

TERM 2 - 456

NEWSLETTER



WELCOME BACK TO TERM 2!

Happy Easter to all our families. We hope you all had a wonderful Term 1 break. Unbelievable how quickly Term 1 passed us by and we are about to commence Term 2. Our first term had some wonderful events, including 5/6 Camp, SSA Soccer and Cross Country, House Athletics Day, Planetarium incursion to name a few.

Term 2 will be jam packed, starting with our 150th whole school celebration. Lots of our learning will tie into this momentous occasion at Ceres Primary School. Other events include Sexuality Education, SSA Athletics, Dental Van, Open Mornings and Student Reports. Please keep up to date with all school related news with our community newsletter which covers all upcoming events, wellbeing and curriculum updates and highlights.

Just a reminder, if you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make a time to talk to us by sending a Compass email. We are all here to support your child and their whole development.

OUR 456 TEAM!

Teachers:

Miss Petzke
Mr Beaton
Mr Roberts

ES:

Clay
Abbey
Cathy

Ed Connect Volunteer: Peter

In the first 5 weeks of this term, Miss Zulich, a pre-service teacher, will be helping out in 456BR.

SPECIALIST TEACHERS

PE	Mrs Sanders
STEM	Mr Noonan
Art	Ms Deppeler
Performing Arts	Mrs Chambers
MARC	Mrs Lang

TERM 2 EVENTS

Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

Key dates to remember are:

- **150th Community Event** - 3rd of May
- **Cyber Kindness incursion** - 6th of May
- **Pupil free day** - 12th of May
- **National Walk Safely to School day** - 16th of May
- **Dental Van** - 26th-30th of May
- **Kings Birthday Public Holiday** - 9th of June
- **Reconciliation week** - 9th-13th of June
- **150th open family morning** - 30th of June
- **Last day of term (2.30pm finish)** - 4th of July



456 TEACHER MEETING TIMES

I am in meetings and unavailable at the following times:

Monday	3:20 - 4:35pm	Professional Learning Community Meeting
Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting/Wellbeing Meeting

IMPORTANT REMINDERS



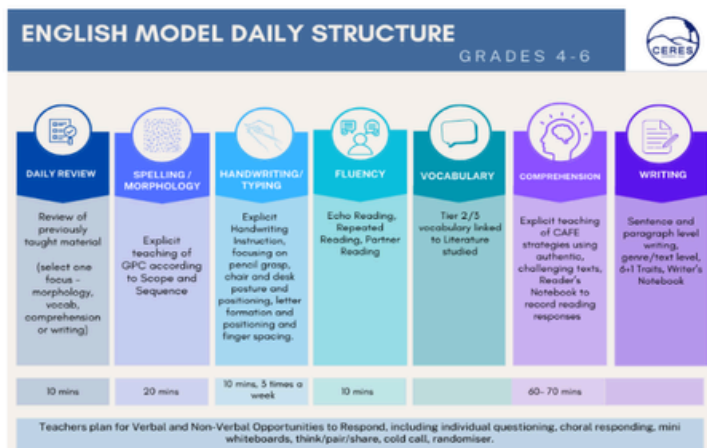
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge.
- With coming into the sniffly season, we ask for families to please provide a box of tissues for your child's class if you haven't done so already.
- Assemblies are held each fortnight at 2:30pm on a Friday, a teacher will contact you on Wednesday or before, if your child is receiving a Principal's award.
- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for learning at 8:45.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- A reminder that supervision time starts at 8.35.

UNIFORM

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Beleza checked dress• Short or long sleeve navy blue polo top with school emblem• Two-tone sky blue and navy blue windcheater• Navy Blue bomber jacket• Year 6 commemorative short sleeve top and windcheater	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap

LITERACY

In Term 2, we will continue to embed our new Literacy structure. Our early literature focus will be a text by Shaun Tan, titled 'The Arrival'. The Arrival is a migrant story told as a series of wordless images. This will work in sync with our Inquiry topic. We will explore poetry and information texts in the later part of the term.



INQUIRY HISTORY

Inquiry this term will be integrated across the curriculum and tied into our whole school celebration of its 150th anniversary. Students will learn about our local history and share its story in an interactive project shared with our school community. We will explore:

- The history of Geelong & Ceres
- The history of Ceres Primary School/milestones
- Explore the future - what changes we predict will happen around us
- Further develop students ICT, research and Literacy skills



SMART SPELLING

Our spelling practices have been a big focus for us this term as all classes implemented the SMART program. Our students are loving the consistency of the program and development of their spelling skills is evident through SeeSaw. We encourage all parents to celebrate their child's achievements and practice their spelling words which are recorded on SeeSaw weekly. SMART Spelling is an explicit and systematic approach to teaching spelling, which will be implemented from Foundation to Year 6. Students will focus on a list of words each week, with 80% of the words belonging to a particular sound-letter relationship. 20% of the words will come from the students' own writing and they are called 'BOB' words. Within the Literacy program, we explicitly teach spelling patterns and rules aligned to a scope and sequence. Weekly word lists will be shared with families on See Saw for opportunities to practice them at home (optional).



