

Term Four

Week 5 & 6 Foundation Learning Intentions

For the Children to:

Emotional:

- * Use the Zones of Regulation to identify and deal with their feelings.
- * Complete a wellbeing 'check in' at different intervals throughout the day.

Social:

- * Take on different roles within a group.

Language:

- * Repeat and practise the following Italian phrases accompanied by gestures: Capisco (I understand), non capisco (I don't understand), Mettete (put)...
- * Focus on the topic being discussed and make relevant comments.
- * Ask open-ended questions.

Cognitive:

- * Explain how our climate impacts on our daily life.
- * Identify what makes our indigenous people unique.

Physical:

- * Practise the correct formation of the upper and lowercase anticlockwise letters - Dd (Week 5) & Gg (Week 6).

- * Display sportsmanship when playing games.
- * Be responsible for their hat and water bottle when outdoors.

Literacy:

- * Revise Phase 6 spelling words (Week 5)
- * Practise the trigraph /air/ as in 'hair' (Week 6).
- * Identify the new common words: 'friend', 'for' (Week 6).
- * Tell a story with a problem, at least one episode, a solution, and an ending.
- * Show awareness of the position of capital letters at the beginning of some words.
- * Use some academic language to talk about literary features e.g: beginning, ending, problem.

Numeracy:

- * Revise duration of events (time of day)
- * Revise days of the week and connect to familiar events and actions
- * Represent practical situations to model sharing.
- * Practise skip counting by 2's, 5's & 10's.

Religion:

- * Become familiar with bible stories about Jesus.
- * Practise reciting 'St Raphael prayer'.