

Year One Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

As Inquirers, students will inquire into:

LEARNING TO LEARN: How can we learn and achieve success together?

- Daily routines and transitions
- Our school's Agreed Ways and how they help us to be responsible, happy and safe learners
- The learning assets- communicator, collaborator, thinker, self-manager, researcher, contributor

HEALTH, SAFETY AND WELLBEING: How can we take care of ourselves and others in our community?

- How can our community support us to stay safe and healthy
- Strategies we can use to keep ourselves and others safe
- Making positive choices about our health, safety, and well-being

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Unpack what Prayer looks like, sounds like and feels like
- Write their own class prayers and Prayers of the Faithful
- Identify the different symbols of Prayer and explain their meaning and purpose
- Understand Lent and name ways they can show Almsgiving, Fasting and Prayer
- Describe the events that take place during Holy Week.
- Explore and reflect on different scripture stories and make connections

ENGLISH

As readers, students will learn to:

- Read high-frequency words
- Make detailed predictions from the cover, title, illustrations and at points in the text before reading on.
- Sequence and retell stories
- Revise learnt letter sounds and digraphs, eg, sh, ay,
- Identify different letter-sound combinations and read CVCC, CCVC, and CCVCC words and sentences with these

As writers, students will learn to:

- Create structured recount texts about personal experiences and use sequencing language
- Identify the parts of a sentence using Colourful Semantics (Who, What, Doing, When, Where, What) and use verbs, nouns and adjectives in sentences
- Write high-frequency words
- Understand and use simple punctuation in a sentence, such as capital letters and full stops.
- Use their knowledge of letter sounds, blends and digraphs to write one and two-syllable words.

As communicators, students will learn to:

- Retell a story in order of sequence
- Listen supportively and attentively
- Participate in informal and structured class, group and pair discussions

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Read, write and order 2-digit numbers
- Count forwards to 120 and back
- Represent and partition 2-digit numbers using place value and identify the value of each digit, in tens or ones.
- Locate 2-digit numbers on a number line.
- Solve addition problems and stories by counting back or using their part-part-whole knowledge of numbers.

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Identify and use familiar units of time such as days, weeks and months

As mathematicians in *Statistics and Probability*, students will be learning to:

- Collect data about familiar topics and represent the data on a graph
- Read and describe data displays

SPECIALIST PROGRAM

STEM	VISUAL ARTS
As designers, students will learn to: <ul style="list-style-type: none"> ● Develop an understanding of the meaning and significance of STEM. ● Use directional coding to program Bee-Bots to navigate mazes and maps. ● Code Tale-Bots to create and tell a story. ● Apply learning assets, including collaboration, research, critical thinking, self-management, communication, and digital literacy. 	As artists, students will learn to: <ul style="list-style-type: none"> ● Explore, practise, and combine different art tools to create a portrait. ● Experiment with a variety of lines when drawing with different tools. ● Experiment with drawing techniques using shapes, lines, colour and a variety of tools ● Use skills including drawing, cutting, tearing, selecting, arranging and joining to create artwork. ● Communicate ideas, feelings, and personal meanings about their artwork.
PHYSICAL EDUCATION	ITALIAN
As active people, students will learn to: <ul style="list-style-type: none"> ● Establish general safety rules by playing simple games and engaging in physical activities. ● Participate in games that use several different fundamental motor skills such as throwing, catching, running and dodging. ● Explain how rules contribute to fair play and apply them in group activities. 	<ul style="list-style-type: none"> ● Interact with the teacher and peers, and revise how to greet one another and introduce themselves. E.g.: Ciao, mi chiamo? Hello, my name is? ● Listen to and respond to a range of spoken instructions supported by gestures, such as “tutti in piedi”, meaning “everyone stand up.” ● Express their feelings and emotions using appropriate questions and responses.
THE RESILIENCE PROJECT	IMPORTANT DATES
Students will learn to: <ul style="list-style-type: none"> ● Recognise and manage emotions by noticing and naming feelings, practising gratitude through <i>My Gratitude Bag</i>, and understanding that helping others is a happiness superpower. ● Develop empathy and positive relationships by exploring different views, recognising how others feel, learning conflict and compromise skills, and understanding that kindness is our strength in creating a caring classroom community. 	<p>18th February - Ash Wednesday</p> <p>17th March - St. Patrick's Feast Day</p> <p>2nd April - Holy Thursday & End of Term at 1 pm</p>