



PARENTAL CODE OF CONDUCT

Rationale

Francis Greenway High School welcomes community participation and values its input. Parents and carers play a crucial role in the academic, social, emotional and physical development of their children. Our school is committed to ensuring that students feel happy, safe and secure, and have the maximum opportunity to learn. As members of the school community, parents and carers are expected to conduct themselves in a safe and responsible manner that recognises and respects the rights of others and the expertise, experience and qualifications of staff. The Parent Code of Conduct Policy aligns with the Department of Education School Community Charter. This policy applies to all adults including parents, guardians, step-parents, grandparents, extended family, advocates and any others involved in activities or communication related to the school.

Interviews and communication with staff

FGHS expects students to comply with its rules and not engage in behaviour that is harmful to others. Parents are expected to support the school in relation to its Behaviour Policy and not do anything that undermines the school's authority.

Parents and visitors are expected to:

- Treat all persons associated with the school with respect and courtesy
- Make appointments in advance of expecting to obtain an interview
- Allow staff to supervise, investigate and manage students without interference
- Discuss issues or concerns about the school, staff or students through the correct procedures
- Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be in place

FGHS expects parents will behave respectfully at all times towards staff (including employees, contractors and volunteers), students and other parents. This applies not only to words used, but also to tone of voice and body language.

"Respect" is intentionally a broad concept. The following is a non-exhaustive list of behaviours that are not respectful:

- Bullying, intimidation, discrimination, sexual harassment, victimisation and child abuse
- Actual or threatened aggression or violence
- Behaviour that causes a risk to a person's health and wellbeing
- Defamatory or disrespectful comments
- Gossip, rumour, and innuendo
- Raising one's voice, or using offensive language, while communicating
- Age-inappropriate language when communicating with children

Complaints

If a parent has a complaint about an issue, then they should contact the school via phone (49641282) or email (francisgre-h.school@det.nsw.edu.au)

School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

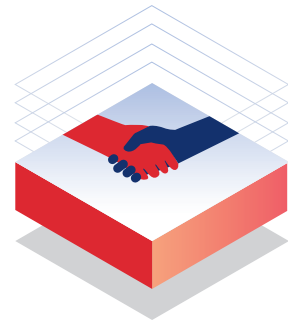
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

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