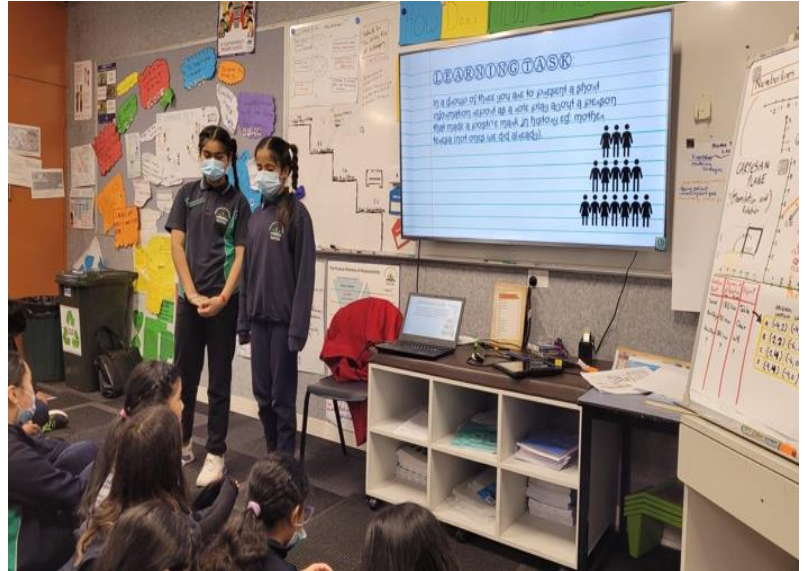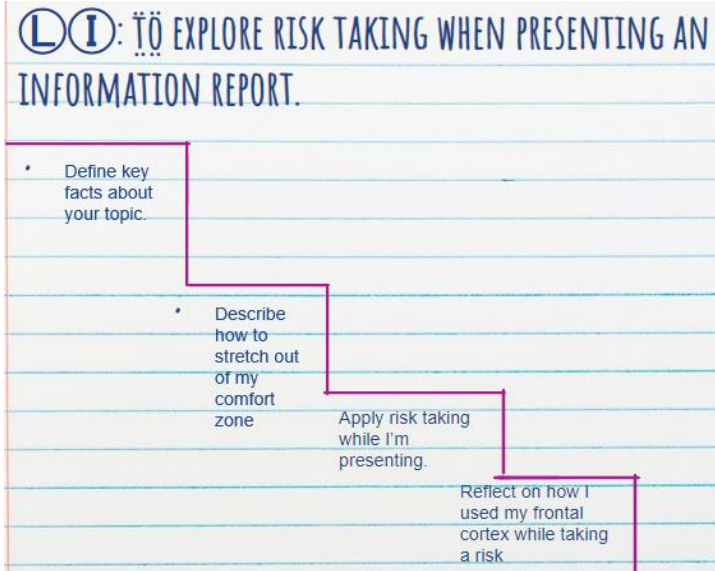Learning in 5C by Raavi and Sahiba

In 5C, we always show our school values and feel set up for success in becoming leaders within our school. An example of this is the way that Raavi and I were able to collaborate with each other, build our own personalised success criteria and teach 5C about how they can transfer their 'information report' into a presentation format.

Here is our personal Learning Intention and Success Criteria which we used to guide our own thinking while facilitating learning. We focussed on how to ask metacognitive questions! We also, looked at the Victorian Curriculum and generated a Speaking and Listening Focus for ourselves. Here it is below!

Learning Intention and Success Criteria

LI: To understand how to lead conversations in learning.

SA: Identify how I can use metalanguage while responding.
(How well did they construct their ideas?)

SC: Describe how I can contribute using metalanguage.
(How will I model this?)

DA: Apply metalanguage while speaking & responding.
(Can I show more than 1 example?)

DC: Reflect on how I improved in speaking & listening.
(Use metacognition scale)

What did we do?

"I spoke to every group and tracked what their topic would be. Once I learnt this, I prompted them to go deeper by thinking about how this person or moment in history had made a positive mark in society?". For example, Senul and Bhanuka were investigating Abraham Lincoln, they learnt that he was the 16th President of the United States. Through my metacognitive questions, I prompted them to consider Abrahams significance and how he might still have an impact in todays society" – Raavi

"I realised that not everyone in 5C were sure about where they were in the success criteria. Once I realised this, I helped them brainstorm ideas of who they could potentially write about. My challenge here was to do this without giving them answers! I used metacognitive questions like *"Do you think they had an impact; how do you know?"*. During these conversations, I tracked real life data of where everyone's thinking was and what their Feed-Forward might be. The purpose of Raavi and I doing this, was to consider whether or not we had communicated as clearly as we possibly could and assess if our peers had achieved the success criteria" – Sahiba

Our Metacognition

"The experience was amazing - teaching for one session, I always wanted to see how teaching a class would feel like. After seeing Gargi and Aarthy teaching maths I knew I wanted that coupon! I also got to see people improve, collaborate and progress in their learning" - Raavi

"The experience was a dream come true for me! It boosted my confidence as I was in productive struggle when trying to have my voice heard within the classroom. I definitely built strategies like projecting my voice, waiting for respect, using meta language and modelling success for learners" – Sahiba

Through this experience, we both built confidence and have a better understanding of what we are truly capable of. We use to always describe ourselves as "shy" but this has helped develop our leadership journey as we begin to consider Year 6 leadership applications and the strengths we have to offer this school.

Th deepest form of learning is…. REFLECTION!

Teaching a session was nerve racking though at the same time it was an amazing experience, we achieved our goal during this session which was "To understand how to lead conversations", We know this because we listened and asked questions that helped others move deeper into their learning. One of our successful questions were; "how well did you construct this idea?" and "how do you know?" As life long learners, we know that in the future we're going to focus on explaining our ideas in more than one way which will help us connect with a wider audience.