

Year 3 Curriculum Update

Term 3 2026



This update will be sent home to let you know what is happening in the specialist classes this term.

Science and Technologies - Cecilie

This term, Year 3 scientists are exploring Australian animal and plant adaptations. They will blend Science with Design and Technologies as they investigate how unique climates shape the way animals and plants survive. After mapping Australia's distinct climate zones, from the tropical north to our own four season temperate Victoria, they will uncover how local wildlife use body parts as practical tools to survive. Students will design and develop their own animals or plants with their own distinct structural and behavioural adaptations, sketching a custom "Feature Creature." Learners will use the Makers Empire programme to bring their unique designs to life as 3D digital models.

Italian - Dee and Cath

Ciao a tutti! (Hi everybody!) This term Italian will be shared between me (Dee) and the lovely Cath while I am on leave for six weeks.

Inspired by picture books such as 'Mr Chicken arriva a Roma' by Leigh Hobbs and drawing on their own prior learning, our Year 3s will create a comic strip about a character who travels to Italy. In their comic strip, students will refer to various Italian landmarks, food and, and use the Italian language as their character greets, asks directions, orders food and comments on the weather. Students will then use this language in simple roleplays to practise their Italian pronunciation.

Visual Arts - Chantel

This term, Year 3 students will explore the art of visual storytelling as part of our whole school "Tell Me a Story" theme. Inspired by the Bayeux Tapestry, they will discover how artists have used images and symbols to tell stories throughout history before creating a collaborative artwork that retells a selected picture storybook.

Students will experiment with illustration, composition and decorative lettering while developing their own artistic style. They will also collaborate with their classmates to ensure the individual scenes connect seamlessly to create one cohesive story.

Throughout the term, they will evaluate their own work and the work of their peers, making thoughtful decisions about how their artworks will be displayed as part of our Celebration of the Arts exhibition in October.

Performing Arts - Audrey

This term, students will be working on the skills required to make the most of their contributing performance in Celebration of the Arts in Term 4. They will be focussing on singing, ensemble playing and dance.

Physical Education - Hollie

This term, Year 3 students will revisit their Basketball unit, as interruptions last term meant they were unable to complete the unit. Students will continue developing their fundamental movement skills, teamwork, fair play, spatial awareness and confidence through fun and engaging basketball-based games and activities.

In the second half of the term, students will explore Striking and Fielding, applying striking and fielding skills while developing teamwork and strategic play through games such as cricket and baseball.