

WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?

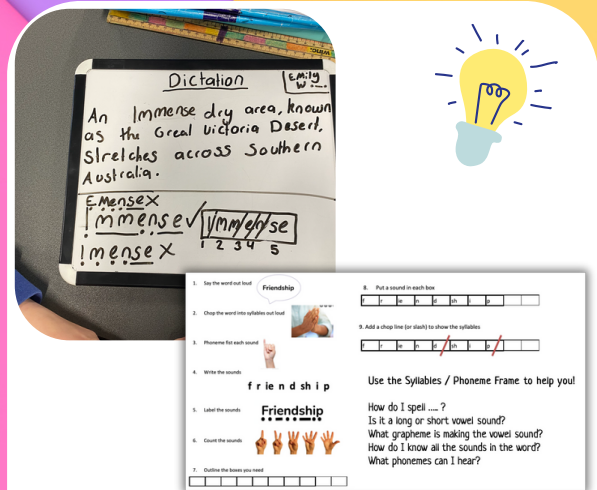


LITERACY AND NUMERACY UPDATES

In Content Knowledge last week we continued learning about deserts of the World and Australia. Through this topic, students have practiced reading aloud to a buddy (Buddy Reading), using symbols and sentence fragments to take notes on important facts and re-reading the text passages for fluency. Students have been fascinated learning about the survival techniques used by Indigenous people for thousands of years, living in the desert.

In Text Construction last week we used our knew knowledge of world deserts to create sentences using the 'four sentence types'. This includes: declarative, exclamatory, imperative, and interrogatory sentences. We have created high quality sentences by adding Tier 2 and Tier 3 vocab words as well as using subordinating conjunctions!

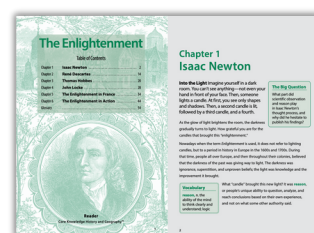
In Maths last week have continued our work on fractions. Specifically, using the four operations of addition, subtraction, multiplication and division of fractions with different denominators.



SKILL IN FOCUS: PHONEME FRAMES

How do I spell...? Is it a long or short vowel sound? What grapheme is making the vowel sound? How can I hear all the sounds in words?

These are all common questions we hear in the classroom when it comes to spelling words! We use the process of using our phoneme frame. This helps us to hear the individual sounds (phonemes), label the sounds, choose a spelling choice (grapheme) that matches the phoneme and chop it into syllables. Try to encourage students to use their phoneme fist and phoneme frames at home too!



UPCOMING FOCUS

Content Knowledge: The Enlightenment, leading into the French Revolution.

Text Construction: Subordinating conjunctions, appositives and creating expanded sentences.

Maths: Grapple tasks (rich, problem solving and reasoning tasks) based on fractions and decimals.