Contact the Preschool Field Officers:

1300 358 333

psfo@yarraranges.vic.gov.au

Informed consent is required parent/guardian before the PSFO program can provide supports in relation to individual children

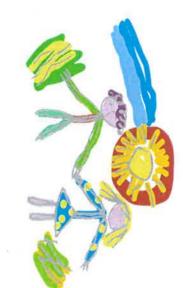
Referrals can be received from teachers, Maternal & Child Health Service Nurses, supporting Allied Health Service, Community Health, and Pediatricians etc.

discuss these first with their child's development are encouraged to concerns regarding their child's Parents/Guardians who have teacher.

Funded by the Department of Education and Training, the Preschool Field Officer program is a free service

> participation and inclusion of * needs into three and four year old state funded kinderneeds kindergarten teachers families to encourage the Preschool Field Officers children with additional provide support to garten programs into three and

All children are individual and it is their differences that make them unique and special.





January 2022





Preschool Field Officer Yarra Ranges Program (PSFO) Council









Who is eligible for the service?

services to support the access and participation of children with additional needs are eligible for preschool field officer (PSFO) Victorian state funded kindergarten programs in their kindergarten program.

Children with additional needs may include:

- Children whose behaviours challenge us
- Children with social or emotional
- Children with speech, language and/or communication challenges
- Children who may appear to have a delay in any area of their development

Children with advanced abilities and skills

- ADHD, diabetes, anxiety, depression Children with a diagnosis e.g. allergies.
- Children who have English as an Additional Language (E.A.L.)
- Islander background Children from Aboriginal or Torres Strait
- Refugee and Asylum Seeker children
- Children currently living in Out of Home
- Care
- known engage with the program's routine and/or with peers and staff for reasons not yet Children who are struggling to settle and

ase Note: Children who are already supported an early childhood early intervention service the as NDIS should, in the first instance, seek lusion support directly from their early

What is the role of the PSFO?

of the kindergarten program. teacher to support children within the context The PSFO program works closely with the

discuss the referral. Contact will be made with the teacher to

Support to teachers may include:

- provision of information, programming support and resources to inform inclusive
- child's learning and development needs Consultation and assistance to assess
- Increase teacher's confidence and a child's development capacity to respond to concerns regarding
- coaching and modelling of specific skills, suggestions and strategies
- facilitation of links to these services specialist and supporting services and identification of referral pathways to
- supporting funding applications

as their learning and assessment of the child's capabilities as well environment and contribute to the teachers directly observe a child in the early childhood With parent/guardian consent, the PSFO can

Kindergarten & School readiness

relation to transition and readiness for kindergarten and school The PSFO is available to offer support in

This may involve:

- support, advice and resourcing
- assistance with transition
- discussions and /or observations of a child's developmental needs

kindergarten. It is important to be aware that the year old and one year of four year funds each child for only one year of three Department of Education and Training (DET)

their birth age) areas of their development (according criteria- the child has a delay in two or more four year old kindergarten if they meet DET A child may be eligible for a second year of A second year application is applied for by ਰ

sign a declaration teacher must apply for a second year and the kindergarten teacher. The kindergarten to verify eligibility

kindergarten and school readiness is available from the PSFO program Additional information and support regarding