

# YEAR 5 NEWSLETTER

TERM 2, 2025

Welcome back to Term Two in Year Five! We hope everyone enjoyed a wonderful and peaceful Easter break.

Things really start to ramp up this term - students will begin preparing for the school concert which happens at the beginning of Term 3.

Later this term we also commence preparations for the St James Mini Mission Fete (more information to follow). The students are very excited for our humanities subject of geography, with lots of other great learning to happen between these fantastic highlights!

Thank you in advance for all your support making sure we can provide the best learning experiences for your children.

The Year 5 Team

## HOME LEARNING

**Spelling:** Students will receive a spelling list each fortnight with a focus on a specific spelling pattern. They will practise in the classroom on a Monday and test on a **Friday**. A list of activities is available for practise at home.

**Literature Circles:** Beginning in Week 4, students will be participating in Literature Circles. At home they will be expected to read an agreed section of their text and complete an activity/role so they are prepared to participate in their group's Literature Circle discussion on a **Wednesday**. Incomplete reading or tasks will be expected to be finished during school lunch times.

This term Year Five will have a strong focus on high expectations to maximise learning time in the classroom. Students displaying disruptive behaviour will receive a reminder/warning regarding this behaviour. If it continues, then students will be supported to modify their behaviour by our school leadership team (e.g. Mr Mutimer, Mrs Dell'Orso, Mrs Brightwell).

## UPCOMING EVENTS

MAY

2

Year Level Mass (9am)  
Whole School Cross Country

9

District Cross Country  
Mother's Day Breakfast

26

Division Cross Country

JUNE

4

Real Life Parent Info Session (7pm)

9

King's Birthday Public Holiday

11

Real Life Child/Parent Session

23

Winter Gala Sports Day

JULY

4

Last Day of Term

## Diaries and Home Reading

As always, students are expected to read at least 20 minutes per day. Lit Circles reading can be included as part of the expected reading time. Diaries are to be returned each week on Friday.

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## READING

We will commence the term by learning about the different roles in a Literature Circle and how to participate in meaningful discussions about a shared text. Students will focus on the comprehension strategy of questioning to deepen their understanding, including how to identify and create open and closed questions. As part of their learning, students will also explore the key features of non-fiction texts. To support their Geography unit, they will apply this knowledge to research a specific country, using effective strategies to gather and organize information.

## WRITING

This term in writing, students will begin with a focus on editing and improving their written work, with particular attention to using a variety of sentence types. They will be taught different sentence structures and how to effectively use these. Students will then view the documentary 'I am Eleven' and complete a reflective writing unit. The main writing focus will be on Information Reports, linking closely with the Geography unit and research skills from Reading.

## MATHS

The topics covered this term include:

- Data
- Area and Perimeter
- Location
- Factors and Multiples
- Fractions
- 2D and 3D shapes
- Financial planning (linking to Mini Mission Fete preparation).

## RELIGION

In Religion, students will explore key aspects of the Catholic faith, including a deeper understanding of the Eucharist as the source and summit of Christian life. They will learn about the parts of the Mass, recognizing the significance of each section and how it connects to their daily lives. They will study the symbols of the Holy Spirit and the meaning behind Pentecost. Additionally, students will follow and understand the process of how a new Pope is selected.

## GEOGRAPHY

In this Geography unit, students will learn how places and environments are changed and managed by people. They will develop mapping skills by collecting and representing information using maps that follow cartographic conventions. As part of their learning, students will complete a project on a specific country, explaining its economic, demographic, social, and cultural characteristics. They will also explore the impact of natural disasters and how different places respond to and manage these events.

## SOCIAL EMOTIONAL LEARNING

In SEL, students will focus on building inclusive attitudes and behaviors that respect and value diversity. They will learn about the many ways people can differ, including race, religion, and abilities. Lessons will highlight the importance of understanding and appreciating these differences in order to create a welcoming and respectful community. Students will explore how to show empathy, kindness, and respect toward others whose experiences may be different from their own.