

Level 1 Homework Matrix #3

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

| | | | |
|--|--|--|---|
| Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary. | Writing We have been learning about including adjectives in our writing to make it more interesting. Create a piece of writing that includes adjectives. Circle words to indicate your understanding of them- Put a blue circle around the verb (the doing word) and a red circle around the noun (person, place, animal or thing). Green circle around the adjective. | Physical Education Challenge Set up some objects in the backyard, or house, to practise your balance skills. Ideas: setting up a balance beam, balancing on a board, jumping to different objects without landing on the floor, standing long jump challenge, hopping on one leg over objects or jumping using both legs. | Gratitude If you could have any superpower, what would it be and why are you grateful for it? |
| Spelling We have been learning about 'oi' and 'oy' words. Words containing the 'oi' grapheme often have oi in the middle of the word. (coin, join boil) Words containing the oy grapheme often have the oy at the end of the word. (boy, toy, annoy) Can you put 2 of these words into a sentence? | Maths We have been looking at measuring the length of objects in Maths sessions. Locate 5 objects around your house and order them from smallest to largest. You can draw a picture of each object in your homework book. | Art Challenge Nature Rubbings Find leaves, bark, or textured surfaces outside. Place a piece of paper over them and use a crayon to make a rubbing. | Mindfulness Draw a picture of your favourite place that you visited. Write a sentence describing why this is one of your favourite places. |
| Handwriting Practice writing the these three months of the year- April, May, June | Maths Skills/Fluency We have been focusing on before and after numbers. Grab a card deck at home and play a game of 'quick draw' with a family member. Flip a card, and the first player to say the number before/ after the number on the card, gets to keep the card. | Science Challenge Choose one animal. Discuss with a parent or guardian: Where that animal lives (its shelter) What that animal eats How that animal drinks. | Emotional Literacy We have been looking at the zones of regulation. Draw a picture of some things you could do when you are in the red, yellow or blue zone to move you back into the green zone. |

| | | | |
|--|--|---|---|
| <p>Heart Words Our heart words: before, after, asked. Write each of these words in a sentence.</p> | <p>Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Play a game on Mathsframe. (Your passwords should be in your diary!)</p> | <p>Mandarin Challenge As we are learning numbers 1-30 (一 yi, 二 er, 三 san, 四 si, 五 wu, 六 liu, 七 qi, 八 ba, 九 jiu, 十 shi) Use the words above to help you answer the questions. Fill in the Missing Numbers in Chinese characters. Make sure you write the whole sentence out</p> <ul style="list-style-type: none"> • 五, 六____, 八, ____十 • 十一, 十二, ____, 十四, 十五, ____, 十七, 十八, ____, 二十, • ____, 二十一, 二十二, 二十三, ____二十五, 二十六, ____, 二十八, 二十九, ____ | <p>Empathy What can you say or do when someone around you is feeling sad? How can you cheer them up?</p> |
|--|--|---|---|