

OSHC Priority of Access 2021

Dear Parents/Carers,

It is wonderful that the Outside School Hours Care (OSHC) program is continually growing. It is exciting to have such a huge interest in the program. Unfortunately the funding for the OSHC program only permits a certain number of students to attend each day. At Yarrabah School we regularly reach capacity, therefore, we ask parents to complete the attached priority of access form to enable a system to ensure bookings are allocated fairly.

To ensure the system we introduce is fair we have taken into account the 'priority of access guidelines' developed by the Australian Government.

Priority of access guidelines can be accessed here:

<https://www.dese.gov.au/uncategorised/resources/priority-access-guidelines-child-care-services>

Priority 1 – a child at risk of serious abuse or neglect

Priority 2 – a child of a single parent who satisfies, or of parents who both satisfy, the work, training, study test

Priority 3 – any other child.

The school based OSHC Project Manager will collate all provided priority of access forms which will assist the completion of booking process. These forms will only be viewed by our management team.

Contact Numbers for OSHC

Amy Toncik (Education Leader): 0476 004 524

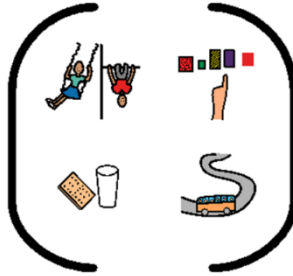
Work hours: 10:00am – 6:00pm

Kerrie Robinson (TheirCare Project Manager): 0477 701 758

Work Hours: Shared between Yarrabah and Officer

Kim Taylor (School Based Project Manager): 0459 868 746

Work hours: 8:30am – 4:06pm



Forms can be sent to the front office, photo texted to: 0459 868 746 or emailed to:
kimberley.taylor@education.vic.gov.au

OSHC Priority of Access – Parent Form

If you have any questions or need assistance to complete the form please contact Kim.

Student Name: _____

Room: _____

Parent/Guardian Name/s: _____

Please circle statement/s that apply to you and your family:

Both parents/carers working/studying full time

Single parent/carer working/studying full time

One parent/carer working/studying full time & one parent/carer working/studying part time

Both parents/carers working/studying part time

Single parent working/studying part time

Carer respite – parent

Carer respite – out of home care

Carer respite – foster parent

Family with a parent/carer experiencing physical or mental health challenges

Other: (please list) _____

Details regarding parent/carer work/study schedule: (please circle)

Parent/Carer One:

Monday Tuesday Wednesday Thursday Friday N/A

Parent/Carer Two:

Monday Tuesday Wednesday Thursday Friday N/A