

# Term 1

## 3/4 Learning Intentions - Week 5 & 6

For the students to:

### *Emotional*

Identify a range of productive coping strategies for use in different situations.

Students identify a range of strategies they use to solve problems.

Explore how to form and maintain healthy relationships.

### *Social*

Work collaboratively and cooperatively with others.

### *Language*

Speak at an appropriate volume.

Share thoughts and ideas with peers in small and large group situations.

Revise/ learn common Italian greetings and phrases.

### *Cognitive/Thinking*

Use visual timetable and communication board to remain organised for the day.

### *Physical/Health*

Walk up and down the stairs in a single file and keep to the left-hand side.

### *Problem Based Learning*

- Plan/ research/ create design to help solve PBL problem (healthy eating/ excess rubbish).

### *Religious Education*

To explore and celebrate the beginning of Lent by making a promise.

### *Numeracy*

Identify odd and even numbers.

Recognise, model, represent and order numbers to at least 10,000 (Yr.3)

Recognise, model, represent and order numbers to at least tens of thousands (Yr.4)

Apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems.

Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9.

Understand the connection between addition and subtraction using partitioning.

Solve simple word problems involving addition and subtraction.

## *Literacy*

### **Reading**

Search for and use the information to gain a better.

Use key words to summarise important information from a text.

### **Writing**

Identify the structure and features of a Narrative.

To consistently use full stops, exclamation marks and question marks at the end of sentences.

Use a capital letter for the first word of a sentence or a noun.

### **Spelling**

**Week 5:** The Blue Spelling Rule - vowel suffix (When the second last letter makes the sound 'a', 'e', 'i', 'o', 'u' - double the last letter and add the vowel suffix)

**Week 6:** The Pink Spelling Rule - When a word ends in the graph 'y' - change the 'y' to an 'i' and add any suffix except /ing/.

### **Speaking and Listening**

Use active listening to practice turn-taking when discussing in groups.

Listen to and contribute to discussions and share information and ideas.