READING JOURNAL

Thank you to all families who have purchased a Resilience Journal Reading Log. We have continued to track reading nights across the school and celebrate milestones through tokens and certificates for students achieving 25, 50, 75 etc recorded nights. The journals offer wellbeing resources which align to our school practices and help create a shared understanding of positive wellbeing strategies between home and school and in turn will help enhance happiness and resilience in and out of the classroom.



READING NIGHTS



Did you know that just 10 minutes of reading a day will change your child's life? While that may seem like a big statement to make, numerous studies have consistently shown that 10 minutes exposure to reading materials each day is all it takes to positively shape your child's future. And this doesn't just include complicated educational texts—any reading materials, be it comic books, novels, picture books, recipes, the television guide or the back of food packets, all count towards your child's daily reading goal. Reading any of these materials for 10 minutes a day exposes your child to more than 600,000 words in one year—interestingly, that's more than double the word exposure of a child who only reads for 5 minutes or less each day. The benefit of this word exposure is immense—research shows us that reading more improves a child's performance in general knowledge, vocabulary, reading comprehension, verbal fluency and spelling. But this goal of reading for 10 minutes each day isn't only to improve your child's academic success; the effects of this achievement are far more long-term than you may have anticipated.

NUMERACY

We had great success with splitting the Year 4 students with the 5/6 's in Term and will continue to do so for Term 2. Our topics will include:

- Chance outcomes and statistics
- Operations
- Area/perimeter
- Symmetry/translations

All students have access to Mathletics and Essential Assessment that can be used at home to further reinforce the concepts we cover at school. We encourage all students to access these at home where possible.

VALUES

We consistently use our Positive Behaviour Matrix to discuss important values. Each week, we focus on a specific point in our matrix. In the last week, we have been focussing on trying our best, as part of practising resilience.

We also use our resilience project journals to reflect on our wellbeing, which we will continue using lots in Term 2!

POSITIVE BEHAVIOUR MATRIX

At Ceres Primary School, we are a **RESPECTFUL, RESILIENT** and **RESPONSIBLE** community, in and out of the classroom.

RESPECT

ALL SPACES

- We are inclusive
- We use respectful language
- We take turns
- We keep our hands to ourselves

LEARNING SPACES

- We use inside voices
- We listen to others
- We share class materials

OUTSIDE

- We put rubbish in the bin
- We put equipment away
- We play fairly

ONLINE

- We follow the ICT Agreement Policy
- We keep communication positive

TOILETS

- One person per cubicle
- We use inside voices
- We keep the area clean

COMMUNITY

- We acknowledge the traditional owners of the land

RESILIENCE

- We use strategies to solve our problems
- We bounce on
- We celebrate other people's successes

- We have growth mindsets
- We give new challenges a go
- We try our best

- We see a yard duty teacher if we can't solve a problem

- We are patient when something won't work

- We are patient when waiting

- We try new things

RESPONSIBILITY

- We follow adult instructions
- We use equipment safely
- We are positive bystanders
- We wear the correct school uniform

- We walk indoors
- We keep indoor spaces tidy

- We stay within the school boundary
- We eat and play in our areas
- We are sunsmart
- We follow the agreed rules of a game
- We move safely around the school

- We use ICT in a supervised area
- We protect private information
- We report concerns to a trusted adult
- We use devices for learning purposes

- We respect the privacy of others
- We take a partner to the toilet area
- We wash our hands
- We report inappropriate behaviour or damage



HOMEWORK

At Ceres, the only mandatory homework is nightly reading.

However, if you choose to do more homework, there is plenty available to do on iPads. If you would like hard copies please just get in touch with us and we are more than happy to provide these.

Optional homework activities are available on:

- Mathletics
- EA My Literacy
- EA My Numeracy
- EA My Spelling
- Prodigy
- Sunshine online (Grade 4's only)

Mathletics

EssentialAssessment
Assessment and Curriculum made easy



456BR TIMETABLE

456 BR					
	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	ART	English	Maths	English
9:45-10:45	Maths	STEM	English	MARC/Leadership Hour	English
10:45-11:15	Recess				
11:10-12:10	English	Maths	Performing Arts	English	Maths
12:10-1:15	English	English	PE	English	Inquiry
1:15-2:00	Lunch				
2:00-3:00	Spelling	English	Maths	Inquiry	Assembly

456P TIMETABLE

456 P					
	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	STEM	English	MARC/Leadership Hour	English
9:45-10:45	Maths	ART	English	Maths	English
10:45-11:15	Recess				
11:10-12:10	English	Maths	PE	English	Maths
12:10-1:15	English	English	Performing Arts	English	Inquiry
1:15-2:00	Lunch				
2:00-3:00	Spelling	English	Maths	Inquiry	Assembly