

# PEPPERMINT LEARNING PLACE



Ros

Term 1, 2026



## Ros – Leading Teacher

We have had an incredible start to the year. Our new prep students have adapted well to the school routines. It has been wonderful to see them develop their confidence and independence in waving goodbye to families at the gate, before navigating their way to the classrooms...Way to go Preps!

**Ramadan and EID** – we have had staff and students observing Ramadan and EID this term. In class students have been learning about what Ramadan is and how people celebrate EID, including Henna art and cultural feasts.

**Harmony Day** – staff and students celebrate Harmony Day by either wearing the colour orange or wearing cultural dress from their country. We invite families to join in some of our activities in classrooms and share our learning with them. Thank you to all the families who came to join us in Peppermint.

**EASTER** – We would like to wish all our families a safe and happy Easter break. Enjoy some family time together and we look forward to seeing you all back fresh in Term 2.



**Farewell** – We say a farewell and best wishes to our lovely ES Shani, as she leaves for maternity leave and begins her family. We wish Shani and Jackson all the best as new parents.



Shani

## Reminders

- ◆ ANZAC Day
- ◆ Week 3 SSG Weeks
- ◆ Mother's Day
- ◆ Paper Planet Incursion
- ◆ King's Birthday





# 2A



## Iris & Nicole

What a fantastic term it has been in 2A!

We have had a busy and productive start in our new classroom, getting to know new classmates and settling in quickly after the long holiday. Students adapted well to classroom routines and approached each day with great enthusiasm. We have made excellent progress with our lining-up routines, even creating a fun song to support this.

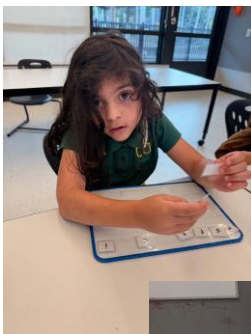
In English, students thoroughly enjoyed exploring the story of Tom Thumb and developed their writing skills by expressing what they like and dislike. During Little Learners, students have become highly efficient at transitioning into their groups, maximizing valuable teaching and learning time.

In Mathematics, 2A students engaged with positional language, confidently describing the location of various objects. Our students explored counting, grouping and comparing groups using “more, less, or same” and early addition and subtraction concepts.

In our Integrated Studies unit, students explored how we grow and change, learning about the different stages of life cycles. They particularly enjoyed the hands-on activities, including creating growing caterpillars and pufferfish. For Personal and Social learning, we loved our cooking lessons where we made salad to explore healthy eating options.

We are incredibly proud of our students’ achievements this term and look forward to another exciting and enjoyable term ahead.

Iris and Nicole





# 2B

Lena & Jemma



Congratulations to all our 2B friends on finishing your very first term of school! It has been a wonderful start, and we are so proud of how well everyone has settled into classroom routines and learning.

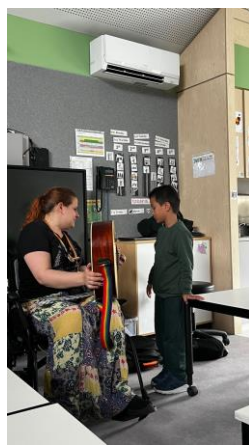
This term, we explored a range of topics across different learning areas. In Literacy, we focused on the book Milo Monkey's Birthday Surprise. Through this story, students engaged in activities to develop their letter sound knowledge, reading, writing, and early spelling skills, using the characters to support their understanding.

In Mathematics, students participated in hands-on activities to explore counting forwards and backwards, and early addition and subtraction concepts. During our Integrated Studies lessons, we learned about how living things grow and change. Students explored the growth of animals, plants, and humans through simple science experiments and engaging storybooks.

In Personal and Social Learning, we focused on following daily routines, exploring the world through our five senses, and recognizing and understanding basic emotions.

Beyond academic learning, students also developed important life skills. These included packing away food, putting rubbish in the bin, and participating in simple cooking experiences such as buttering bread and making pancakes.

It has been a joyful and busy term, and we are so proud of each student's progress. We look forward to seeing everyone again next term for more learning and fun!





