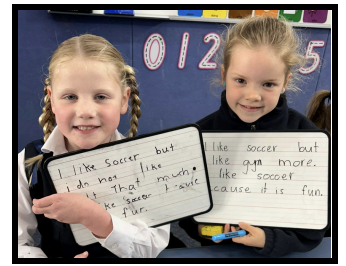


Sacred Heart Prep, 2024

Welcome to Term 4

Prep Storytime - 10th October, 5.00-6.30pm
P-2 Family Mass- 26th October, 5.00pm



MSL- What does it mean?

Multisensory Structured Learning (MSL) is an evidence based approach that uses explicit teaching to inform students of common spelling rules and patterns.

This term students will focus on;

- Reading rules -sounds of ai/ay, ou/ow, oa/ow, igh, r controlled vowels and 'ee'
- the study of word morphology
- Recognising common irregular words
- reading fluency
- Handwriting (phoneme to grapheme)
- reviewing and practising the skills they have learnt this year

The Writing Revolution

This term we are continuing on with our explicit teaching of The Writing Revolution (TWR) lessons and introducing the genre of Narrative through the Narrative Hill.

This term in Writing...

- Identify groups of words as either a fragment or a sentence.
- Complete sentences when provided with a sentence stem containing a subordinate conjunction (before, after)
- Introduce Narrative writing (orientation, setting, characters, explanation of the problem and building toward the resolution)

Mathematics

This term we will continue to build upon our number fluency work and Ochre Daily Reviews. This provides students with the opportunity for daily practice on numeral ID, number before and after, Fluency in the early years builds confidence and reduces mental load. Without number fluency students cannot access **higher level maths** impacting problem solving, reasoning, and critical thinking.

This term focuses on:

- Sharing and grouping
- Data
- Counting and place value
- Location



Topic

Term 4: It takes a spark to master algorithms! (Design and Technologies)

Students will explore and describe a sequence of steps needed to solve simple problems. They will explore the concept of algorithms by breaking down tasks into smaller, manageable steps. Students will explore and engage with BeeBots to bring these algorithms to life through coding.



Religion

Term 4: The season of Advent and Christmas

Students will continue to explore different scripture passages taken from the Bible, which will encourage them to establish connections between themselves and how they can be followers of Jesus. This term, students will learn about how Advent is a time of waiting and hoping as we prepare for the birth of Jesus.

Respectful Relationships

Term 4 : Being a Good Friend

This term we will continue with weekly Respectful Relationship lessons, building on emotional regulation. Our lessons will have a central focus on learning how we can support each other and be good friends.



Kind Regards,
Hanna and Bronagh

Sacred Heart Year 1, 2024

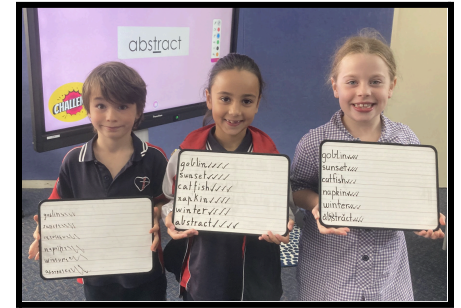
Welcome to Term 4

Year 1 Camp 7th November

MSL

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules.

- Vowel sounds and teams
- Syllable types
- Common spelling patterns
- Recognising that high-frequency words have regular and irregular spelling
- Morphology of base words, prefixes and suffixes



The Writing Revolution

This term we are continuing on with our explicit teaching of **The Writing Revolution (TWR)** lessons throughout our Narrative Writing and Story Grammar unit. Students will also be working on

- Identifying the four sentences types, including statements, questions, commands and exclamations
- Unscrambling statement and question sentences
- Completing sentences when provided with but, because and so sentence stems



Mathematics

This term we will continue to practise mental and written mathematical strategies through Ochre Daily Reviews. This will include students answering a range of questions using their individual whiteboards, pattern sharing and discussions as well as whole class reading and tracking. Students will have the opportunity to consolidate and implement their knowledge and understanding in data, time, shape as well as addition and subtraction.

Topic

Term 4: It takes a spark to master algorithms!

Students will explore and describe a sequence of steps needed to solve simple problems. They will explore the concept of algorithms by breaking down tasks into smaller, manageable steps. Students will explore and engage with BeeBots and will bring algorithms to life through coding.

Religion

Students will be exploring the Bible story of 'Loaves and Fishes'. They will work on retelling the key events of the story and how it can impact their lives and encourage them to establish connections between themselves and how they can be followers of Jesus. Students will also explore Advent and prepare for the birth of Jesus.



Respectful Relationships

Topic 7 Gender and identity

We will continue with weekly Respectful Relationship lessons and apply our new knowledge from the Berry St Educational Model into our wellbeing focus, such as morning meetings and positive primers. This term, students will reflect on their likes, dislikes and strengths, develop an awareness of positive and negative gender norms, challenge negative gender norms and develop an appreciation of difference.

Kind regards,
Sophie

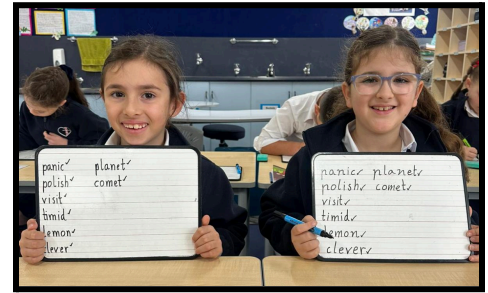
Sacred Heart Year 2, 2024

Welcome to Term 4
Year 2 Camp 7th November

MSL

Multisensory Structured Learning (MSL) is a scientific based approach that uses explicit teaching to inform students of common spelling rules and patterns.

- ★ Blending and segmenting sounds
- ★ Vowel teams
- ★ Recognise how high-frequency words have regular and irregular spelling patterns
- ★ Common digraphs & trigraphs
- ★ Silent letters, trigraphs, vowel digraphs and common long vowels
- ★ Developing understanding of morphology includes recognising base words, suffixes, and prefixes



The Writing Revolution

This term we will continue our explicit teaching approach with **The Writing Revolution (TWR)** throughout our **Narrative** and **Story Grammar** unit.

This term TWR will focus on the following:

- ★ Identifying and define predicate and subject within clauses
- ★ Using subordinating conjunction including; since, whenever and although
- ★ Identifying and use modal verbs in a sentence
- ★ Incorporating regular and irregular past tense verbs in a sentence
- ★ Incorporating sentences using the correct irregular plural nouns



Mathematics

This term, we will continue practising mental and written mathematical strategies through Ochre Daily Reviews. Students will answer various questions using their individual whiteboards and engage in pattern sharing, discussions, and whole-class reading and tracking. This approach will allow students to consolidate and apply their knowledge and understanding of fractions, patterns, data, and location.

Topic

Term 3: It takes a spark to master Algorithms

Students will explore and describe a sequence of steps needed to solve simple problems. They will explore the concept of algorithms by breaking down tasks into smaller, manageable steps. Students will explore and engage with BeeBots and Makey Makey, students will bring these algorithms to life through coding.



Religion

This term, students will learn about the Christmas Story and explore its religious and cultural significance. They will identify and understand the key events of the story, including the birth of Jesus, the role of the Nativity scene, and the figures involved, such as Mary, Joseph, and the Wise Men.

Term 3 focus: Positive Gender Relations

Students will continue with weekly Respectful Relationship lessons and apply our new knowledge from the Berry St Educational Model into our wellbeing focus, such as morning meetings and positive primer focusing particularly on positive gender relations.

Kind regards,
Louise Donnelly