

# YEAR 6

# **TERM 3 OVERVIEW**

As we begin Term 3 in Year 6, we're looking forward to another dynamic and enriching term filled with learning and leadership. Building on the strong finish to Term 2, Year 6 will continue to demonstrate respect and independence as they take important steps toward their transition to secondary school. This term also brings exciting extra curricular events, including our much-anticipated school production.

	MONDAY Mr Jaynes to take 6B	TUESDAY	<b>WEDNESDAY</b> Sports Uniform	THURSDAY	FRIDAY Sports Uniform
9:00am	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (15)  Knowledge Rich Curriculum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)  Spelling Mastery (20)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (15) Knowledge Rich Curriculum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	SPECIALIST  6B Art - PE  6N PE - Art	ENGLISH Daily Review (15 minutes) Handwriting / Typing (15)  Knowledge Rich Curriculum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)  Spelling Mastery (20)	ASSEMBLY
10:00am					ENGLISH Daily Review (15 minutes) Handwriting / Typing (25)  Knowledge Rich Curriculum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)
11:10am	Lunch				
	MATHS TIRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	SPECIALIST 6N Italian - Music 6B Music - Italian	ENGLISH Spelling Mastery (20) Daily Review (15 minutes) Morphology (15) Fluency (15)	MATHS TIRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	ENGLISH Knowledge Rich Curriculum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
1:00pm	RELIGION		Knowledge Rich Curticulum Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	TOPIC / RELIGION	MATHS TIRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)
2:00pm	Recess				
2:30pm	RESPECTFUL RELATIONSHIPS	MATHS TIRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	MATHS TRS (Book) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	TOPIC / RELIGION	CLASS SPORT

#### **ENGLISH**

Students will continue to participate in daily Skills Block sessions, building on the strong routines established in Semester 1. These lessons provide repeated exposure to essential literacy skills, supporting cognitive development and long-term retention. Throughout the week, students will revise core English concepts and engage in targeted instruction focusing on morphology, reading fluency, and handwriting or typing.

## **Knowledge-Rich Curriculum**

As part of the Knowledge-Rich Curriculum, students will deepen their understanding by reading high-quality texts, analysing key vocabulary, and applying their learning through structured sentence-level writing tasks.

# **Our Blue Planet: Earth and Space Sciences**

In this unit, students will explore the Sun, stars, weather patterns, and significant geological events such as earthquakes, volcanic eruptions, and tsunamis. Their learning will be supported through a variety of rich texts, engaging multimedia resources, real-life stories, and guided research tasks to build a deeper understanding of how these natural phenomena shape our world. This exploration will also strengthen their skills in writing informative texts, culminating in the creation of a polished piece to showcase their learning.

#### **MATHS**

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- 5 minutes: Developing mathematical fluency (Time Table Rock Stars)
- 15 minutes: Reviewing previously learned concepts
- **25 minutes**: Explicit instruction of new concepts
- 15 minutes: Practicing newly introduced skills

Throughout Term 3, Year 6 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

- Fractions: Students will solve problems involving the addition, subtraction and multiplication of fractions with related and unrelated denominators.
- Angles: Students will find unknown angles using their knowledge of angle relationships, including angles on a straight line, at a point and vertically opposite angles.
- **Decimals:** Students will apply place value understanding to compare, order and perform calculations with decimals to thousandths.
- Measurement: Students will convert between common metric units of length, mass, capacity and volume, and calculate area and volume of composite shapes.
- Location and transformation: Students will describe and perform translations, reflections, rotations and dilations on shapes using coordinates, grids and the Cartesian plane.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

#### TOPIC

This term, our Topic lessons will work together with the Knowledge-Rich unit on Space. Students will explore the solar system, deepen their understanding of planetary science, and apply their learning through an exciting Mission to Mars project. This project will allow students to investigate the essential requirements for life, compare the conditions on Earth and Mars, and use their knowledge to analyse similarities and differences between the two planets.

#### RE

This term, Year 6 students will explore the meaning and impact of *The Great Commission* in Matthew 28:19–20, unpacking what Jesus' call to "go and make disciples of all nations" means for the Church today. They will examine the scripture in context, explore how the Catholic Church lives out this mission globally through prayer, service, and the work of organisations like Caritas and Catholic Mission, and reflect on how they can live out these values in their own lives. Students will also learn about inspiring missionaries and saints who have answered this call, deepening their understanding of the Church as a global community of faith, united in its commitment to share God's love with the world.

## **RESPECTFUL RELATIONSHIPS**

In Term 3, Year 6 students will continue to build their understanding of Respectful Relationships, with a strong focus on preparing for the transition to secondary school. Through this learning, students will explore the importance of respecting themselves and others, understanding their rights and responsibilities, and developing strategies to keep themselves safe. Key topics will include body safety, recognizing and challenging gender norms and stereotypes, and fostering positive gender relations. These lessons aim to support students in building confidence, empathy, and the skills needed to form respectful and healthy relationships as they grow.

## **HOMEWORK**

Students will continue to be supported with weekly homework to support the development of healthy study habits. Students will be provided with Mathematics tasks and are expected to read for 20 minutes each night and complete 10 minutes of Times Tables Rock Stars to support their fluency and recall. Homework will be marked as a class each Monday morning along with weekly diary checks.

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