# 2C

## Anna & Sharmaine



Congratulations 2C you have been amazing in this term. As a class we have successfully worked towards settling in, getting used to our new classroom, classmates and routines. This Term our topic in Integrated Unit has been 'Watch Us Grow' which has allowed us to learn about our bodies, how they feel, what they can do and how to keep them healthy along with our Personal and Social lessons. In English we have been reading the book 'Each Peach Pearn Plum' and learning to record our ideas through pictures and symbols and how to identify each word by pointing to it. In Phonics we have successfully been following the Little Learners Love Literacy program and have been working on our letter recognition, letter formation and reading skills. In Mathematics we have been focusing on numbers 1-10. We use blocks and toys to help us understand the quantity of each number and practice putting numbers in order. We have also been learning to identify the days of the week and order our daily events as well as use positional language to describe where an object is. Along with our core subjects we have been exploring our musical, artistic and physical coordination skills in Visual Arts, Performing Arts and Physical Education Lessons. It has been a wonderful, busy and exciting first term. I look forward to what Term 2 will hold.





# 2D

Adam & Fiona

2D students have had a great start to the year. They did an amazing job getting used to a new classroom, staff, classmates and routines over the term.

In English, students have explored reading for fun, tracking words with their fingers and recording ideas by drawing, mark making or letters.

In Phonics, students have been learning about letter sounds, recognition, formation and reading as part of our Little Learners Love Literacy program.

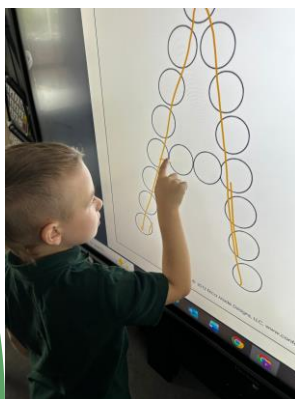
In Maths, students have explored counting objects, identifying numerals and writing numerals to 5, 10 or 20. They have also practised sequencing familiar daily events and using positional language like on, in and under.

In our Integrated unit 'Watch us Grow', students have learned about their bodies and ways to look after them.

In Personal & Social Learning, students have learned about keeping their bodies safe, explored the 5 senses and practised using their Ready to Learn plans.

We hope you all have a safe and relaxing holiday.

Adam & Fiona





Kaja, Loren & Matina

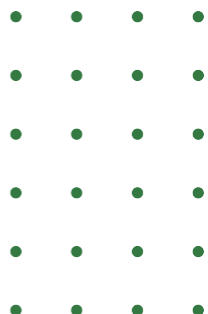
2E has had a fantastic start to 2026. We are so proud of how they have settled into school and adjusted to their new classroom routines. 2E loves varied and flexible seating and now we need very few reminders to choose an exercise ball, comfy spot or chair to sit and join in learning. Some of us need to move our bodies while we learn, and that is okay! Sometimes we join in from the classroom trampoline too.

We have been having lots of fun learning about order of events in our daily lives, and in nursery rhymes. This has helped us understand that some things come “First” and “Next”. This language helps us to follow our classroom routines.

In English, we have been learning to use like and don't like words using our words, PODD book or communication devices – but we are practicing communication all day, every day! Every single one of us has made huge steps towards communicating more clearly. We might have just begun to attend to symbols in the classroom PODD book or practised using whole phrases. No matter what stage we are at, we know that we are on the right track.

We are growing bigger and more independent every day, and that is what we have been talking about in our topic Watch Us Grow. We have learnt about the ways that we can take care of ourselves, and how all people grow over time.

We can't wait to come back in Term 2 to learn even more. Thank you to all the people who have helped make our term safe and special – including Loren, Matina, Jemma, Charlotte, Shani, Rose and Ros. We can't do it without you!





2F

Shasha & Chloe



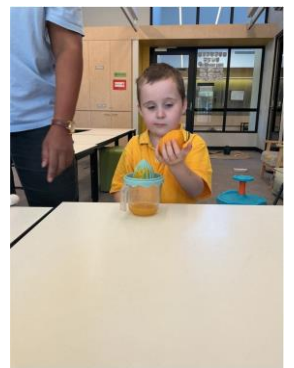
We welcomed our new prep students into our classroom this term. We are fortunate enough to have Chloe join our classroom this year.

