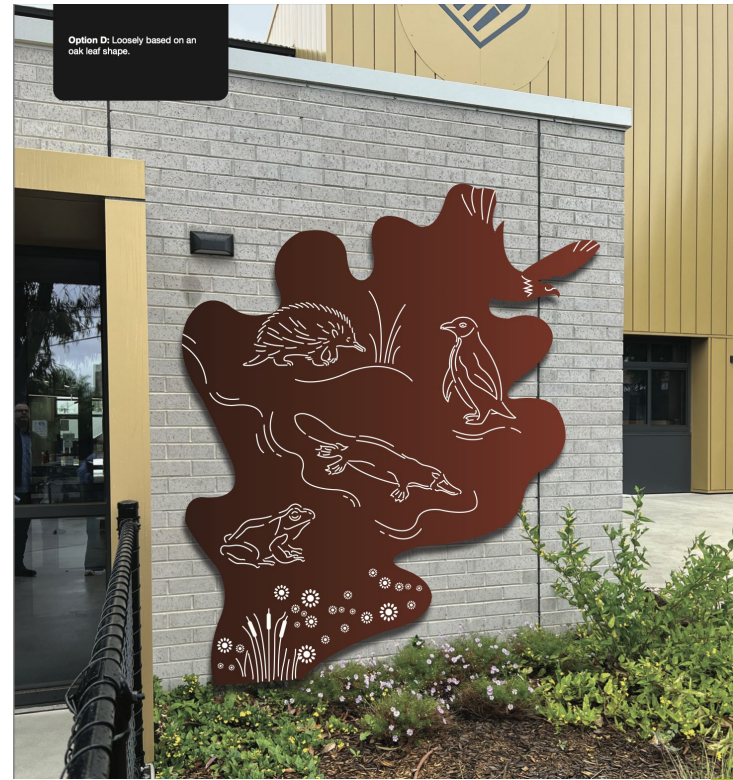


AOC Day

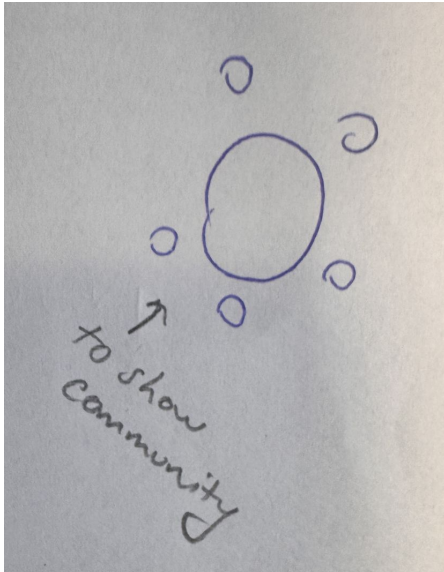
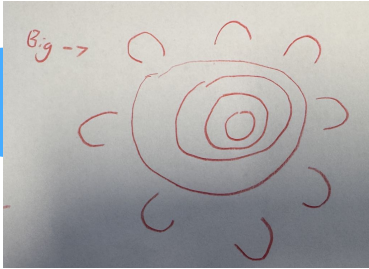
This concept for the main illustration incorporates the 4 value animals (frog, echidna, penguin, platypus) with the eagle flying above. There are elements of nature: the sun linking to the stream the platypus swims in. There is vegetation at the base, blending in with the plants growing in the garden beneath the mural. A banksia sits to the left. There is scope to add more meaning or create more stories within the artwork, related to Aboriginal culture, education or both. The following pages show how this artwork might sit within different shapes on the wall.





Overall - these are our two preferred shapes: would like to see our feedback trialled on only these two - to see what best works

Student design additions



A range of different designs to show community - thinking about what a school is to our students, staff and parents.

Student design additions



We all really liked the idea of including a pathway of footsteps, to represent the journey of being at school and growth. Even the idea of the footsteps subtly growing in size.

Student design additions



The final suggestion was to look at whether we could include KEY words, that will also feature in our eventual written AOC - we're not sure how they would look/integrate into the artwork. Could you try including the following standalone words

somewhere:

Respect

Custodians

Sorry

Wominjeka



Really like symbol
of the sun

Would like to see a
bit bigger - stand out
more

Would like
symbols of
footprints
weaving in/out
of the design)as
per student
design) ✓

Flowers - we would
like interchanged
with some symbols
that represent
community (see
student drawings) -
mostly circular in
nature

Like: flow of the water



Option D: Loosely based on an oak leaf shape.



Similar commentary
about the
likes/additions as
noted on other slide -
mostly just interested
to see how those
would look on this
design

