



5/6 AREA CURRICULUM NEWS

TERM 3, 2024

Welcome to Term 3! It is yet another busy term with a variety of events and activities. NAIDOC Week, Spelling Bee, Athletics Carnival and Book Week are just a few of the extra curricular activities this term.

IMPORTANT DATES

	DATE	EVENT
WEEK ONE	Sun, 7 July – Sun, 14 July	NAIDOC Week
	Thursday 18th of July	Green team Ceres incursion (only for the green team)
WEEK TWO	Thursday 25th of July	3 Way Conferences
WEEK THREE	Monday 29th of July	Girls Soccer Team Division Finals <i>Inner North/Merri-bek Division Competition!</i>
	Wednesday 31st of July	3-6 Athletics Carnival at Coburg Athletics Track
WEEK FOUR	Monday 5th of August	Money Talks Incursion session 1
	Wednesday 7th of August	District Athletics Carnival at Coburg Athletics Track
WEEK FIVE	Monday 12th of August	Money Talks incursion session 2
	Tuesday 13th of August	EveryBODY Education Program <i>(Puberty Awareness incursion)</i>
WEEK SIX	Tuesday 20th of August	EveryBODY Education Program <i>(Puberty Awareness incursion)</i>
WEEK SEVEN	Monday 21 - Friday 25 August	Book Week <i>(Dress up parade on Friday 30th)</i>
	Tuesday 27th of August	EveryBODY Education Program <i>(Puberty Awareness incursion)</i>
WEEK EIGHT	Wednesday 28th of August	Father's Day Stall
	Tuesday 3rd of September	EveryBODY Education Program <i>(Puberty Awareness incursion)</i>
WEEK NINE	Wednesday 11th of September	Yarra Valley Water Watchers Incursion
	Thursday 12th of September	Open afternoon - Discovery, Art, STEM and Talent show
WEEK TEN	Friday 20th of September	Final day of Term 3 2:30 pm dismissal

WELLBEING

Daily mindfulness/meditations run in every classroom after lunch. As well as weekly wellbeing sessions that run in all classrooms.

Discovery

BIG IDEA: Where we are in place and time

TOPIC: Who has the right? (*The Humanities - History*)

This term students dive into the history of colonial Australia during the 1800s and Australia's journey to becoming a nation. They explore how British colonies were established and grew, and what life was like for different groups of people back then. Students learn about significant events, key figures, political and economic changes, social structures, and how settlements were formed. They also explore what led to the Federation, as well as the experiences of democracy and citizenship over time.

STUDENTS WILL WORK ON:

- Sequencing events chronologically
- Using historical sources as evidence
- Identifying continuity and change
- Analysing causes and effects
- Determining historical significance

Towards the end of the term, students begin their research projects. They will be given the opportunity to further explore a focus question of their choice, related to Australian history. We are excited to see the students' research projects come to life, as they showcase their knowledge and understanding of historical concepts and their ability to explain past events using evidence and historical terms.

KEY QUESTIONS:

- What do we know about the lives of people in Australia's colonial past and how do we know it?
- How did an Australian colony develop over time and why?
- What significant events and people shaped Australian colonies?
- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- What contributions have significant people/groups made to the development of Australian society?

READING

Students will participate in the Reader's Workshop model. Through the mini lesson, teachers will focus on modelling reading skills this term that focus on developing our ability to be critical readers. We will look at a variety of fiction and non-fiction texts that relate to our Discovery topic for this term.

STUDENTS WILL:

- Analyse text structure and discuss how it meets the purpose of the text
- Look at the language features of a text
- Discuss how language features of texts make us feel things and respond to the text

In the second half of the term, students will be exploring various comprehension strategies to deepen their understanding of a text.. They will learn how to identify the author's message and see how it can relate to their own lives. Additionally, they will practise summarising texts in a clear and concise way.

We will also be focusing on developing students' abilities to make connections to texts through a variety of ways such as predicting, questioning, visualising, inferring and summarising. We are very lucky to have a classroom library in each 5/6 grade. Therefore, we get a new set of books each term when we rotate our classroom libraries. Which means we will brainstorm, select and then organise the books into different categories, revisit how to select a 'Just Right' book and classroom library expectations.

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

- Have a selection of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest
- Show your child that reading is essential and important to you by letting them see you reading magazines, books, newspapers
- Encourage your child to read a range of different genres and types of texts.

MATHS

TOPICS COVERED THIS TERM:

- Multiplication and Division
- Fractions and Decimals
- Quantifying Chance as a Fraction
- Volume, capacity and mass
- Money and Financial Maths

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

- Practice times tables every night
- Do addition and subtraction problems in their heads
- Measure ingredients while cooking or baking at home
- Guess the weight of different items at the supermarket
- Discuss how maths is used in everyday life - price per 100g at the supermarket, doing budgets and banking etc.

INVOLVE YOUR CHILD IN:

- Telling the time – o'clock, half past, quarter to
- Learning their times tables
- Repeating and remembering telephone numbers they use a lot
- Cooking and using maths in the kitchen
- Encouraging student to use cash when paying to practise for items

WRITING

Writing in Term 3 we will begin with narrative writing, focusing on realistic and fantasy fiction where students will create their own story. We will focus on sizzling starts as well as character and setting development to create amazing stories. Students will focus on the process of drafting, editing and publishing pieces of writing.

This will be followed by students learning about and constructing formal letters. This will allow students to understand how texts vary in purpose, structure and topic.

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

- Short and simple games could involve finding how many little words can be found using the letters in the word 'elephant'
- Encourage your child to write about experiences outside of school
- Encourage your child to share their writing with you
- Encourage your child to create stories and publish them