



Foundation Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term One.

Please read our newsletter each week to follow our learning.

INQUIRY

How can we learn and get along in our environment?

As Inquirers, students will inquire into:

- How we learn and get along at school.
- How to be safe and happy at school.
- The daily routines that help us learn.
- Our school environment and teachers.
- The learning assets and dispositions.

DISCOVERY TIME...

As Learners, during Discovery Time, students will inquire into:

- Different personal interests through play-based learning.
- How to share, take turns and work together.
- How to be communicators, self-managers, thinkers, researchers and collaborators at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Make the sign of the cross.
- Understand what prayer is, and name places where we can pray.
- Recite the school prayer.
- Recognise symbols of a prayer space such as the cross, candle, rosary beads, bible and school prayer.
- Understand that Ash Wednesday is the beginning of Lent.
- Reflect on the scripture story The Forgiving Father's teachings and connect to the Sacrament of Reconciliation.
- Identify what happens during the events of Holy Week.

ENGLISH

As readers, students will be learning to:

- Recognise features of books such as the front and back covers, title and author, layout, words, sentences and letters.
- Understand the direction of print and the spaces between words when reading.
- Recognise upper- and lower-case letters and the most common sound that each letter represents.
- Recognise simple high-frequency words (I, a, the, on, to, went).

As writers, students will be learning to:

- Form letters correctly.
- Recognise the difference between lower and upper case letters.
- Draw pictures to express ideas and experiences.
- Record familiar letters to represent words when writing.

As communicators, students will be learning to:

- Talk about familiar people, events and ideas.
- Talk about what happened in the text.
- Participate in group and paired discussions.
- Produce rhyming words by engaging in songs, rhymes and stories.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Connect number names and numerals with sets of up to 10 elements.
- Estimate the size of these sets.
- Match individual objects by counting sequences up to and back from 10.
- Subitise small collections of objects.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Use locational language, besides, above, below, on, under, and behind to describe the position of objects.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Answer simple Yes/No questions to collect information

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- Interact with the teacher and peers to greet each other and to introduce themselves.
- Interact with the teacher and peers to learn how to count from 1-10 in Italian through action-related talk and play, including songs and rhymes.
- Interact with the teacher and peers to learn how to ask for permission and say please, thank you, and you're welcome, *posso / per favore / grazie / prego*.

STEM

As designers, students will be learning:

- What STEM is and why it is important
- Use simple directions to code Bee-Bot
- Use the learning assets of a collaborator and communicator when working with partners.
- Use an iPad and ICT responsibility.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Participate both independently, with peers and in group settings in a range of games & physical activities
- Perform basic motor skills, including running, catching, throwing, and kicking
- Follow simple instructions and rules of games.

VISUAL ARTS

As artists, students will be learning to:

- Experiment and use a variety of lines when drawing.
- Explore line and shape.
- Combine lines and shapes to draw a self-portrait.
- Introduce various mediums such as pastels, crayons and fine liners to draw lines and shapes.

THE RESILIENCE PROJECT

Students will be learning to:

- Identify and describe different emotions
- Engage in mindfulness and meditation and explore its purpose
- Identify the difference between different feelings.

IMPORTANT DATES

Sunday 3rd March 2024- Foundation/Year 5 and 6 Buddy Mass at 11 am

Monday, March 4th, 2024- Road Safety Incursion

Sunday 17th March 2024- St. Fidelis Community Open Day