

Year 5/6 Term 1 Curriculum Letter 2024

Welcome everyone to what we are sure will be a very productive, exciting and fun year of learning together in 2024.

Groupings

This year the Year 5s and 6s will be placed into Senior A and Senior B groups for Performing Arts and Mandarin. During P.E. and Visual Art, Year 5s and 6s will remain in the year level groupings for Term 1 and 4, then move to Senior A and Senior B groupings in Term 2 and 3.

Parent Teacher Meetings - Thursday February 22nd

On Thursday February 22nd, we are looking forward to hearing from you about the aspirations you have for your child in 2024. We find this initial information about each individual invaluable and it also helps us in establishing the very important partnership between home and school.

Religious Education

The R.E. topics for Year 5, Term 1 are:

- Prayer
- Liturgical Calendar with emphasis on Lent and Easter

The R.E topics for Year 6, Term 1 are:

- Just Leadership
- Lent to Easter

Sacramental News: Confirmation

Traditionally students in Year Six are eligible for the Sacrament of Confirmation which is the sacrament of initiation that completes the sacrament of Baptism. It marks an important step on our students' faith journey which has already included First Reconciliation and First Eucharist.

Our new Parish Priest, Father Trevor has indicated that all baptised students of Sacred Heart School, should feel most welcome to participate in this important Sacrament. In addition, this year the registration and preparation of students for the Sacrament of Confirmation will, in the first instance, be overseen by the school.

Later in the year, all students will undertake learning at school about Confirmation through the Religious Education Curriculum which will support their understanding and preparation for this sacrament.

Father Trevor has also indicated that any baptised students who may **not** have received the sacraments of First Reconciliation and/or First Communion are most welcome to apply so that we can make suitable arrangements to have these sacraments conferred beforehand.

More information about dates and registration details will be distributed shortly through the school.

Please see James Millane if you need any further information.

Inquiry

This term our Inquiry unit is based on the Victorian Geography Curriculum. In this unit, we will explore the following:

- how major geological events, for example, earthquakes, volcanic eruptions and tsunamis change affect the Earth's surface
- the ways fire and flood can significantly affect living and non-living aspects of the Australian environment
- the features of maps



English

In **Writing**, the foci for the term will be recounts, narratives and persuasive texts. We will explore the structure and features of these text types and address their specific grammar and language conventions.

Spelling is an integral part of our writing; students are encouraged to revise and edit spelling using dictionaries and spell-check. Spelling rules and strategies continue to be emphasised through the SMART spelling program. Students will be bringing spelling words home to revise and learn as part of their homework.

In **Grammar and Punctuation**, we will be addressing specific grammar and punctuation rules that apply to text types studied as well as revising, proofreading and editing.

In **Reading**, students will be introduced to different comprehension strategies and explore how to apply these when reading. They will also be completing weekly literacy rotations which could include grammar and punctuation activities, comprehension, teacher focus group, ICT based activities, book study, writing prompts or typing practice.

The students will also be silent reading after lunch each day so they must ensure a text is at school at all times.

Mathematics

Year 5 will be covering the following areas in Mathematics this term:

- Data Representation
- Factors and Multiples
- Multiplication and Division
- Perimeter and Area
- Time

Year 6 will be covering the following areas in Mathematics this term:

- Data Representation
- Prime, Composite, Square and Triangular Numbers
- Four Operations
- Area
- Time

Wellbeing

We will be using the Resilience, Rights and Respectful Relationships program to support students to extend their understanding of emotional literacy and personal strengths. In Term 1, students will explore the links between their emotions and their behaviour and reflect on how their personal strengths assist them in achieving success at home, at school or in the community. Students will also describe different ways to express their emotions as well as recognise the influence of emotions on behaviours and discuss factors that influence how people interact.

Homework

Homework will be communicated to the students via Google Classroom for Year 5 and Year 6. We ask that parents sight/check homework each week and sign the work. Reading for a minimum of 20 minutes at least three times a week is an expectation - the students can read a range of texts, fiction and non-fiction. We do encourage the students to read aloud at least once a week to a parent/caregiver, and to discuss the book they are reading with them.

