

Term 3

3/4 Learning Intentions - Week 9 & 10

For the students to:

Emotional

For the students to:

Manage their emotional responses and persist in overcoming obstacles

Social

For the students to:

Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions

Language

For the students to:

Listen to and respond to peers and teachers using phrases, actions and new vocab in Italian.

Cognitive/Thinking

For the students to:

Recognise the importance of giving reasons and evidence to support their thinking

Physical/Health

For the students to:

For the students to learn a choreographed dance routine

Problem Based Learning

For the students to:

Big question: 'How does our environment support the lives of people, animals, and living things?'

Continue working through the PBL process:

Step 1: Identify a problem relating to the big question.

Step 2: Investigate a problem related to the big question.

Step 3: Design a product/ way to present information in order to solve problem.

Present their project to the teacher and peers

Religious Education

For the students to:

Explain how Catholic Social Teaching may inform decision-making (Dignity of the Human Person)

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven

Prepare for the Sacrament of First Eucharist by identifying the significance of the main parts of Mass (Introductory Rite; Liturgy of the Word; Liturgy of the Eucharist; Concluding Rites)

Numeracy

For the students to:

Fractions

Year 3: Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Locate and represent fractions on a number line

Fractions & Decimals

Year 4: Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Convert mixed numbers to improper fractions

Investigate equivalent fractions

Recognise that the place value system can be extended to tenths and hundredths

Make connections between fractions and decimal notation

Literacy

Reading

For the students to:

Analyse different parts of a fiction text (character, plot, setting, theme & writer's craft)

Writing

For the students to:

Explore the common elements found in poetry

Understand and experiment with word play in poetry

Identify and create complex sentences

Spelling

For the students to:

Week 9: The consonant suffix '-ment'

Week 10: Revision Week - Revise spelling rules

Speaking and Listening

For the students to:

Present their PBL presentation while speaking at an appropriate volume, tone, phrasing and gestures