

Year 3/4 Term 4 Overview 2025

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Date and Time	Event
October 13th-14th October 15th	Grade 3 / 4 School camp Grand parents day activities and mass @ 10am
October 18th October 23rd October 27th October 31st	Trivia night Twilight sports Staying Safe Online Workshop Day for Daniel children to wear red
November 3rd November 4th November 26th	Student free day Melbourne cup Beginning of Advent Prayer Service
December 1st December 8th December 12th December 15th December 16th December 16th	Second Advent Prayer Service Third Advent Prayer Service @ 9am Student free day Meet the teacher and Christmas concert 6pm End of school mass/4th Advent Prayer Service Last assembly of the school year and Christmas Raffle

Education in Faith

In Religious Education, students are continuing to explore the theme of Church and Community. In this unit students explore the Holy Spirit in action in their families, their parish and in their wider community. They examine the variety and unity of gifts in Corinthians, and at the conclusion of the unit students are invited to reflect upon their understanding of the importance of using the gifts of the Holy Spirit. They will also be developing their understanding of Advent and Christmas, participating in prayers and celebrations.

Literacy

Reading

Students will listen to and read written and multimodal texts. They will develop their understanding of how texts are influenced by context, purpose and audience. Students will continue to use their reading comprehension strategies before, during and after reading. Students will be exposed to modelled reading (through class novels), explicit teaching through guided reading and have opportunities for independent reading.

Writing

Students will develop their skills in writing by constructing persuasive texts and other texts. They will explore the correct structure and language features of the writing texts. They will continue to develop proofreading and editing skills. Students will consolidate their handwriting skills as well as develop their spelling, grammar and punctuation skills.

Speaking & Listening

Students will continue to communicate their ideas and thinking with peers and teachers in a range of environments including small group settings, class discussions, class meetings and oral presentations. Students will listen to discussions, reflect and give opinion and feedback to peers.

Numeracy

Number

Year 3 and 4 students will continue to explore the place value system, helping them understand how to record and compare numbers accurately. The main focus will be Multiplication and Division, where students will need to recall multiplication facts up to 10×10 as they develop skills to solve problems with one, two and three digit numbers. Additionally, students will develop their understanding of money and financial mathematics by learning practical skills for identifying, managing, and using money in everyday situations.

Algebra

Students will focus on developing foundational algebraic thinking through patterns, relationships, and problem-solving. Key areas include recognising and extending number patterns.

Measurement and Geometry

In Measurement and Geometry, students will learn to use metric units to measure volume and capacity, such as litres and millilitres, and to order and compare containers by their capacity.

Statistics

In Term Four, the students will continue to explore the likelihood of events, conducting chance experiments, and representing and interpreting results. The lessons will focus on building understanding of probability concepts through hands-on activities.

Inquiry

During this term students will learn about 'Our Island home'. Students will use their own knowledge to understand how places, people and environments are connected to navigate our world. They will identify connections between themselves and other people, places and environments in their lives. Students will build their understanding of the geography of Australia and its position in the world, as they navigate information technology to create a project about Australia in relation to its climate, location and other interesting facts.

Wellbeing

Stress Management and Help Seeking

This term the students will describe the influence that people, situations and events can have on their emotions. They will explore strategies to manage physical, social and emotional change and describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe. They will explain the value of self-discipline and goal-setting in helping them to learn and to cope with change and challenges. Students will also have the opportunity to describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenges.

Students will be involved in activities that will assist them to practise communication skills that enhance peer support, help seeking and identify a range of help-seeking strategies to negotiate positive outcomes to problems

Science

We are Tech Trailblazers

Students will explore how digital systems, coding, and data are used in everyday life.

What We Are Learning:

- **Digital Devices:** How tools like tablets, cameras, and apps help us at school and home.
- **Working with Data:** Collecting, sorting, and showing information using simple digital tools.
- **Coding Basics:** Creating step-by-step instructions (algorithms) using visual coding.
- **Logic & Loops:** Learning to make decisions in code (if/then) and use loops to repeat actions.
- **Digital Projects:** Designing simple solutions like quizzes, animations, or diagrams.
- **Online Safety:** Using digital tools safely and respectfully with others.

By the end of the unit, students will be confident using technology to solve problems, think logically, and work responsibly online.

Physical education

In Term 4 students will develop more complex skills such as overarm throw, underarm bowl, forehand strike and two-hand strike using a variety of balls and bats. These skills will be used in various modified striking and fielding games such as cricket and softball, where the importance of teamwork and good sporting behaviours are emphasised. As part of our Bike Ed program, students in Yr 3/4 will be introduced to the program with an incursion during class time. The children will develop skills in cycling, together with responsible attitudes and behaviours for the safe use of bicycles in the local environment. The program consists of cycling activities in the school grounds.

Mandarin

In Term Four, students will continue to explore the distinctive features of spoken Mandarin and begin to learn to use Pinyin and tone marks to practise syllables and tones that they encounter in new words. In the Unit of Leisure Activities, they will learn to sound out the new words by reading Pinyin and practice conducting short conversations. They will also practice writing more Chinese characters by following the order of strokes, and explore how to produce simple texts using learnt words and phrases.

Performing Arts

In Term Four of Performing Arts, Year 3/4 students will explore different elements of dance, such as direction and time. Students will participate in activities and games that encourage expansion and reinterpretation of different dance styles and lyrical movements. Working as a class they will create short original choreography inspired by song lyrics.

Visual Arts

In Term 4, Year 3 & 4 students will complete a unit of work in clay modelling. Students will use air dry clay and a series of tools to make different shapes out of clay as well as learning the joining techniques of scoring, applying slip mixture, blending and smoothing. Firstly, students will make a coil pot and will also have the opportunity to create an object of their choice.

During the latter part of the term, Year 3 and 4 students will complete a range of Christmas crafts using a variety of art materials including pipe cleaners, cones and boxes.