In our room we have been learning through multisensory activities, where we can explore our learning topics using our senses.

In English we have been learning about the story of Tom Thumb and how to retell a story in different forms. In Writing we have been mark making, practicing holding our writing tools using the correct pencil grip, and form letters. Our topic of writing this term has been about learning to express what we like and dislike in our learning environment.

In math we have been learning about positional language and how to describe the location of objects in our classroom. We have also been comparing groups of objects using the terms more, less and more, and learning to sequence groups using First, Next and Then.

In our Integrated Unit we have been learning about how we grow and change, and in Personal and Social we have been exploring healthy eating options.





20

Siofra & Aishah



20 have really enjoyed settling into school life this term! Our days are filled with lots of fun. We always start our day with Morning Circle. We sing songs and talk about the days of the week, months of the year and the weather. 20 looked at lots of new sounds this term, with the help of Milo the Monkey and friends. The children in 20 are also becoming much more confident in their counting from 1-20. We particularly enjoy it when our specialist teachers come into our class to take us for art, music or PE! They take us to fun places around the school, like the Stadium, and we transition well as a class! It's been a lovely term, and we can't wait for Term 2!





# 2P

Sue & Yasho

Welcome to our class – 2P

What a fantastic start to 2026 we have had. The students have settled in well, developing new friendships, gaining new skills and interests.

In 2P we have been focusing on Being Kind – having safe hands and bodies and learning that it is ok to say “Stop, I don’t like it”, when someone is in your personal space. This is such an important skill to learn as everyone has a right to feel safe and respected.

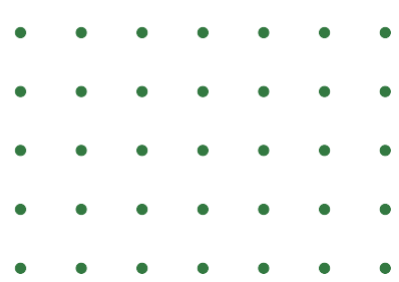
We are learning to be more independent and responsible for our belongings and the schools’ belongings. This also includes having a go at work that may seem hard, understanding that mistakes are ok and asking for help when things do get too overwhelming.

I think the highlight of the term has been our class tuck shop where students are able to spend their kindness dollars (that they earned during the week) on a variety of food and toys. Not only is this a great motivator to be Kind but it also teaches great money skills – how much money do I have? What can I afford to buy? Should I save my money for next week?

I am excited to see what the rest of the year brings.

Keep being awesome 2P

Sue and Yasho





# 2Q



## Daisy-May & Saddiqa

It has been a wonderful start to 2026 for 2Q. Our class has been learning lots and has settled into routines very well.

Through this Term, students have learned and helped build the classroom behaviour expectations, and practised being kind. Children have explored what being safe with our bodies can look like and have learned about their world through the 5 senses. We also explored what Ready To Learn Plans are and how to use them. In English, students have been practicing choosing a story to read for fun. Students showed strength and persistence through daily name writing, and engaged well in sharing their ideas through cutting, gluing and writing each week. Students have also practised sharing what they do and do not like, including when talking about food, activities or toys.

In Maths, students have done a wonderful job of practicing writing and identifying numbers, as well as exploring daily routines and how a day is structured into mornings, afternoons and nights.

Our Integrated Unit 'Watch Us Grow' has seen students learn about how all people go through stages of growing, including going from a baby, to child, to teenager, then to a grown-up. We have explored how to take care of baby dolls and recreated real life situations using cars and toys.

The students in 2Q have taken a particular interest in toy trains, number block toys and writing on whiteboards. It was wonderful to see what activities they like most. As we progress through the year, we cannot wait to see our wonderful students grow and change. There is no doubt the learning will continue, and we will see the fabulous personalities of students come out even more in future!

Have a lovely break,  
Daisy-May and Saddiqa