Students will be given homework on a Monday, to be returned each Friday. Reading is to be recorded in diaries and signed by a parent please.

Sport

In 2024, the students will be engaged in a range of sporting activities. There are numerous District Sports Events and Interschool Sport Gala Days that the school has nominated teams for, and there are other sporting opportunities that the students will participate in. In addition, this year there will be a range of intra-school sporting events and sporting incursions that the students will participate in.



Subject Lessons

Wednesday	Thursday
<u>Senior A/Senior B</u> Performing Arts - Mrs Mulhall Mandarin - Ms W Chen	<u>Year 5 & 6</u> Visual Art - Mrs Burnes Physical Education - Mr O'Shea

Essential Assessment Online

Essential Assessment is a Victorian Curriculum Numeracy and Literacy assessment model that delivers a whole school approach to summative and formative assessments.

Students will be assigned individual assessment tasks and activities throughout the year that aim to support their mathematical knowledge and key understandings of concepts taught. Literacy and Reading activities are also accessed for teachers and students to work through systematically.

This platform is for school use only and is not accessible for home use.

Important Additional Information

SACRED HEART IS A CHILD SAFE SCHOOL

At Sacred Heart we require all volunteers to have as a minimum a current Working with Children Check, however a current Police Check will be necessary for those wishing to attend excursions or to transport children in private vehicles for school events throughout the year. Please check your documents for expiry dates.

The following forms will need to be completed on Operoo:

- **2024 Volunteer Application Form and other relevant information**
- **2024 Sacred Heart Kew Child Safety Code of Conduct**

If you have not submitted the above forms to the school previously, you will need to do so before volunteering to assist with any school related activities.

To protect the privacy of our students, and at the request of parents, please note that any videos/photos that you take of your child which include images of other children and/or identify our school, cannot be uploaded on to any social media without written permission.

STUDENT ATTENDANCE

In 2017 the Victorian Minister for Education reviewed the student attendance guidelines. As a result ...'schools must advise parents/guardians of unexplained absences, on the same day, as soon as practicable, including for post-compulsory aged students'.

After the attendance rolls are taken in the classrooms teachers will alert the office to absent children. If we have not heard from you by 9.30am via phone or the Skoolbag App you will be contacted by the school.

ANAPHYLAXIS AND ALLERGIES

Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g.peanuts, cashews, peanut butter and Nutella) to school or any school gathering.

BIRTHDAY TREATS

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy.

SEESAW

Sacred Heart uses the Seesaw App to support our sharing of student learning with parents. It is our intention this year that real time, ongoing examples of learning will be uploaded regularly to keep you informed of the curriculum being covered in each grade and your child's progress.



SCHOOL COMMUNICATION

Clear and consistent communication to families is important to Sacred Heart. The Sacred Heart Newsletter is published on a fortnightly basis. In addition, communication to families will be facilitated in 2024 through the following access points:

- Skoolbag App
- Operoo - please let the school office know if you are experiencing any difficulties
- Sacred Heart website
- Parents Association Reps

Please support us in our endeavours this year to reduce, reuse, repurpose.

Dates for your diary

February

Fri 16th	Interschool Sports begins
Thurs 22nd	Parent Teacher Chats - 12:45pm finish
Fri 23rd	Interschool Sports
Fri 23rd	Semester One Leader Presentation
Fri 27th	Parent Cyber Safety Information Evening 7pm

March

Fri 1st	Interschool Sport
Thurs 7th	School Closure Day
Fri 8th	School Closure Day
Mon 11th	Labour Day
Wed 13th	NAPLAN Begins
Fri 22nd	Multicultural Day
Wed 27th	Sports Day
Thurs 28th	End of Term 1 - 12:45pm finish

We are looking forward to a very positive and motivating year of challenging and productive learning with the students.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and we will respond as soon as possible.

Thanking you
Alyssa and Charlotte