently using new words and encouraging your child to use these new words when speaking or communicating
- providing many different types of books and stories that may be of interest to your child for independent reading, such as fiction, informative texts and comics, including books in your home language, if relevant
- sharing the reading of more complex texts – both younger and older children enjoy being read to
- critically discussing favourite characters, settings and plot lines in stories
- discussing the creators of books, films and songs; how they present their ideas and the different purposes for them
- encouraging your child to keep a journal to record their thoughts and ideas for reflection.